

Art and Design – EYFS – KS1

Specific Area of Learning: Expressive Arts and Design

Development Matters	ELG	How this is achieved in EYFS	Key Vocabulary	Art and Design KS1
<p>Children ages 3-4 will be learning to: Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing. Show different emotions in their drawings – happiness, sadness, fear, etc.</p> <p>Children in reception will be learning to: Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.</p>	<p>Creating with Materials</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p>	<p>Modelling use of the ‘creative station’ to children so they can access resources and materials independently to create - inside + outside.</p> <p>Colour mixing with different materials and resources on large and small scales.</p> <p>Self Portrait - children to observe key features + colours.</p> <p>Explore printing using a variety of materials - end in making some wrapping paper for Christmas</p> <p>Use ‘drawing club’ to encourage children to think about their drawings + identifying key features.</p> <p>Using different textiles to explore different techniques such as weaving, plaiting and sewing</p> <p>Children to make and create their own props to support play.</p> <p>Children to explore sculpture - paper mache, mod roc etc - lead with rockets/moon scapes + children then take the lead.</p> <p>Drawing - observing animals and other engaging stimulus. Trip to support this.</p> <p>Sewing project</p> <p>Drawing - observing flowers and other engaging stimulus. Trip to support this.</p> <p>Clay - children explore and experiment with it, then provide stimulus such as flowers etc. for them to practise creating form.</p> <p>Mixed media collage + paint skills. Linked to Eric Carle and an exploration of his illustrations.</p> <p>Study animals from different countries and talk about their form. Children use colour mixing/collage/other resources to create artwork.</p> <p>3D models - recycled modelling + mod roc</p>	<p>Artist Draw Pencil Brush Colour Paint Shade Pattern Picture Pastels Design Create Texture</p>	<p>To use a range of materials creatively to design and make product.</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>