

Home Learning

Reading: Children should be aiming to read **daily** at home. They should aim to complete five entries in their reading record. Each Friday I shall check these and the children will receive 1 House Point per entry.

Spelling Every week spelling books will be sent home with suggested tasks to be completed based upon the learning taken place during the week. New spellings are handed out on a Friday. We encourage all children to also practice of common exception words.

Dates for the diary

Last Swimming Session:

PE Days: *Wednesdays*

Bank Holiday Monday : 6.5.24

Class photograph: 8.5.24

Kent Life School Visit : 15.5.24

Last day of Term 4 : 24.5.24

Year 3 and 4 Summer Term 5

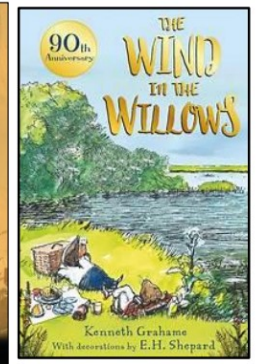
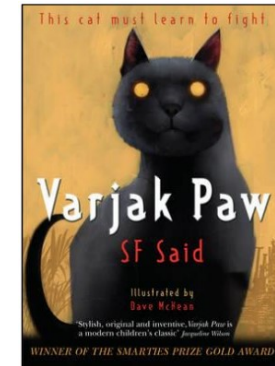
Any questions please email: beech@penshurst.kent.sch.uk

English

Reading: Children continue to focus on a combination of core texts and additional supporting texts such as advertisements, diary entries, news reports, dialogue extracts, descriptive extracts and poems. These offer a range of authors, texts and themes. Children work daily with a reading partner and answer questions which develop skills including sequencing, summarising, retrieval of evidence, giving a personal response and inference. We begin the term by finishing our story *Varjak Paw* by British author SF Said. *Varjak Paw* focuses on the adventures of a pampered pet cat. He is an outcast and learns to survive in a city full of mysteries and danger. With help from his mystical ancestor, Jalal he learns the way as he investigates the awful secret behind the vanishings. Our second text *The Wind in the Willows* by British author Kenneth Grahame and was first published in 1908. The story focuses on four animals - Mole, Rat, Badger and Toad. The language is rich and dense with poetry interwoven into the story. The novel is a celebration of enduring friendships, the comforts of home and the beauty of the English countryside.

Writing: Our first writing unit 'Stories from other cultures' links to Geography. Children will write forming the past tense, and third person perspective. They will use a range of descriptive devices to compose and recount a short narrative. They will be asked to use cultural references to indicate a setting. We look to increase stamina for extended writing.

Our class texts



Mathematics

Children will continue to answer daily flashback tasks to revise previously taught content. They will also attempt daily fluency tasks to challenge them to work independently and with increasing pace and fluency, demonstrating ability to recall and apply strategies and facts.

Across Y3 and Y4 the main units of Study for Term 5 will be Fractions, Decimals, Money and Time.

Children should continue practice of Times Tables daily. Games and Challenges are a great way to support learning and a few minutes each day will make a difference. In addition to rote learning try to create opportunities for your child to use multiplication in problem solving.

Science

We will learn about Electricity. Children will identify common appliances that run on electricity. They will construct a simple series electrical circuit and identify and name, cells, wires, bulbs, switches and buzzers. Children will recognise that a switch opens and closes a circuit and recognise some common conductors and insulators, and associate metal with being good conductors.

RE

This term we are looking at Hinduism. We will focus on what Hindus believe and how this is reflected in the way they live their lives.

PE

PE resumes on Wednesdays and **Dodgeball** is the focus for the term. This will include, throwing, catching, dodging, rules within the game and tactical thinking during play.

Spanish

This term In term 5 and 6 we will listen and respond to vocabulary about how people spend their free time, identifying vocabulary about sports, weather, seasons and holiday activities. We will learn how to ask and answer questions orally about how we spend our free time.

Computing

Children will create programs by planning, modifying and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. This unit is the first of two programming units and looks at repetition and loops within program-

PSHE

We look at Human Rights, Recycling, Democracy within citizenship. Children will explore the concept of community and the role of groups

Geography We will learn about the major environmental regions that span the earth, Temperate, Mediterranean, Snow, Polar, Equatorial and Arid. We will consider how they can be inhabited by humans and link countries to regions, learning that some have multiple regions depending on the season.

History

We continue our study of the Egyptians.

Children will learn about the Old, New and Middle Kingdom, who was significant within them and what they achieved.

This will include the building of Pyramids, Valley of the Kings, Tutankhamun and King Mentuhotep II.

Art

In our Art work this term the children will use their knowledge of how to make tints and tones to create ombre effect with paint. They will explore and experiment with techniques used by other artists including Helen Frankenthaler. *Mountains and Sea* (1952). They will explore silhouettes and illusions of distance and space.



Mountains and Sea (1952)
by Helen Frankenthaler (1928 – 2011)

Music

This term we are learning to sing and play percussion instruments to "Blackbird" by the Beatles. We will also look at other songs by the Beatles and start to improvise our own tunes

DI

This block has a focus on Electrical Systems, children will learn how different types of switches work within electrical circuits and how these can be used to perform a function in a product. They will create a simple game involving a circuit and an interruption to the current which effectively acts as a switch.