

Home Learning

Reading: The children should still be aiming to read daily at home. They need to complete the five boxes in their reading record. Each Friday I shall check these and the children will receive 1 House Point for every entry.

Spelling Every week a spelling sheet will be sent home to be completed based upon the learning taken place during the week. Homework is handout which is handed out on a Friday and due in by the following Wednesday .

Dates for the diary

Swimming Day—Fridays

Open Afternoon Wednesday 31st

January, 2024

Safer Internet Day Tuesday 6th

February, 2024

Last day of Term 3 9th February, 2024

Year 3 and 4 Spring Term 3

Any questions please email: beech@penshurst.kent.sch.uk

English

Reading: The children continue to focus on a combination of core texts and additional supporting texts such as advertisements, diary entries, news reports, a dialogue extract, descriptive extracts and poems. These offer a range of authors, texts and themes.

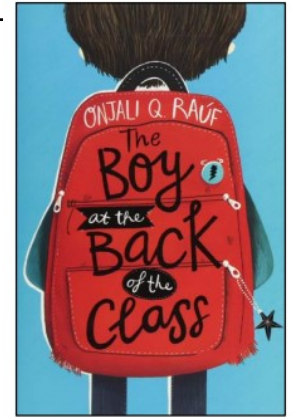
Children work daily with a reading partner and answer questions which develop skills including sequencing, summarising, retrieval of evidence, giving a personal response and inference.

We begin the term by finishing our story of *The Girl Who Stole an Elephant*. Our next text will be *The Boy at the Back of the Class* by Onjali Q. Rauf. This provides a child's perspective on the refugee crisis and highlights the importance of friendship and kindness in the world.

Writing: First we are exploring stories from other cultures. We will consider how stories use cultural references and create their own simple story structure in a plot. They will use similes and metaphors to describe a setting for their story. Children will continue to develop the use of the simple past tense and begin to adopt and sustain the third person perspective. They will form and use fronted adverbials and use punctuated speech within their stories to convey character and atmosphere.

This unit is followed by a focus on persuasive texts in the form of adverts. They will attempt to use organisational and presentational devices used in an advert.

Our class texts



Mathematics

Children will continue to answer daily flashback tasks to revise previously taught content. They will also attempt daily fluency tasks to challenge them to work independently and with increasing pace and fluency demonstrating ability to recall and apply strategies and facts.

Across Y3 and Y4 The main units of Study for Term 3 will be Multiplication and Division followed by Length and Perimeter.

Children should continue practice of Times Tables daily. Games and Challenges are a great way to support learning and a few minutes each day will make a difference. In addition to rote learning try to create opportunities for your child to use multiplication in problem solving.

Science

Animals including Humans. There will be an initial focus on human teeth and the process of Eating. Children will learn how our mouths and teeth help with digestion. They will name the parts of the digestive system and describe how they work. They will also study Food Chains.

RE

This term we are looking at the gospels and asking the question what does it mean to be a fisher of men?" making links between the story of Jesus calling his disciples to the importance of love and compassion in the world today.

PE

This term Beech class are going swimming on Fridays. Children should come to school in their PE kit and bring their swimming things with them in a named bag. They can wear their costumes or trunks/shorts under their PE clothes if they wish. This will speed up the changing process which will be independent.

Spanish

We will learn the words for types of transport. We will practice using the 1st and 2nd person singular of the verb 'ir' to go, in a simple sentence. We will respond to simple instructions for direction.

Computing This unit explores the links between events and actions, while consolidating prior learning relating to sequencing by moving a sprite in four directions. Children will design and code their own maze.

PSHE There will be a focus on online Safety and Health and wellbeing. We will look at how we ensure we stay physically healthy including making good choices. We will also be exploring online relationships linking to safer internet day.

Geography

Use maps, atlases, globes & digital mapping to locate countries & describe features. Use the eight points of a compass, four and six-figure grid references, symbols and key. Build their knowledge of the UK and the wider world..

History

We complete our Viking study following our wonderful Viking day at the end of last term. Children will learn the consequences of Edward the Confessor's lack of an heir and legacy of his father's connections with Normandy. We will complete an end of unit quiz and consider the establishment of monarchy through a single ruler - Viking or Anglo-Saxon.

Art

This term we are Printmaking an creating Art using paint effects on Textiles including tye dye. We will study the work of Gilbert Ahiagble, a master weaver who designed and created Kente cloth using traditional weaving techniques. We will create printing and pictures to represent kente designs. Children will use Tie Dye techniques to create colour designs and combine media to create texture



Traditional kente cloth

Music

We are learning a song called 'STOP' which is written in the style of grime, a style of urban British music. We will focus on rhythm using percussion instruments.

DI

In this block, children will learn how to sew a button onto fabric. The class will identify the different functions of fastenings and reflect on the advantages or disadvantages of using certain fasteners. They will also create a solution to the problem of a towel slipping off a hook.