

# PENSHURST CE PRIMARY SCHOOL

## Faith in Our Future



## Accessibility Plan

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Policy Owner: SMSC and Finance Committees	Next revision due: <b>09/10/2020</b>	Review period: Biennial
Approved by the Governing Body on 10 <sup>th</sup> October 2018		
Signed by the Chair of Governors: .....		
Signed by the Headteacher: .....		

# Penshurst CE Primary School

## Accessibility Plan

### 1. Introduction

This plan should be read in conjunction with the school's Admissions Policy, the Single Equality Scheme and the Disability Equality Policy.

It is the policy of the school to admit all children who fulfil the admissions criteria, provided that in the case of a child with known difficulties the school is deemed to be able to provide a suitable education by any specialist outside agencies who may be involved with the child and provided that the needs of any individual pupil do not unreasonably disadvantage the education of other children. The school will make every effort to enable all pupils to participate in all aspects of school life within the constraints of available resources.

Over recent times, the school has admitted pupils with a range of specific and known difficulties, including Autistic Spectrum Disorders, hearing loss, serious allergies leading to anaphylaxis, physical difficulties including dyspraxia, moderate learning difficulties, behavioural and emotional difficulties, speech and language difficulties, asthma, and congenital heart conditions. This plan lays down the approaches that the school will take to ensure that these potential difficulties are minimised in their effect upon the learning of the pupils at the school.

### 2. Aims

**Aim 1:** To ensure consistency, improve identification of difficulties and improve access to all areas of school life for pupils with difficulties which may affect their learning;

**Aim 2:** To increase the extent to which pupils with specific learning or physical difficulties can access the school curriculum by overcoming barriers to learning and assessment;

**Aim 3:** to improve the extent to which pupils can participate safely in all school activities;

**Aim 4:** to ensure that the physical environment is not a barrier to pupils' learning opportunities;

**Aim 5:** to improve access to specialist services and resources

**Aim 1:**

We aim to ensure consistency, improve identification of difficulties and improve access to all areas of school life for pupils with difficulties which may affect their learning:

<b>At Penshurst CE Primary School we believe that:</b>	<b>We work towards our aim through the following strategies:</b>
<p>...pupils with difficulties should be identified and supported to access all areas of school life;</p> <p>...staff and carers should have access to up to date information and support.</p>	<ul style="list-style-type: none"> <li>• Ensuring compatibility of SEN, Admissions, Health and Safety, Medical, Equal Opportunities, behaviour and anti bullying policies with current disability legislation</li> <li>• Regular reviews of the deployment of TAs and specialist staff</li> <li>• Ensuring care plans are drawn up for pupils who may experience physical difficulties with the school site</li> <li>• Regularly reviewing the suitability of resources available</li> <li>• Ensuring up to date information is available regarding access to specialist services</li> </ul>

**Aim 2:**

We aim to increase the extent to which pupils with specific learning or physical difficulties can access the school curriculum by overcoming barriers to learning and assessment:

<b>At Penshurst CE Primary School we believe that:</b>	<b>We work towards our aim through the following strategies:</b>
<p>...no pupil should be disadvantaged in accessing the curriculum through physical or social barriers;</p> <p>...it is important to target individual support to meet specific individual needs.</p>	<ul style="list-style-type: none"> <li>• Regular (termly) analysis of the academic progress of vulnerable groups of pupils, and individuals to highlight areas of concern;</li> <li>• Access to age-appropriate, differentiated resources across the curriculum;</li> <li>• Use of materials designed to support learning in concrete ways eg Numicon, Cuisenaire etc;</li> <li>• Use of tactile resources to support learning within the class;</li> <li>• Use of targeted programmes including Toe by Toe, Wave Three Mathematics, ELS and ALS to help identify and close gaps in learning;</li> <li>• Clearly differentiated lesson planning taking into account specific individual</li> </ul>

	learning needs; • Use of support TAs for individuals in one to one or small group settings.
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**Aim 3:**

We aim to improve the extent to which pupils can participate safely in all school activities:

<b>At Peshurst CE Primary School we believe that:</b>	<b>We work towards our aim through the following strategies:</b>
...every child should participate in a full range of activities without undue risk to themselves or others.	<ul style="list-style-type: none"> <li>• Careful risk assessments for activities within and beyond school which take into account the specific needs of individuals;</li> <li>• Regular updates in Child Protection Training for all staff;</li> <li>• Use of strategies such as quiet zones, time out, selective withdrawal for pupils experiencing difficulties at given times;</li> <li>• Support from TAs</li> <li>• Differentiated lesson planning</li> <li>• Whole class PSHE</li> </ul>

**Aim 4:**

We aim to ensure that the physical environment is not a barrier to pupils' learning opportunities:

<b>At Peshurst CE Primary School we believe that:</b>	<b>We work towards our aim through the following strategies:</b>
...careful assessment and planning will allow an inclusive physical environment for our pupils.	<ul style="list-style-type: none"> <li>• Careful risk assessment prior to entry for pupils with physical impairments;</li> <li>• Use of care plans for appropriate pupils;</li> <li>• Adaptations to the physical environment as per the needs of any individual;</li> <li>• Adaptations to individuals' learning space including the use of Move 'n' Sit cushions, writing slopes, adapted writing equipment, coloured overlays for dyslexia and adapted computer keyboards;</li> <li>• Involvement of specialist services to help identify areas of risk;</li> <li>• All support staff trained in first aid;</li> </ul>

	<ul style="list-style-type: none"> <li>• Access to disabled toilet;</li> <li>• Careful consideration of class organisation which takes into account the needs of individuals within each cohort.</li> </ul>
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**Aim 5:**

We aim to improve access to specialist services and resources:

<b>At Peshurst CE Primary School we believe that:</b>	<b>We work towards our aim through the following strategies:</b>
...partnership working can improve outcomes for our pupils.	<ul style="list-style-type: none"> <li>• Dedicated SENCO time;</li> <li>• Involvement in CAF procedures</li> <li>• Use of private therapists (e.g. SALT)</li> <li>• Up to date lists of services available;</li> <li>• Training for SENCO in specific difficulties</li> </ul>