

# Penshurst CE Primary School - Curriculum 2020/21

## English - Writing

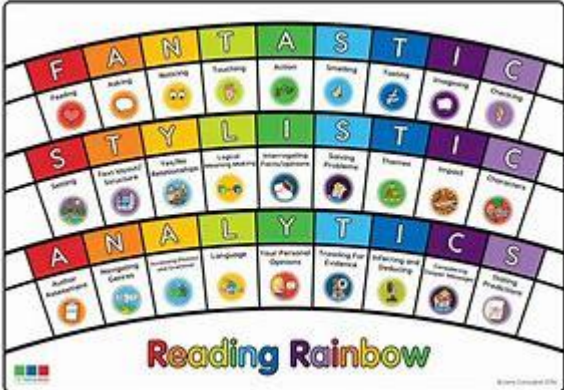
At Penshurst CE Primary we have adopted "The Write Stuff" by Jane Considine to bring clarity to the mechanics of writing. "The Write Stuff" follows a method called "Sentence Stacking"; this refers to the fact that sentences are stacked together chronologically and organised to engage children with short, intensive moments of learning that they can then immediately apply to their own writing. An individual lesson is based on a sentence model, broken in to 3 learning chunks. Each learning chunk has three sections:

1. **Initiate** section – a stimulus to capture the children’s imagination and set up a sentence.
1. **Model** section – the teacher close models a sentence that outlines clear writing features and techniques.
1. **Enable** section – the children write their sentence, following the model.

Children are challenged to 'Deepen the Moment' which requires them to independently draw upon previously learnt skills and apply them to their writing during that chunk.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Years 1&2	Narrative : Grandad’s Island	Narrative : Wombat Goes Walkabout  Non-Fiction: Instructions	Narrative: Little Red Riding Hood (Y1)  Non-Fiction: Our trip to the woods (recount)	Narrative: Little Red Riding Hood with a Twist (Y2)	Narrative: The Owl who was afraid of the Dark (2)	Narrative: The Day the Crayons Quit (Y2)  Non-Fiction: Non Chronological report.
Years 3&4	Narrative: The Secret of Black Rock Narrative : Myths Theseus & the Minotaur	Non-Fiction Newspaper Reports	Narrative: True Story of the 3 Little Pigs (Y3)	Narrative: Adventure Bike Boy (4)	Narrative: Traditional Tale Aladdin (4)	Narrative: Mystery The Great Chocoplot
Years 5&6	Narrative: Paperman Newspaper Report Goldilocks	Narrative Poem The Highwayman	Narrative: Gorilla (wordless book) Non Fiction: Linked to foundation subject	Non Fiction: Diary Writing – Scott of the Antarctic  Non Fiction writing in a foundation subject	Narrative : The Journey  Non fiction	Narrative: Ghost Story Thornhill

English: Reading						
Key Stage 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y 1&2	Revision : Phonics Phases 2-4		Phonics – Phase 5		Teacher led Guided Reading	
Key Stage 2						
Year 3 – Year 6				<p>Book Talk develops children’s language, vocabulary and comprehension skills through specific foci on aspects of reading. These foci are selected from the lenses of FANTASTIC, STYLISITC and ANALYTICS. Three of these “reasons to read” are the foci of each thirty minute session and all are studied on a termly cycle or in line with children’s needs. Children’s progress is assessed on a weekly basis.</p>		

	Week 1 - 30 minutes of reading teaching	Week 2 - 30 minutes of reading teaching
<b>Monday</b>	Book Talk	Demonstration comprehension
<b>Tuesday</b>	Demonstration comprehension	Book Talk
<b>Wednesday</b>	Book Talk	Demonstration comprehension
<b>Thursday</b>	Independent comprehension	Book Talk
<b>Friday</b>	Book Talk	Independent comprehension

## Maths

	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
Year 1 & Year 2	Positional Language and Sequencing More and Fewer Estimation and Comparison Making Tens Addition – Whole Part Model Measures; length, height and Mass	Geometry Large Numbers – estimating Addition and Subtraction Doubling and halving Multiplication – groups and product Division; sharing and grouping Problems involving division	Money Fractions Problem Solving Time; turns and telling the time Measures and reading scales Geometry Place Value with large numbers Calculation Review
Year 3 & Year 4	Number & Place Value Mental Addition / Mental subtraction Building Recall Facts Angles & Lines Scaling and Fractions	Adding and Subtracting Fractions Properties of 2D shapes Formal written methods for addition and subtraction Perimeter Scaling Multiplicative laws and Area Formal written methods for multiplication and division	Number and Place value (decimals) Comparing, estimating and calculating with measures Time, timetables and time graphs Using and applying + - x and ÷ Finding fractions of quantities Rolling Topics: Roman
Year 5 & Year 6	Number and Place Value Multiplying and Dividing by 10 Addition / Additive Reasoning Number Properties Multiplication Fractions Division Introduction to Algebra	Geometry Percentages Division Area and Perimeter Multiplying and Dividing with Fractions Volume Ratio and Scaling Angles and Translation	SATs (Revision and preparation) Statistics Roman Numerals & Revision of time Measures and Describing Patterns Financial Maths and Enterprise Solving problems with + - x & ÷ Transition for Secondary

We follow Herts for Learning Maths Plans – these are adapted to meet the needs of our mixed aged classes. Where an more personalised approach to learning in maths is needed teachers then adapt planning to create a more bespoke curriculum to cater for the diverse needs of our pupils.

