Home Learning

Please continue to read with your child as often as possible + record this in the reading record.

The children will all be bringing home a piece of spelling/phonics work they can do at home and get a house point for when they return it; Year 2 will get a CUSP spelling sheet (this will be on Fridays). Year I have a blending sheet on a Wednesday, They will also have the parent phonics information sheet each Friday.

All children have also had their Target 10 spellings to practise at home.

Dates for the diary

PE day - Tuesday

Open afternoon - Wed 31st Jan

Safer Internet Day – Tuesday 6th February

Last day of term 3 - Friday 9th February

First day of Term 4 - Monday 19th February

Year I and 2

Spring Term 3

Any questions please email: elm@penshurst.kent.sch.uk

English

Reading: We are using two amazing texts to apply our reading comprehension skills, focusing specifically on retrieval (finding answers to questions in the text) and inference (using clues in the text, alongside our own knowledge to think of our own answers to questions)

Writing: We are starting with a poetry unit and then moving onto learning how to write an informative non-chronological report. The children will use their work in science to inspire this. We will then use our learning in Georgraphy to write a story set in Nairobi, thinking about language choice to entertain the reader and how to bring in elements of the culture there.

Phonics: Year I will be looking at the alternate spellings for the sounds /or/, /ur/, /ow/, /oi/, /e/, /ear/, /air/, /c/

Spelling:: Y2 will start by focusing on the common exception words, that we can't use our phonic knowledge for. They will then learn about the different spellings of /l/ - le, el, il, al and when to use them.

Handwriting: We are continuing to focus on getting our letter sizes consistent and ensuring that our capital letters are a relative size to our lower case.

Our class texts





Mathematics

Next term the two year groups are working on two quite different focuses.

Year I: We are starting with a short unit on 2D and 3D shape; naming, recognising and sorting them. They will then return numbers up to 20, really unpicking the 'teen' numbers. They will then begin another 'addition and subtraction' unit, this time with numbers to 20.

Year 2: We start with 2D and 3D shape, discussing their properties + exploring symmetry. They will then move onto money: counting with coins and notes + applying their calculation skills to money problems, including finding change. They then begin a unit on 'multiplication + division' where, among other things, they will learn to use arrays to represent multiplication.

Science This term we are learning about the uses of every day materials. We will be exploring the properties of different materials and how these properties effect whether materials are fit for purpose. We will sort and group materials and explore which ones are best for specific jobs. We will find out about Charles Macintosh out might get a bit damp when we explore waterproofing.

Computing The children are continuing to use the floor robots and will look at programming in more depth, predicting outcomes of their algorithms, designing their own floor robot mats and creating code to move it around ob-

History We are starting a new unit this term, taking us up to May half term, focused on our local history and the links important places in our area have to the Tudors. We will start this term, learning about Penshurst Place and Hever Castle and will then learn about King Henry VIII and what type of person he was. We will also explore how he is linked to Penshurst Place.

RE

Year I: we are looking at stories from the New Testament and thinking "What message did Jesus bring?"

Year 2: we are looking at the gospels and asking "What is the good news Jesus brings?" We will focus on forgiveness and on how we can be good news for others

PE This term our unit is 'invasion games'. We will be thinking about defence and attacking strategies and skills in relation to ball games. The children will apply their skills in games, working on our sportsmanship and fair play.

Spanish This term we will be thinking about days of the week. We will learn the vocabulary for each day and talk about what we do on different days and the associated vocabulary.



Geography We are continuing with our study on the continent of Africa, focusing specifically on the country of Kenya. We will investigate the human and physical features of Kenya and compare them to those in England, thinking about what is similar and different. The children will learn about the Maasai tribe and their way of life, as well as life in the capital city of Nairobi.

PSHE We will continue to think about how we can be healthy by being active, the food we eat and looking after our teeth and we will be learning about online relationships and how to stay safe online.

Music This term we are learning to sing a song called "I wanna play in a band", a rock song written especially for children. We will learn about playing together as an ensemble".

Art We are going to be exploring the work of William Morris and printmaking. The children will be making their own blocks and designing collagraphs to print with. They will lean about shape, design and pattern and about negative and positive space in pattern.

<u>DT</u> We are exploring mechanisms. They children will find out about Karl Friedrich Benz, who invented the automobile, and will learn about and explore axles and wheels. They will then design, make and evaluate their own vehicles.