

### **P.E.**

Children will be focusing on athletics skills.

### **R.E.**

Children will be studying Sikhism, understanding how people of a different religion worship and celebrate.

### **MATHS**

Children will begin the term continuing work on fractions, first studying equivalent fractions then moving on to solving problems.

Following this, the class will move on to geometry, studying the angles, sizes, and shapes of different things.

### **ENGLISH**

Children will investigate the poem *Autumn is Here*, studying and practising poetic features to create their own poem. Following this, they will move on to non-fiction writing, specifically constructing a holiday brochure.

### **READING**

Children will study a range of books and learn to analyse them. They will express their understanding verbally and in writing. Children will also take part in comprehension activities twice a week, using CGP comprehension books.

### **SPELLING**

Children will refine their understanding of spelling patterns appropriate to their year group, ensuring sound understanding of each word.

### **HANDWRITING**

Children will practise and refine their handwriting skills, following a structured scheme of learning. They will be expected to transfer this practise into their writing books across all subjects.

### **SCIENCE**

Children will be focusing on light and shadows in this term. They will learn about how darkness is the absence of light, understand how light is reflected from surfaces and how shadows are formed and find patterns in the way that the size of shadows change.



Beech Class – Curriculum Map – Term 6

**COMPUTING:** The children will learn to apply logical thinking and develop their coding skills

### **History**

The class will be investigating the origins of the Roman Empire. They will learn about the myth of Romulus and Remus, discuss how Rome became a powerful state, and the differences between a Republic and an Empire.

### **French**

Children will be continuing to learn about parts of the body and basic character descriptions. They will also begin learning about 'bon anniversaire.'

### **D.T.**

Children will continue their 'Levers and Linkages' project. They have researched, built prototypes, and are now creating their own scene using techniques and ideas they have discovered and learned.