

# Pupil premium strategy statement (Primary)

## School overview

Metric	Data
School name	Penshurst C of E Primary School
Pupils in school	87
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£14,820
Academic year or years covered by statement	2019 - 22
Publish date	21 November 2019
Review date	1 November 2019
Statement authorised by	Sue Elliott
Pupil premium lead	Sue Elliott
Governor lead	Sophie Curra

## Disadvantaged pupil progress scores for last academic year (2019)

Measure	Score
Reading	TBC
Writing	TBC
Maths	TBC

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	TBC
Achieving high standard at KS2	TBC

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Provide pupils with access to wraparound care and enrichment activities to improve attendance.
Priority 2	Increase potential for parental involvement across all year groups.
Barriers to learning these priorities address	Ensuring that pupils do not miss lesson vital lesson input and providing greater support for completing out of school learning.
Projected spending	£1,000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve average KS2 reading progress score (2)	July 2019
Progress in Writing	Achieve average KS2 reading progress score (2)	July 2019
Progress in Mathematics	Achieve average KS2 Mathematics progress score (2)	July 2019
Phonics	Achieve national average expected standard in PSC for children resitting test in Year 2	June 2019
Other	Improve attendance of disadvantaged pupils to whole school target (97%)	Sept 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics screening resits for Year 2.**

Measure	Activity
Priority 1	Provide a range of enrichment clubs (sports + creative) as well as access to early morning club that will appeal to a range of disadvantaged pupils.
Priority 2	Plan and deliver a range of workshops and information events that offer support to enable parents to fully support their child at home.
Barriers to learning these priorities address	Providing activities and information that will support improving attendance for disadvantaged pupils.
Projected spending	£3,820

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide pupils with 1:1 support to improve outcomes in maths
Priority 2	Establish small group reading interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Providing 1:1 support for editing and improving writing and providing catch-up in mathematics – typically an area of weakness
Projected spending	£7,500

## Wider strategies for current academic year

Measure	Activity
Priority 1	Providing pupils with out of school child-care
Priority 2	Sharing a part-time education welfare officer with partner schools to support families with attendance and acute need.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£2,500

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

**Review: last year's aims and outcomes**

See document from 2017/18