

**MUSIC:** We will be learning to sing 'Food Glorious Food' performing in solo and ensemble. We will be creating a 'vegetable orchestra' of tuned and untuned instruments. We will also create instruments using a range of kitchen utensils such as tins, beaters, bottles and cereal boxes and use these to compose our own music.

**MATHS:** We will be continuing with our new maths planning. We will start with statistics and data handling and as we go through the term looking at written methods for recording addition and subtraction, problem solving, time and shape.

**ENGLISH:** We will continue this term to use the write stuff planning and will start with a recount of our stunning start followed by an independent recount about mud pie making.

Following this, the children will write instructions for mud pie making and will create their own instructions to make peppermint creams Identifying features of clear instructions in recipe books.

Finally we will return to narrative writing using the model of Charlie and the Chocolate Factory.

During reading we will be using the book 'Leon and the Place in-between' alongside regular reading comprehensions.

Spellings have been assessed and groups organized around these assessments. The spelling patterns given as spellings are those most commonly mistaken within that group.

**SCIENCE:** This term we are learning about animals including humans. We are going to be learning about healthy growth and basic requirements for survival. We will think about healthy lifestyles. We will learn about exercise and how our bodies move and we will find out about nutrition and digestion.

## Scrumdiddlyumptious!

**R.E:** We will be learning about the gospel

**PSHE & British Values** – Healthy eating and healthy living.

**D&T :** We will start the term by designing and making our own biscuits alongside a food container to keep our biscuits in. Later we will sample different types of bread in order to come up with a design to bake our own bread. During innovation week the children will be making and designing their own smoothie. We will finish the term with a master chef challenge!

**COMPUTING:** We will be using the Internet for food research. Use art package and digital images to create magazine advertisements. We will use adobe spark to record our innovation week!

**GEOGRAPHY:** We will be researching the journey taken by a banana from its country of origin to the fruit bowl. We will use a range of sources to gather information and plot routes on a world map. We will then explore the concept of fair trade food and share I findings with staff and parents.

Children to bring in fruit and vegetable packaging. Look at the countries on the packaging. Identify countries on a world map.