Home Learning

Please continue to read with your child as often as possible + record this in the reading record.

The children will all be bringing home a piece of spelling/phonics work they can do at home and get a house point for when they return it; Year 2 will get a CUSP spelling sheet (this will be on Fridays and some Tuesdays). Year I have a blending sheet on a Wednesday, They will also have the parent phonics information sheet each Friday.

The children also have their Target 10 spellings they can practise.

Dates for the diary

PE day - Tuesday (not 14th Nov)

Parents evening: Tues 7th + Thurs 9th November

Great Fire of London day: Tuesday 14th November - remember the children need to be dressed up!

Christingle Service - Friday 1st December 9.20am at the Church

Infant Nativity: Wednesday 13th
December 2pm at the Church

Year I and 2

Autumn Term 2

Any questions please email: elm@penshurst.kent.sch.uk

<u>English</u>

Reading: We will be using the wonderful book 'Paddington' for the majority of this term, focusing on retrieval and inference skills in our exploration of the text. The children will then move onto 'The Christmas Pine' by Julia Donaldson in the run up to Christmas.

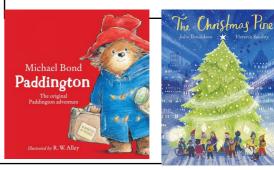
Writing: The children will start with a unit on 'Formal invitations', working on developing a formal tone to their sentences, and extended pieces of writing. We will then be writing 'stories from another culture', which links with our Geography and provides the opportunity to revisit sequencing a story and use of descriptive language.

Phonics (YrI): We will be looking at the alternate spellings for the sounds 'igh' 'oa' 'oo' (long) + 'oo' (short)

Spelling: (Yr2): We will be learning when the /s/ sound is made by a 'c' (c for city), then moving onto the /zh/ sound when it is spelt 's' such as television. Children will then explore Homophones and near Homophones.

Handwriting: We will be focusing on the formation of our lower case letters, aiming to have them uniform, on the line and formed correctly throughout their writing.

Our class texts



<u>Mathematics</u>

This terms focus is 'Addition + Subtraction'

Year I: The children will revisit number bonds to 10 and learn how to tackle simple addition + subtraction problems in multiple ways. They will learn about fact families and the eight ways a number sentence can be recorded, including with the whole at the front

(10 = 4 + 6)

Year 2: We will begin by recapping fact families + number bonds to 100. They will then progress through addition and subtraction strategies, from adding ones, then tens, and then adding and subtracting 2 two digit numbers, first without crossing a ten and then crossing a 10. We will also explore missing number problems + multistep problems.

Science We are learning about animals including humans. We will be looking at lifecycles and how animals change as they mature. We will learn about the basic needs of animals and what animals need to stay alive. We will be learning about animals need to be healthy. We will think about the importance of food, exercise and hygiene for humans.

RE

Yr2: This term we will be focusing on the Christmas story and why it matters to Christians.

Yrl: This term we will be focusing on the Christmas story and why Christians perform nativity plays. PE Our focus this term is 'sending and receiving'. We will be doing this through developing our catching, throwing and kicking skills to show control. They will then practise using a bat and ball to send and receive.

Spanish We will learn a variety of songs in Spanish that are familiar to us in English. We will talk about how Christmas is celebrated in Spain and other Spanish speaking countries and learn a Spanish carol.

Computing We are doing a coding unit this term, using the programmable beebots. The children will learn the controls and develop increasingly complex algorithms as the term progresses.

Geography We will spend the first week completing our 'physical and human features' unit, revisiting what we have learnt in the context of our school. We then move onto a new unit which will take us up to February half term, on comparing London to a non-European city and will be focusing on Nairobi in Kenya. The children will think about the human + physical features of Kenya in the comparisons.

History We will be continuing with our learning into the Great Fire of London, building on from what we did last term. We will learn how the fire eventually started to subside and the after effects felt by Londoners at the time. We will discuss how so much is known about the Great Fire, learning about the important role Samuel Pepys played.



<u>PSHE</u> This term we are thinking abut health and wellbeing. We will be exploring emotions, goal setting and overcoming difficulties and thinking about ways to maintain our mental and physical well being.

Art This term we are exploring painting. We will learn about Wassily Kandinsky and use his art as inspiration. We will be exploring line, colour and space and will be using a range of tools to paint with. We will explore how music can effect our artwork.

<u>Music</u>

This term we will be learning to sing and play percussion instruments to a seasonal song called "Ho, Ho, Ho

DT We are will be learning about food and nutrition and what being healthy means. We will try different foods and make different dishes. We will learn about nutrients our bodies need and what foods we can get these from..