

Reading

This term we will be reading and studying *The Miraculous Journey of Edward Tulane* by Kate DiCamillo, which tells the story of Edward, a proud and handsome china rabbit. The book tells the story of Edward's amazing journey as he finds himself in different communities with different people. We will explore the challenging vocabulary of the book, the changing character of Edward, as well as working on the reading skills of inference and summarising.

Writing

Our first writing unit for this term will be a narrative based on the Pixar short film, *The Blue Umbrella*. We will explore writing a variety of sentences effective for narrative before moving on to non-fiction writing in the second half of term when we will write travel brochures.

Maths

Children will continue to develop their mental arithmetic skills, which are vital foundations upon which the rest of their mathematical learning can be built. Times tables will continue to be a key part of this learning.

Our other topic in maths this term will be adding and subtracting fractions, the properties of 2D shapes, written methods for addition, subtraction, multiplication and division, and calculating area.

Mountains

Geography Our geography topic will lead our learning this term. We will explore the physical and human geography of mountains: significant mountain ranges around the world, the tallest peaks of the UK, how mountains are formed as well as how humans use mountainous areas.

DT In DT this term, we will research, design, make and evaluate woven bracelets inspired by those made and sold in South American mountain ranges. We will weave these using wool and explore how we can incorporate pattern into our weaving.

PE In PE this term will be learning the hockey skills of dribbling, passing, tackling and shooting as well as our weekly swimming lessons.

Music Children will have weekly fife lessons this term, giving them the opportunity to learn an instrument (a fife is a miniature flute) and play as part of an ensemble.

Science

In science this term, we will explore the diets of humans and other animals and how they get the nutrients required from their food.

We will then move on to examine skeletons and how the support and protect the body as well as allowing movement.