When pupils are not making sufficient progress then teachers work alongside senior leaders to create a time limited intervention programme to support individual pupils.

**Science** : We use the Kent Scheme of Work for Science as a basis for planning and make adaptations as necessary.

<b>Science</b>	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y 1	Y1 : Season Change	Y1 : Season Change Y1/2 Animals Including Humans		Everyday Materials Identify the material an object is made from. Describe properties and compare	Plants: Identify basic structures of plants	
Year 2	Y2 Animals Including Humans		Yr2: Living things and their habitats	Y2 Everyday materials : changing materials and uses.	Plants: growing seeds / bulbs identify the needs of plants	
Y 3&4	Animals Including Humans – digestive system	Plants – functions of plants /transporting water	States of Matter	States of Matter	Forces & magnets	Light Light & Shadows
Y 5&6	Light Light travels in straight lines How light enters the eyes	Earth & Space Earth, Sun & Moon Phases of the Moon	Electricity Why the brightness of a bulb changes	Properties and changes in materials.  Changes of state	Animals including humans – the heart and circulatory system	Animals including humans Changes in development reproduction

We use Kent Assessment materials to assess prior knowledge and revisit this at the end of a unit of teaching.

## Foundation Subjects

History	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y 1&2		Queen Elizabeth II	Queen Victoria			Florence Nightingale
Y 3&4		Roman Britain		Romans Around the World		Roman Empire
Y 5&6		The Tudors		Tudor Monarchs		Tudor Entertainment & Exploration
Geography	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y 1&2				Map skills (Mapping the World, Describing Map 1 & 2 The United Kingdom; The UK: England, Scotland, Wales & Northern Ireland)		
Y 3&4				Map Skills (describing World maps 1,2 & 3) Climate Change		
Y 5&6				Map skills: (Using maps – features, 4 figure grid references / 6 figure grid references Ocean currents Zones Biomes & Climate		

Art	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y 1&2	Famous Artists Claude Monet	Portraits			The beauty of Flowers	Georgia O'Keefe
Y 3&4	Leonardo Da Vinci		The Renaissance		The Renaissance - Leonardo Da Vinci	
Y 5&6	Andy Warhol		Expressionism		Expressionism – Henri Matisse	

Design & Technology	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y 1&2	Puppets			Sliders + levers Pop up cards		
Y 3&4			Levers and Linkages – pop-up books			
Y 5&6		Making Scale Models				

PE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y 1&2	Multi Skills		Agility & Fitness		Athletics – Sports Day	
Y 3&4	Multi Skills – ball skills		Hockey /Indoor Athletics		Athletics – Sports Day	
Y 5&6	Multi Skills – ball skills		Dance		Athletics – Sports Day	

Computing	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y 1&2			1.1 Online safety 1.2 Grouping and sorting	1.3 Pictograms 1.4 Lego builders	1.6 Animated story books	1.7 Coding
Y 3&4			3.1 Coding	3.2 Online safety	3.3 Spreadsheets	3.4 Typing
Y 5&6			5.1 Catch-up coding	5.2 Online safety	5.3 Spreadsheets	5.4 Databases

French	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y 1&2						
Y 3&4	Unit 1 Bonjour	Unit 2 En Classe	Unit 3 Mon Corps	Unit 4 Les Animaux	Unit 5 Ma famille	Unit 6 Bon Anniversaire
Y 5&6	Unit 1 Bonjour	Unit 2 En Classe	Unit 3 Mon Corps	Unit 4 Les Animaux	Unit 5 Ma famille	Unit 6 Bon Anniversaire

## Religious Education

RE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Foundation Stage	Creation – why is the word God so important to Christians?	INCARNATION Why do Christians perform nativity plays at Christmas?	CREATION Why is the word God so important to Christians?	SALVATION Why do Christians put a cross in an Easter garden?	What can we learn from Old Testament Stories?	What do Christians believe is special about Jesus and the message he brings?
Y 1&2	GOD What do Christians believe God is like?	INCARNATION Why does Christmas matter to Christians?	GOSPEL What is the good news Jesus brings?	SALVATION Why does Easter matter to Christians?	What stories are told by and about people of different faiths and beliefs?	What stories are told by and about people of different faiths and beliefs?
Y 3&4	PEOPLE OF GOD What is it like to follow God?	INCARNATION What is the Trinity? Christmas (2 lessons)	SIKHISM What is important for Sikh people?	SALVATION Why do Christians call the day Jesus died "Good Friday?"	KINGDOM OF GOD When Jesus left what was the impact of Pentecost?	SIKHISM How do Sikh people worship and celebrate?
Y 5&6	GOD What does it mean if God is loving and holy?	INCARNATION Was Jesus the Messiah? Christmas (2 lessons)	PEOPLE OF GOD How can following God bring freedom and justice?	SALVATION What did Jesus do to save human beings?	ISLAM What do Muslim people believe about the way they should live their lives and why?	ISLAM What do Muslim people believe about the way they should live their lives and why?