

## FRENCH

Children will study elements of French culture. They will learn how to greet and say goodbye in different ways. Children will learn to name the features of a school and describe the equipment you may find there.

## P.E.

Children will be focusing on running skills, in particular Cross-Country running. Prominent skills are pacing and distance work.

## SCIENCE

Children will study the topic of "Teeth and Digestion". They will be investigating the process of digestion, from the moment food and drink enters the mouth and noting the roles the different organs play in digestion. Children will consider the importance of healthy diets for teeth and the body as a whole.

## MATHS

Children will focus on mastering place value, multiplication and division methods and fractions.

They will also develop the key skill of reasoning with numbers and expressing this reasoning verbally and in writing.



Beech Class – Curriculum Map – Term 1

**COMPUTING:** The children will learn to apply logical thinking and develop their coding skills

## ENGLISH

Children will study the story *The Secret of Black Rock* by Joe Todd-Stanton and use this to develop their writing skills. They will focus on using a wide range of grammatical devices and authorial techniques as well as accuracy of spelling and handwriting. Children will complete their study by writing an independent narrative using the skills learned.

## READING

Children will study a range of books and learn to analyse them. They will express their understanding verbally and in writing.

## SPELLING

Children will refine their understanding of spelling patterns appropriate to their year group, ensuring sound understanding of each word.

## ART

Children will study Leonardo da Vinci and the techniques he used to produce his artwork. They shall have the opportunity to practise these techniques and at the end of the term they shall produce a piece of work inspired in this manner.

## R.E:

We will study biblical ideas of God as holy and how these are evident in the world in which we live.