

## Mathematics

We are focusing on numeral recognition and counting objects reliably 1-1. This will be done through lots of play opportunities and discretely taught carpet sessions. The children will learn number formation songs to help them recognise and write numerals independently. We will upload them singing them to Evidence Me! We will be learning to 'subitise', which is to recognise an amount in a group without counting – such as recognising the dots on a dice or random selection of up to 5 objects. The children will then work on matching amounts to the correct numeral. We will then end the term investigating weight.

## PE

In PE this term, we are practicing and developing our ball skills. We will be playing throwing and catching games, developing our control and making and completing obstacle courses. We will be developing our awareness of space and of others and ourselves.

## Personal, Social and Emotional Development

We have been learning about the whole school values of 'courage', 'determination', 'friendship' and 'compassion' and how we can apply these in our classroom and the wider school setting. The children also created their own class rules, after discussions about what needed to happen to make sure everyone could be happy in school. All the children have been making new friends.

## Exploring Media and Materials

The children will be learning how to independently select the resources they want for their creative explorations – learning to pour their own paint and join different pieces together. We will also be investigating puppets and having a go at making a simple one with a bit of sewing! There will also be lots of opportunities for imaginative play.

## Phonics

This term will be all about introducing children to phonics and starting to blend (sound out words to read) and segment (break up a word into it's sounds to spell). The sounds they will learn this term are: **s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss**  
**Tricky words: the, to, no, go, l, into**

## Year R Maple class



**Term 1  
2020 - 2021**

## Communication and Language Literacy: Reading and Writing

We are starting the term focusing our learning on the children's favourite books. We will be exploring rhythm and rhyme through these texts, encouraging the children to hear that rhyme is in the end of a word and suggest other words to continue a rhyming string. Lots of Term 1 will be helping the children focus their attention in carpet sessions, listening to each other and respond to discussions appropriately. With the help of our phonic learning, we will be starting to read and make simple words – encouraging the children to be 'brave' in their writing and have a go at applying their new learning. We will be using the 'FANTASTICS' to help us collect words and widen our vocabulary – more information on this to follow.

## Physical Development

This term is all about developing the children's motor control – both gross and fine motor. They will be doing lots of fun activities focused on building the strength in their hands and arms – using tweezers, cutting with scissors, kneading and exploring playdough, mixing in the mud kitchen, using pegs, painting and building with lego among others. This will help all the children develop a secure tripod grip on a pencil.

## Understanding of the World

We are enjoying learning about the children and their families, talking about what it the same and what is different. We will join with the Year 1 children to investigate Autumn and observe how our environment changes as we move closer to Winter. The children will take part in some simple experiments and be encouraged to explain what they can see happening and question why.

## RE

This term we are learning about the story of creation, sharing our thoughts and ideas about God and why he is important to Christians. We will be learning about the importance prayer and how it helps people and we will be composing our own prayers and reflections. We will also be learning about harvest and how and why it is celebrated by Christians.