

Penshurst CE Primary School – Pupil Premium Strategy Statement

Academic Year 2019-20

School overview

Metric	Data
School name	Penshurst CE Primary School
Pupils in school	87
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£14,820
Academic year or years covered by statement	2019-20
Publish date	21 st November 2019
Review date	November 2019
Statement authorised by	Sue Elliott
Pupil premium lead	Sue Elliott
Governor lead	Sophie Curra

Disadvantaged pupil progress scores for last academic year (2019) KS2

Measure	Score
Reading	1.48
Writing	-0.60
Maths	-0.32

Disadvantaged pupil performance overview for 2018/19 academic year (end of KS2)

Measure	Score		
	Reading	Writing	Maths
Meeting expected standard at KS2	100%	50%	50%
Achieving high standard at KS2	50%	50%	50%
Meeting expected standard at KS1	0%	0%	66%
Achieving high standard at KS1	9%	0%	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Provide pupils with access to wraparound care and enrichment activities to improve attendance.
Priority 2	Increase potential for parental involvement across all year groups.

Barriers to learning these priorities address	Ensuring that pupils do not miss lesson vital lesson input and providing greater support for completing out of school learning.
Projected spending	£1000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve average KS2 reading progress score (2)	July 2020
Progress in Writing	Achieve average KS2 reading progress score (2)	July 2020
Progress in Mathematics	Achieve average KS2 Mathematics progress score (2)	July 2020
Phonics	Achieve national average expected standard in PSC for children resitting test in Year 2	June 2020
Other	Improve attendance of disadvantaged pupils to whole school target (97%)	June 2020
Measure	Activity	
Priority 1	Provide a range of enrichment clubs (sports + creative) as well as access to early morning club that will appeal to a range of disadvantaged pupils.	
Priority 2	Plan and deliver a range of workshops and information events that offer support to enable parents to fully support their child at home.	
Barriers to learning these priorities address	Providing activities and information that will support improving attendance for disadvantaged pupils.	
Projected spending	£3820	

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide pupils with 1:1 support to improve outcomes in maths
Priority 2	Establish small group reading interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Providing 1:1 support for editing and improving writing and providing catch-up in mathematics – typically an area of weakness
Projected spending	£7500

Wider strategies for current academic year

Measure	Activity
Priority 1	Providing pupils with out of school child-care
Priority 2	Sharing a part-time education welfare officer with partner schools to support families with attendance and acute need.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£2500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

See document from 2017/18