

Home Learning

Please continue to read with your child as often as possible. They have been asked to read daily by themselves or with an adult.

Children should record their daily reading (noting pages read) in their reading record. Records will be shared on Fridays with the class teacher and we ask that you initial the record on a Thursday please.

Each Friday the children will bring home a CUSP spelling sheet and we ask that they complete these at home and return them.

Dates for the diary

PE day - Wednesday

Please ensure your child comes into school in their school PE kit, adequate footwear and with a water bottle.

Term Dates

Christingle service: Friday 1st December at the church

Last Day of Term 2

Friday 15th December, 2023

Year 3 and 4 Autumn Term 2

Any questions please email: beech@penshurst.kent.sch.uk

Mathematics

Year 3: Work will be focused on Addition and Subtraction and Multiplication and Division. Children will work through recall, fluency, practical and written tasks with numbers to 1000. Times tables will include 2,5,10,3,4 and 8.

Year 4: Work will be focused on Multiplication and Division. Children will begin by revisiting counting in steps of 3 and use hundred squares and number tracks to support.

Children will progress to learn multiples of 6 and 9, 7, 11 and 12. They will use concrete and pictorial representations to deepen their understanding. We will be highlighting the importance of commutativity in this unit. There will be a focus on recall of division facts.

Children will explore different ways of working out the area of a shape.

English

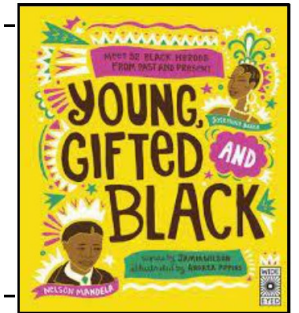
Reading: The children will continue reading, Young, Gifted and Black. They will also study The Girl who stole an elephant. Year 3 and 4 children will be developing a range of skills including accurate retrieval of information from a text, honing inference skills and work with a reading partner, summarising and comparing aspects of a text. The children are encouraged to evaluate author intent and make personal responses to a text. We will use a range of non fiction and fiction and share a shared story chosen by the class for daily reading.

Writing: We will explore Narrative Poetry and identify features used such as similes and alliteration. Children will be encouraged to give their opinions on a selection of poems and begin to form simple critiques of their own.

Children will plan and write adventure stories using the progressive and simple past tense and add description using a range of techniques to interest the reader.

They will also plan, draft and write simple news reports.

Our class



Science

We will be studying States of Matter and carrying out investigations linked to process of melting, evaporation and condensation. They will observe that some materials change state and measure the temperature at which this happens in degrees Celsius. Children will compare and group materials together according to whether they are solids, liquids or gases.

RE

This term we will be learning about the Trinity and how Christians show their beliefs in the way they worship.

PE We are learning how to play Basketball and the tactics used in an invasion game. Children will learn and consider skills, strategies and tactics to beat the opposition. This will be linked to maintaining possession and scoring goals.

Spanish We will continue our unit on Greetings. We will learn vocabulary to express how we are feeling and practise using these in dialogue. We will practise asking other how old they are and we are. We will learn about how Christmas is celebrated in Spain and learn a carol in Spanish.

Computing Our focus this term is Sequencing Sounds. Children will explore the concept of sequencing in programming through *Scratch*. They will be introduced to a selection of motion, sound and event blocks to create own pro-



Geography Children will identify the position and significance of latitude, longitude, Equator, Northern and Southern hemisphere, The tropics of Cancer and Capricorn, Arctic and Antarctic Circle and related time zones.

History

Our learning will continue to be themed around The Vikings and Anglo-Saxons.

The children will build on their understanding of Saxon settlement and learn what life was like for the Vikings, where they invaded and settled and why they were so feared and successful. They will study what happened to the Vikings

PSHE We will explore the theme of Health and Wellbeing. Children will be learning to stay healthy and how our diet affects our bodies and our teeth, identifying our strengths, learning how to celebrate mistakes and develop a growth mindset, considering how we can increase our happiness.

Music

This term we will be learning about the language of music through playing various styles of music on the glockenspiel.

Art Children will create an abstract painting of a natural object. They will compare the work of Georgia O'Keeffe and Matthew Fisher and find similarities and differences in examples of abstract art.

DI The children will explore mechanisms with a focus on understanding Hinges. They will design a gift box and try out new techniques using a hinge join. The children will be asked to evaluate out-