

P.E.

Children will be focusing on hockey skills.

R.E.

Children will be studying Salvation, learning why Christians call the day Jesus died 'Good Friday.'

MATHS

Children will study area, properties of 2D shapes, scaling and formal written methods of multiplication and division. They will use this learning to solve problems, including multi-step problems.

ENGLISH

Children will continue to study the story *The Lost Thing* by Shaun Tan. They will focus on using a wide range of grammatical devices and authorial techniques as well as accuracy of spelling, punctuation and handwriting. Children will complete their study by writing an independent narrative using the skills learned. Following this, children will study *Bike Boy* by Jane Considine.

READING

Children will study a range of books and learn to analyse them. They will express their understanding verbally and in writing. Children will also take part in comprehension activities twice a week, using CGP comprehension books.

SPELLING

Children will refine their understanding of spelling patterns appropriate to their year group, ensuring sound understanding of each word.

HANDWRITING

Children will practise and refine their handwriting skills, following a structured scheme of learning.

SCIENCE

Children will continue to study the topic of "States of Matter," exploring the qualities of solids, liquids and gases. They will take part in creating their own experiments, ensuring the gathering and recording of valid data. They will also explore scientific practical skills.



Beech Class – Curriculum Map – Term 4

COMPUTING:

The children will learn to apply logical thinking and develop their coding skills

History

Children will continue from prior learning about the Roman Empire. This term, we will be learning about the Romans and their impact on the wider world, rather than focusing on Roman exploits in Britain.

French

Children will be learning about animals.

ART

Children will study a specific Renaissance artist, Leonardo da Vinci. This will include studying a range of his artworks and techniques, including frescos, realism, humanism and depth. Children will have the opportunity to experiment and create their own da Vinci-style art.