## Year 3 \& 4 Cycle 1 (Year 4 content) Long Term Plan

|  | Term 1 (7wk) | Term 2 (7wk) | Term 3 (6wk) | Term 4 (6wk) | Term 5 (6wk) | Term 6 (7wk) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Reading | The Queens Nose <br> (Block 1+2) <br> Young, Gifted + Black <br> (Block 3) | Young, Gifted + Black <br> (Block 4+5) <br> The Girl who stole an Elephant (Block 6) | The Girl who stole an Elephant (Block 7+8) <br> The Boy at the back of the class (Block 9) | The Boy at the back of the class <br> (Block 10+11) <br> Varjak Paw (Block 12) | Varjak Paw <br> (Block 13+14) <br> Wind in the Willows <br> (Block 15) | Wind in the Willows (Block 16+17) <br> The Raven (Block 18) |
| English Writing | Poems which explore form - Block A <br> Persuasive writing (adverts) - Block A <br> First person diary entries (imaginative) - Block A | Critical analysis of narrative poetry - Block A <br> Third person adventure stories - Block A <br> Newspaper Reports Block A | Stories from other cultures <br> - Block A <br> Explanatory texts - Block A | Third person adventure stories - Block B Poems which explore form - Block B | Stories from other cultures - Block B <br> First person diary entries (imaginative) - Block B | Critical analysis of narrative poetry - Block B <br> Newspaper Reports - Block B <br> Explanatory texts - Block B |
| English <br> Spelling | Cusp Spelling Y3 Block 1-3 | Cusp Spelling Y3 Block 4-6 | Cusp Spelling Y3 Block 7-10 | Cusp Spelling Y3 Block 11-12 | Cusp Spelling Y3 Block 13-14 | Cusp Spelling Y3 Block 15-16 |
| English Handwriting | LetterJoin <br> Module 4 <br> Cursive 1-10 <br> *differentiated for those who require Module 2 or 3 | LetterJoin <br> Module 4 <br> Cursive 10-20 <br> *differentiated for those who require Module 2 or 3 | LetterJoin <br> Module 4 <br> Cursive 20-30 <br> *differentiated for those who require Module 2 or 3 | LetterJoin <br> Module 4 <br> Cursive 34-40 <br> *differentiated for those who require Module 2 or 3 | LetterJoin <br> Module 4 <br> Cursive 40-50 <br> *differentiated for those who require Module 2 or 3 | LetterJoin <br> Module 4 <br> Cursive 50-60 *differentiated for those who require Module 2 or 3 |
| Maths | Y3: Place Value Addition and Subtractions <br> Y4: Place Value Addition and Subtraction | Y3: Addition and Subtraction Multiplication and Division <br> Y4: Addition and Subtraction | Y3: Multiplication and Division Length and Perimeter <br> Y4: Multiplication and Division Length and Perimeter | Y3: Fractions Mass and Capacity <br> Y4: Fractions Decimals | Y3: Fractions <br> Money <br> Y4: Decimals Money | Y3: Time Shape Statistics Y4: Time Shape Position and Directions Statisitics |

## Year 3 \& 4 Cycle 1 (Year 4 content) Long Term Plan

|  |  | Multiplication and Division |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | Strong Start Session Living things and their habitats - 7 sessions (Ref lesson + 6 KN) | $\begin{gathered} \text { States of matter - } 7 \\ \text { sessions } \\ \text { (Ref lesson }+6 \text { KN }+1 \text { flex) } \end{gathered}$ |  | Strong Start Session <br> Animals, including humans - 12 sessions (Ref lesson + 9 KN + 2 flex) |  |  | Strong Start Session <br> Electricity - 6 sessions (Ref lessons + 3 KN + 2 flex) | Sound - (3 KN - | sions <br> x) |
| Art | Drawing (A) | Painting (B) |  | Printmak | + textiles (C) | $3 \mathrm{D}+$ Collage (D) | Painting (E) | Creative R | nse (F) |
| DT | Food + Nutrition (A) | Mechanisms (B) |  |  | es (C) | Structures (D) | Electrical Systems (E) | Food + Nutrition (F) |  |
| Geography | Strong Start Session Rivers -8 sessions (Ref lesson + $3 \mathrm{KN}+2$ flex) | Latitude + Longitude - 10 sessions (Ref lesson +6 KN +1 flex) |  |  |  | Water Cycle - 6 sessions (Ref lesson + 3 KN) | Map skills + Environmental research 12 sessions (Ref lesson + 6 KN) |  |  |
| History | Strong Start Session <br> Britain's settlement by Anglo-Saxons and <br> Scots - 10 sessions <br> (Ref lesson +6 KN +2 flex) |  | Viking + Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - 12 sessions (Ref lesson +8 KN ) |  |  |  | Achievements of an Ancient Civilisation - 14 sessions (Ref lesson + $9 \mathrm{KN}+1$ flex) |  |  |
| Computing | Computing systems + networks connecting computers (Year 3) | Programming A Sequencing sounds (Year 3) |  | Progr Event progr | ming $B$ - <br> actions in <br> (Year 3) | Computing systems + networks - <br> The internet (Year 4) | Programming A Repetition in shapes (Year 4) | Programming B-Repetition in games (Year 4) |  |
| PSHE | Families + Relationships 8 weeks (9 sessions) | Online <br> Bullying (P-evolve) 2 weeks | Health + Wellbeing 6 weeks <br> (8 sessions) |  | Online Relationships (P-evolve) 3 weeks | ```Safety + the Changing Body 6 weeks (8 sessions)``` | Citizenship 6 weeks (6 sessions) | Economic Wellbeing (5 sessions) | Transition (1 session) |
| Music | Mamma Mia | Glockenspiel Stage 2 |  | Stop! |  | Lean on me | Blackbird | Reflect, Rewind, Replay |  |
| RE | CREATION <br> What do Christians learn from the creation story? | INCARNATION <br> What is the Trinity? |  | GOSPEL <br> What kind of world did Jesus want? |  | SALVATION <br> Why do Christians call the day Jesus died "Good Friday?" | HINDUISM <br> What do Hindu people believe about God? | HINDU WORSHIP <br> How do Hindu people worship and celebrate? |  |

## Year 3 \& 4 Cycle 1 (Year 4 content) Long Term Plan

| PE | Fundamentals | Basketball | Dance | Fitness | Dodgeball |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| MFL |  |  |  |  |  |  |

