

Home Learning

Please continue to read with your child as often as possible + record this in the reading record.

On Friday's the Yr2 children will bring home a CUSP spelling sheet they can complete at home, and Yr1 will bring home a blending sheet on Wednesdays. The children can get a house point for the return of both of these. Year 1 will also bring home an overview of the phonics teaching that has taken place that week on Fridays

They now also have their 'Target Ten' spellings. Please practise these every so often so the children really secure them, and we will send out new ones towards the end of term.

Dates for the diary

PE day - Friday

'Age of the Dinosaurs' workshop from The Amelia museum - 29.1.24

End of term 3 - 14.2.24

First day of Term 4 - 24.2.24

Year 1 and 2 Spring Term 3

Any questions please email: elm@penshurst.kent.sch.uk

English

Reading: The children will be doing a unit on the heritage text, 'The tale of Peter Rabbit' to start this term, then moving onto the modern narrative 'Look up'.

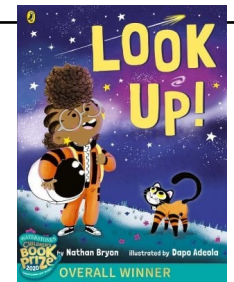
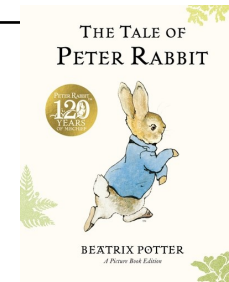
Writing: We will start by recapping the work we did on story writing last term, creating a short story from a visual stimulus. The children will be focusing on using capital letter and full stops correctly, as well as using a variety of conjunctions in their sentences. We will then move onto a re-count, ensuring we are writing consistently in the past tense and ending the term with informal letter writing. We will also do some work on editing, helping the children to spot mistakes and know how to correct them.

Phonics: Year 1 will be looking at the alternate spellings for the sounds /or/, /ur/, /ow/, /oi/, /e/, /ear/, /air/, /c/

Spelling: Y2 will be focusing on common exception words, and then moving on to the different ways to write the /l/ sound - le, el, il, al.

Handwriting: We will be continuing to focus on letter positioning on the line, ensuring that all letter are formed correctly and the same size in relation to each other.

Our class texts



Mathematics

We are going to finish our shape unit at the beginning of this term, focusing on 3D shapes and their properties. We will then be sorting and making patterns with 2D and 2D shapes.

We then move on to another addition and subtraction unit, working with numbers up to 100. The year 1 children will exploring these concepts practically and working with smaller numbers if needed. Year 2 will be going from practical exploration, to drawings and then more abstract ways of working out the answers. They will build from adding and subtracting to a 10, and then across a 10, to adding a subtracting two 2-digit numbers. The children will then end the term using these skills to answer problems solving tasks using mixed addition and subtraction.

Science We will be finishing out 'Animals, including humans' topic, learning about the features of amphibians, reptiles and fish. We will then compare all the animals groups, looking at similarities and differences. We then finish by investigating the different types of food animals eat and grouping them into carnivore, omnivore and herbivore. We will then move onto a 'materials' topic investigating transparent and waterproof materials and their properties.

Computing This term we will be looking at how to group data and compare information. A lot of the work will be practical but we will be using the chrome books to move objects and write labels for groups, using different programs.

History We move onto a new unit this term about 'significant individuals'. We will be focusing on Mary Anning and David Attenborough, looking at the contributions they have made to their areas of expertise and what their achievements were. This will be enhanced by an 'age of the dinosaurs' workshop run by The Amelia, looking at fossils.



RE Our focus this term is 'Gospel' and we will be thinking about the big question 'What is the Good News that Jesus brings?' We will be focusing on the Good News of forgiveness, friendship and peace, sharing the stories from the bible that demonstrate this. We will consider what this could mean for us.



PSHE We will be finishing our learning about health and wellbeing and beginning to learn about how we can keep ourselves safe at home, at school and in the wider world.

Art We are exploring the marks we can make by printing with a range of objects. We will be learning techniques of stencilling and relief printing. We will then use what we have learned to create a piece of work in the style of Karen Lederer.

PE This term our focus is on gymnastics. The children will be learning how to create shapes and balances with their bodies and with their apparatus. They will also be learning to use travelling actions to link these together to create a routine.

Geography We start the term by finishing our UK study topic; looking at the seas that surround the 4 countries of the United Kingdom. We then begin a 'Hot and Cold' topic, which gives us the opportunity to recap our knowledge of the 7 continents. The children will learn about the equator, and we will investigate which of the continents it runs through and what they means for the temperature.

Music We will be learning a song called 'In the Groove'. Each week we will be experiencing a different style of music including: Blues, Baroque, Latin, Bhangra, Folk and Funk.

DT We will be exploring the sensory experience of eating. We will learn about the nutritional values of the food we eat and learn to use a range of culinary techniques to create our own dishes that appeal to all of our senses.

Spanish

In Spanish the children will be learning to sing simple songs. They will be learning the meanings of key vocabulary in the songs so they can start to use it in other contexts.