### Home Learning

Home learning this year will be set on a variety of platforms, including:

- Curriculum visions
- CUSP spelling (set on Fridays)
- Times tables

Reading still continues to be the most important element of our home learning. Please aim to read every day with your child

Focus on spellings at home makes a huge difference. Keep the practice short, regular and most importantly, fun!

Look out for the weekly spelling homework set on Fridays, to earn house points!

### Dates for the diary

- PE will take place on Mondays this term.
- Sports Day Thursday 26th June
- Open Afternoon Wednesday
  2nd July
- Monday 21st & Tuesday 22nd
  July Inset day.s School
  is closed to the children

# Year 3 and 4 Summer Term 2

### **English**

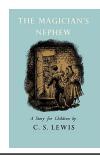
Year 3 and 4 children will be developing a range of skills to develop their reading skills this term. These include retrieval, inference, summarising, and comparing skills, as well as learning to recognise authorial intent, understanding themes and making personal responses. The text the children will be studying is

The Magician's Nephew by C. S. Lewis, as well as a range of fictional and non-fictional texts and sources. The class will also be examining how to answer assessment questions.

Year 3 and 4 children will be practicing dialogue writing in historical narratives. Following this, their will be units of poetry on a theme and advanced instructional writing. The class will be revisiting different word types, as well as learning to use fronted adverbials and technical vocabulary. Learning will also include presentation and organisational devices in texts such as

paragraphs, as well as commas in lists, pronouns and conjunctions. At the end of each unit, the children will have the opportunity to write an extended piece of independent writing, inspired by what they have learnt.

Throughout the term, the children will be practising their handwriting and spellings multiple times a week.



#### Mathematics

Year 3 and 4 will begin the term learning about money. From there, the children will learn about shape: identifying angles, continuing their understanding of 2D and 3D shapes, and looking at symmetry.

They will then undertake a unit on position & direction; learning about translation and coordinates.

Following this, the children will learn about statistics; drawing and interpreting bar charts and line graphs.

Throughout the term, the class will be vigorously recapping their arithmetic skills, practising formal written methods of calculation, covering the four operations.

For each mathematical topic, children will use their knowledge and reasoning skills to solve a range of practical problems.

#### Science

In science this term, we will be studying Light. This will include understanding the importance of light, different light sources, how shadows are formed, and how the sizes of shadows can be altered when moved towards and away from a light source.

#### Computing

Year 3 and 4 will be learning about Branching Databases.

### History

Year 3 and 4 will be continuing learning about the invasion of the Romans and the impact they had on Britain. This will include the impact on civilisation, technology, culture and power. Specifically, this term, we will be studying when the Romans invaded Britain and who resisted the Roman invasion.

#### RE

Year 3 and 4 will be learning about Sikhism. They will explore Sikh worship and what it is like being a Sikh in Britain. They will also learn about the Gurdwara, Langar and Vaisakhi.

#### Music

Year 3 and 4 will be reflecting, rewinding and replaying skills they have learnt during the year.

### Modern Foreign Languages (MFL)

This term, Year 3 and 4 will think about the people at home, learning key vocabulary and terms to refer to and talk about family members and pets. We will think about the Spanish alphabet and learn to spell our names in Spanish.

### PΕ

### Geography

Year 3 and 4 will be completing our unit on the UK geographical study. We will then be beginning a unit of work on OS maps and scale. This will involve understanding what an OS map is, how scale changes the way we describe a place, discovering what the area just beyond the school is like, and what the area is like beyond our region.

This term, we will be focusing on our athletics skills in preparation for Sports Day.

## Year 3 and 4 will be learning about economic well-

being. This will involve understanding that a range of things might influence our spending decisions, creating a simple budget and understand how situations involving money can affect our feelings. We will then focus on transition into their next classes.

#### Art

PSHE

Art this term is a creative response unit. In this block, the children will have the opportunity to reflect on the processes they have learnt throughout the school year. They will make choices based on this.

#### DT

This term, children will explore structures, specifically the question 'What makes a bridge strong?' They will investigate how the shape and features of a bridge can affect how strong it is. They will also identify types of bridges and the structural changes that engineers and architects make to increase the stability of structures.