

Home Learning

Please continue to read with your child as often as possible + record this in the reading record.

On Friday's the Yr2 children will bring home a CUSP spelling sheet they can complete at home, and Yr1 will bring home a blending sheet on Wednesdays. The children can get a house point for the return of both of these. Year 1 will also bring home an overview of the phonics teaching that has taken place that week on Fridays - this is a useful tool for parents and clearly explains the complex phonics being covered.

Dates for the diary

PE day - Friday

Photographs - Tuesday 12th Nov

Children in Need - Friday 15th Nov

Christmas jumper day: Friday 13th Dec

Infant Nativity: Wednesday 18th Dec 2pm at the Church

Last day of term: Friday 20th Dec

Year 1 and 2

Autumn Term 2

Any questions please email: elm@penshurst.kent.sch.uk

English

Reading: This term begins with the wonderful picture book 'The Storm Whale', before moving onto the Edward Lear poem 'The Owl and the Pussycat' and then ending with an Aesop's fable 'The Boy Who Cried Wolf'.

Writing: We are writing stories with familiar settings, using adjectives, nouns and time conjunctions to write a sequence. Children will use a writing frame to plan a simple narrative and use the strategy of saying sentences aloud before writing them to ensure their writing makes sense.

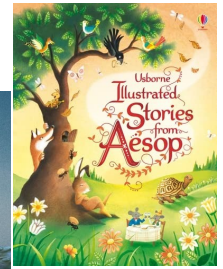
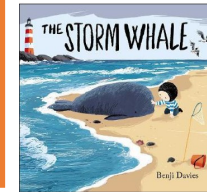
We are improving instructional writing skills with a focus on the features and layout of instructional writing, using imperative verbs to write command sentences and a numbered list to order steps in their writing.

Phonics Yr1: We will be looking at the alternate spellings for the sounds 'igh' 'oa' 'oo'

Spelling Yr2: will create memorable rhymes, mnemonics and prompts for spellings. Children will learn and apply new spelling rules, The /zh/ sound spelt s such as television. Children will explore Homophones and near Homophones.

Handwriting: Letter families and capital letters

Our class texts



Mathematics

Addition + Subtraction: We will be finishing this unit with 'finding the difference', relating this to subtraction, and missing number problems.

Place Value (within 100): We will be looking at partitioning numbers into tens and ones, so that all children are fully secure in how two digit numbers are structured. Year 1 will be focusing on securing their 'teen' numbers first, whilst Year 2 will be exploring numbers through to 100. We will be using number lines, comparing amounts and numbers, and ordering a range of two digit numbers

Shape: We will start the shape unit just before the break. Recognising and naming 2D and 3D shapes, and then counting sides and vertices on a 2D

Science We are learning about types of animals. Children will explore the similarities and differences across animals and the food they eat. Children will learn to name and recognise fish, amphibians, birds, reptiles and mammals. They will also identify and name a range of common herbivores, omnivores and carnivores.



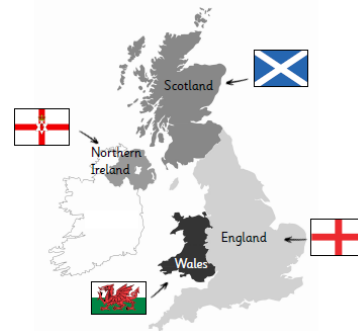
RE Our unit this term is 'incarnation'. We will be discussing why the story of Jesus' birth is so important to Christians and will learn how the stories of Jesus come from the Gospels. We will think about how Christians use the story of the nativity to guide their beliefs and actions at Christmas.

PE This term we will be focussing on ball skills. We will be learning a variety of different ways of both throwing and catching different sized balls and playing games to practice these new skills.

Spanish

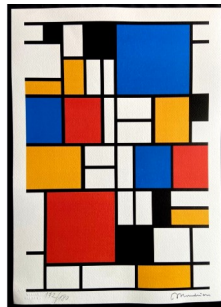
Children will have the opportunity to sing simple songs and learn their meanings, learning the vocabulary for colours, animals and numbers as they go!

Computing This term we will be looking at Digital Writing with the children learning how to navigate the keyboard, add and remove text, make changes to text, and use the toolbar. We will also do some typing practice.



Geography We begin this term remembering what we covered last term - thinking about the 7 continents and 5 oceans in more detail and drawing out some comparisons and differences. We will then move onto learning about the 4 countries included in the United Kingdom and what each of their capital cities are. We will look at the features each of the capital cities share.

History We will be completing our focus on our local area this term, by learning about what shops used to be like in the 1950/60s, and then comparing this knowledge to what shops are like now. This will be brought to life by a visit from a Grandmother who remembers shops from this time (my Mum!) and the children will have the opportunity to ask her questions.



PSHE We will initially be looking at gender stereotypes and how we can overcome them. Then we will be moving on to explore how we can be proactive in keeping both our mind and body healthy.

Music All the learning this term is focused around two songs: 'Rhythm in the way we walk' (Reggae style) + 'Banana Rap' (Hip Hop style) as well as learning the songs for our nativity performance at the end of term!

Art We are exploring painting skills and techniques using the work of Piet Mondrian as inspiration. Children will explore thick and thin mark making and learn the primary colours. Children will use 'dip dip dab' painting method.

DT We will learn about structures, building a structure which is freestanding using a range of materials. They will learn that a free standing structure can stand by itself on its own base or foundations.