

Mathematics

We are going to start the term with a focus on measure, practising using a ruler, tape measure and metre rule to measure different items - recognising the amount and then experimenting with different ways of recording. This will help prepare the children for a growing project we will be doing this term. We will then move onto using our part/whole knowledge to find missing numbers, using a range of resources to help us and starting to think about recording for ourselves. We will also be exploring numbers above 10 in more detail, spotting the patterns in the numerals and relating it back to '10 and some more'.

PE

This term in PE we will be thinking about planning and playing our own games. We will develop rules, strategies, scoring systems and revisit games to modify and improve them as needed. We will use a range of equipment thinking about skills needed to use this in different ways.

Personal, Social and Emotional Development

We have had a bit of a class move around in the holidays, expanding the areas of the classroom the children really enjoy so we can maximise their learning potential and use the space in a more purposeful way. This will enable the children to work on a bigger scale with each other, listening to each other's ideas and suggestions and working together on an outcome.

Exploring Media and Materials

The children this year are all very into construction and role play so we have created a 'deconstructed role play' area for this term, so the children can turn the area into whatever they want. We will be playing alongside them to model storytelling language (and have fun!) and will add resources to this area to enhance their play and learning.

Phonics

This term we will be moving on to 'Phase 4' of the phonics programme and learning how to read and write CVCC (next), CCVC (stop), CCVCC (blink) and multisyllable words. We will be practising reading and writing these words in sentences, talking about the important features of a sentence we need to include such as capital letter, finger spaces and full stops. We will also be learning more 'tricky words', talking about the features that are 'tricky' and the bits of the words that are still decodable.

Year R



**Maple class
Term 5
2020 – 2021
'Our Perfect Planet'**

Physical Development

We have created a permanent dough area in the classroom for the children's return this term, which will hopefully encourage the children to explore the range of tools and processes in more detail. We will be adding different malleable resources and tools to this through the term, starting with knives and forks to encourage them to cut their food themselves in a safe way.

Understanding of the World

We are going to be observing lots of processes very close this term, talking about what we can see and encouraging the children to ask questions to further their understanding. We will be raising caterpillars and growing beans, both exciting ways to watch life cycles happen in front of our eyes! We will be encouraging the children to use technology in their learning to record and enrich their play.

RE

This term we will continue to think about bible stories. We will be looking at some more parables and some stories from the Old Testament. We will think about why they were told and what we can learn from them today. We will think about why the stories are important to Christians and how they help them feel closer to God.

Communication and Language

Literacy: Reading and Writing

We are going to be keeping a diary this term, tracking the growth of some very special 'class pets' that are going to be joining us! We will be reading lots of books based around diaries to help us learn the important features so we can then try and include them in our own writing. We will be discussing the 'time language' involved in ordering processes such as a life cycle, encouraging children to use words such as 'first', 'next', 'then', 'finally' in their explanations and writing. We will be continuing with our newly established 'Drawing Club', as well as 'The Write Stuff' which both focus on new, exciting and varied vocabulary, we will then be trying to use these words in our play!