

MUSIC: The children are working towards performing a musical version of "The Tempest". The children are also learning to play the ocarina.

GEOGRAPHY: The children are learning about the Azores and comparing the human and physical geography with that of the U.K.

FRENCH: The children are learning about schools in France. They are learning the vocabulary to describe the subjects taught at school as well as the names of items found in classrooms.

SCIENCE: The children are learning to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth. They will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. The children will learn to identify how animals and plants are adapted to suit their environment in different ways.

MATHS: The children will be focusing on multiplicative, algebraic and geometric reasoning. They will learn to solve problems involving percentages, fractions and decimals. The children will continue to develop their general reasoning skills.



Who lives On An Island Like This?

COMPUTING: The children are learning about logical thinking and programming using a variety of games.

R.E: We are learning about the links between stories in The Bible and about The Gospel.

ENGLISH: To start the term, the children will be focusing on writing a short adventure story using the book "The Firework Maker's Daughter" as a base.

Next, the children will link with our Computing curriculum by writing a balanced argument about the use of computers at school and the amount of screen time that should be allowed.

Later in the term the children will focus on the format and content of newspaper reports using the story of "Goldilocks" as a framework.

Spelling will continue to focus on the patterns of spelling identified in the Year 5/6 word list from the National Curriculum and using the "Read Write Inc" method of learning to spell.

ART: The children will be drawing and painting the landscape around them. They will evaluate and improve their work and compare the outcomes of a variety of mediums.

P.E. The children will be focusing on gymnastics and learning various ways in which they can use and control their bodies both individually and in teams.