### Home Learning

Please read with your child as often as possible - ideally everyday. This allows them to build their reading fluency and stamina, as well as talk about the book they are reading and ask any questions about unfamiliar vocabulary. It is the single most important thing you can do, to support your child's learning. Please record this in your child's reading record. We will be giving out house points to children who have read 4 times or more in one week! They will also be getting a spelling or phonics sheet each week and they get a house point when they bring this back too.

## Dates for the diary

PE day - Fridays from 13th Sept

By Tuesday — Please send in a photograph of your child as a baby, over email or hard copy. .

Wednesday 16th Oct - Science walk around local area PM

Curriculum meeting — Thursday 19th September 2...45pm

# Year I and 2

# Autumn Term I

Any questions please email: elm@penshurst.kent.sch.uk

# <u>English</u>

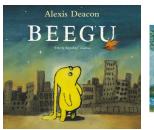
Reading: In reading this term we will be using the wonderful Beegu and Where the Wild Things Are in our sessions. The children will learn how to use the pictures to make predictions and infer how a character is feeling. We will also learn to link events to different parts of the plot to help us retell the story and sequence.

Writing: We are beginning this term with a big focus on handwriting, letter formation and layout on the page. The children will then be using images to inspire writing where they can apply these skills. We will then be writing our own poetry and looking at how to write effective and detailed character descriptions.

Phonics: Year I children will be recapping the learning from last year, before then moving onto the alternative spellings of 'ai' and 'ee'

Spelling: Year 2 children will be recapping some previously taught alternative spellings, and exploring some spelling rules in more detail, such as using a 'g' to make the /j/ sound before the letters 'e' 'i' 'y'.

#### Our class texts



#### WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDA

### **Mathematics**

We begin this term looking at Place Value, focusing specifically on numbers up to 20. The Year I children will be exploring the patters and relationships between the numbers and Year 2 will be using the knowledge to apply to more complex problem solving and reasoning tasks to secure their understanding. We then move onto 'Addition and Subtraction', again focusing on numbers to 20. The children will be learning number bonds and using them to solve problems and answer questions. We will look at doubles and near doubles and think about how these number facts can help us answer questions mentally with more confidence. We will end the term with problem solving finding missing numbers and working out the difference between numbers.

Science We are observing the changes across the four seasons. There will be a focus on describing the weather associated with the seasons and how day length varies. We will then move onto a unit on plants - specifically trees. The children will learn how to identify a tree from its leaves and discuss what makes a tree, a tree! We will go on a walk of our local area to observe the trees we have around us and then discuss the differences. We will be using language such as 'deciduous' and 'evergreen'

Computing Our unit this term is 'Digital Painting' and the children will be using the chrome books to create art using a variety of tools. They will explore the concept of ownership of images online + learn how to save work.

## <u>History</u>

We are starting a study into events within living memory this term, beginning with a discussion into how the children have grown and changed within their lives so far. We will then investigate what it is like in Penshurst — doing a study of our village and it's features.

RE We will be using the story of 'The Lost Son' this term to learn more about what a parable is, and what this story means to Christians. They will learn how Christians display their beliefs through prayer, looking at God as loving and forgiving. We will then think about what we can learn for ourselves from the story of the Lost Son.

PE This term the children will be doing a unit on 'Fundamentals'. They will be exploring and developing the skills of balancing, running, changing direction, jumping, hopping and skipping.

## <u>Spanish</u>

Children will have the opportunity to sing simple songs and learn their meanings, learning the vocabulary for colours, animals and numbers as they go!

## Geography



We will be conducting a study of the UK over the next 3 terms, starting this term with an in depth exploration of the 7 continents and 5 oceans of the world before focusing on where we live. The children will learn the name of the continent's and oceans and where to find them on a map, atlas and globe.

### **PSHE**



We will be thinking about families and relationships this term, including how to get along with others + our feelings.

Art In this block, pupils will be introduced to a range of drawing tools, such as charcoal, pencil, chalk and pastel. They will be taught to make basic marks and about how changing the pressure and orientation of these marks can create different textures.

Music Our learning will be based around an old-school hip hop track for children.

They will learn to appraise similar music, clap rhythms and pulse, play instruments and improvise with opportunity to perform.

<u>DT</u> In this block, pupils will investigate how sliders work and the different methods they can use to make one. They will then design and make their own card slider product and evaluate the success of their outcomes.