

Maths

In year 1 we will be learning the sequence 21-25, measure, sequencing events, to 20- adding subtracting and equality. In EYFS we will be recapping on numbers 1-5 and introducing 0. We will be exploring number bonds to 10 and looking at shape as well as discussing time in the context of our day.

Physical Development

Our focus in PE this term will be dance, we will be taking inspiration from fire dancers and moving as if we are flames. Our warm ups will be frantic attempts to put out fires.

DT

We will be recreating 1666 London out of cereal boxes. If you have any cereal boxes that you could donate we would be grateful. Thank you!

ICT

In ICT we will be creating and debugging simple programs as well as using graphics packages to create fire inspired artwork.

Communication & Language and English

In English we will be giving opinions and predicting, writing recounts, adventure stories, instructions and postcards. Our English work will be based around Katie in London by James Mayhew.

FIRE FIRE!

We will be making bread, visiting Penshurst Place and meeting a tube driver.

Our Learning Journey...

Oh no! Its 1666 and London is on fire! We have received a news alert that a fire started in Pudding Lane Bakery. What happened that day? How did the fire start? Was anyone involved? What happened after the fire?

Foundation / year 1 Newton Class



PSHE

Communicating empathy, behaviour fair/unfair right /wrong,

RE

During our RE sessions we will look at Jesus and the good news that he brings.

Calling any volunteers!

If any parents are fire fighters we would love a visit to talk about your experiences!

Phonics

We will be learning revising the digraphs learned at the end of last term and new digraphs will be added regularly to the children's sound books. We will also be including Tricky Words that need to be learned by rote, as they cannot be sounded out. Please can sound books come into school daily.



Music

We will be using instruments to create dramatic sounds to accompany the song 'London's burning.'

Art

We will be creating flames using different techniques for our class display.

Science/Understanding of the World

Identify the material an object is made from suggesting why it is made from that material. Use everyday language/begin to use simple scientific words to ask or answer a scientific question. Direct Teaching to identify, name draw and label basic parts of the human body and which parts link to the different senses.

Topic Geography

We will be exploring London and comparing it to our locality. We will use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Use simple compass directions (North, South, East and West)