

Home Learning

Reading still continues to be the most important element of our home learning. Please aim to read every day with your child

The children also has their 'Target Ten' spelling card. These are spellings, identified through assessments, that we will be working on with your child. Each child's card is unique to them. If you could support their focus on this at home, that would be great. Keep the practice short, regular and most importantly, fun!

They also have the weekly spelling/phonics sheets to earn house points!

Dates for the diary

PE day - Fridays Week 1, 2, 6

Swimming: Week 3, 4, 5

Word Guerrilla poetry workshops - Thursday 27th February

Book fair - Mon 3rd, Tues 4th, Wed 5th March 3.30-4.45pm

World Book Day - Thursday 6th March. Remember to dress up!

Year 1 and 2 Spring Term 4

Any questions please email: elm@penshurst.kent.sch.uk

English

Reading: The term starts by focusing on the text 'The boy who cried wolf'. They then move onto a big unit on the wonderful Oliver Jeffers text 'Here we are: notes for living on planet Earth' which really complements our work in Geography.

Writing: We will be applying our writing skills in lots of cross-curricular inspired writing this term. Writing non-chronological reports on Mary Anning from our History work, and different animal groups, using our scientific knowledge. We will also be doing a poetry unit, to apply all the things we learn in our World Book Day workshops.

Phonics: Year 1 will be looking at the alternate spellings for the sounds /s/, /j/, /l/, /m/, /n/, /r/, /sh/

Spelling: Y2 will learn spelling rules for when using the 'y' to make an /igh/ sound at the end of a word, and when adding the endings -ing, -ed, -ing, est -y

Handwriting: Year 1 - we are focusing on making sure that neat handwriting transfers from handwriting type activities into all their work in books. Year 2 - will start to learn the joins needed to join their handwriting

Our class texts



Mathematics The children will start term recapping addition and subtraction within 100 from last term. We will practise the strategies taught to ensure they are secure and can be used in a range of problem solving activities. We then move onto 'multiplication and division', starting with making and recognising equal and non-equal groups and moving into more specific work on 2, 5 and 10 times tables.

Year 2: We will be working towards children using their knowledge of number facts to answer multiplication and division problems (2s, 5s, 10s, 3s) and applying this to problem solving tasks.

Year 1: We will counting in groups of 2s, 5s, 10s, using arrays to help children visualise the equal groups involved. They will using lots of practical resources to build division + multiplication physically.

Science We will be continuing with our 'materials' unit at the beginning of term, doing an investigation into transparent, translucent and opaque. We will then be revisiting the topic of Animals, including humans. Children will be increasing their knowledge of fish, amphibians, reptiles, birds and mammals, becoming confident in identifying the different animals using their defining features.

RE Our unit this term is 'Salvation' and then the children will be learning where the Easter story falls in the 'big story' of the bible. We will tell the stories of Holy Week, thinking about the symbols that are associated with it and then how Christians show their belief in Jesus through what they do at Easter.

PE This term we will be looking at both sending and receiving games and wall and net games. We will be learning different methods of throwing a ball as well as aiming and returning it. We will also focus on teamwork and sportsmanship.

Spanish This term the children will be moving onto the topic of 'animals'. Mrs Williams will be teaching them to name both common pets and animals from the wild, as well as question each other about if they have animals at home.

Computing Digital photography is our focus for this term and the children will be using the iPads to take photos and edit. They will consider lighting and different effects. We will also discuss if some photos are real or not.



Geography We will be learning about the hot and cold parts of the world, thinking about why they are this temperature and what features that means they have. They will be learning about the equator and how they can identify it on a map and globe, as well as the impact it has on habitats. We will also learn what the north and south pole are like and what wildlife are found at each.

History We are continuing with our focus on significant individuals, moving onto David Attenborough. The children will learn about David and what he does, then considering his achievements. They will then compare Mary Anning and David Attenborough, thinking about how they are similar and different and their experiences within a similar field of expertise.



PSHE We will be learning about keeping ourselves safe both physically and mentally, what to do in an emergency or if we feel unsafe. We will also look into how we set boundaries effectively and when and if it is okay to keep secrets.

Music We will be learning a song called round and round which is set in the Bossa Nova Latin style. We will also be learning accompaniments on chime bars and ocarinas

Art We are using the work of Anne Kelly to inspire our Textiles unit. Children will explore methods of manipulating fabric by poking, pulling, threading and weaving to create textural effects. Pattern and texture will be used to create portraits using oils and chalks.

DT We will ask the question, Can you build with bread? Children will identify, sort and select materials that can be used in construction. They will investigate how materials can be changed by adding heat or water & combine materials to build a house.