

Home Learning

Please continue to read with your child as often as possible + record this in the reading record.

The children will all be bringing home a piece of spelling/phonics work they can do at home and get a house point for when they return it; Year 1 + 2 will get a CUSP spelling sheet (this will be on Fridays) and Year 1 have a blending sheet on a Wednesday, They will also have the parent phonics information sheet each Friday.

All children will also have their Target 10 spellings updated at some point this term to practise at home.

Dates for the diary

Swimming - Starts on Friday 26th April (week 2) and then continues every Friday throughout the term.

Parents evening - Tuesday 26th and Thursday 28th April

Monday 8th May - class photo

End of Term 5 - Friday 24th May

Year 1 and 2 Summer Term 5

Any questions please email: elm@penshurst.kent.sch.uk

English

Reading: We will be using the Aesop's fable 'The sun and the wind' to start term, linking it to the previous texts we've used from the anthology. The children will then move onto 'Great women who changed the world' and we will be spending four week analysing and practising our comprehension skills using this brilliant text.

Writing: We will begin by revisiting 'recounts', using our trip to Hever castle as our inspiration. The children will then create some poetry, and end by writing a non-chronological report using our science work on plants.

Phonics: Year 1 will be looking at the alternate spellings for the sounds /ch/, /o/, /u/, /ar/, /i/, /g/. Year 1 also start CUSP spelling looking at the spelling rules for the spelling of plurals (-s/-es) and suffixes -er, -ing, -ed

Spelling: Y2 start looking at how a root word can change with a suffix (dig = digging), spelling rules for sounds /or//ar/ after a 'w' and /o/ after a 'qu' and 'w'. We then look at the suffixes -ness, -ful, -ment, -less, -ly.

Handwriting: Year 1 will be focusing on placement on the line and keeping a consistent size. Year 2 will continue to practise joining letters, building onto words + simple sentences

Our class texts



Mathematics

Year 1: We start the term with a week on length + height then moving onto multiplication and division. We start by counting in 2s, 5s and 10s and then look at equal and unequal groups, exploring arrays and the link to doubles. We will then look at fractions, focusing on recognising and finding a half and a quarter of shapes, objects and amounts.

Year 2: We start the term with a week on length + height then moving onto fractions; recognising and finding a half, quarter and a third. The children will also learn about the equivalence of a half and two quarters, and recognise and find three quarters of a shape and an amount. We will then spend time recapping addition, subtraction, multiplication + division

Science We begin a unit on plants this term and start by investigating seeds and learning about how they germinate. The children will then compare this to what happens when bulbs sprout. We will learn what a plant needs to thrive and be healthy, and investigate what happens if plants don't get what they need. We will explore our school grounds and see if our plant life is healthy or unhealthy.

Computing We will be going back to programming this term, using a programme called 'Scratch Jr' to apply the skills we learnt with the bee-bots at the beginning of the year. They will create algorithms to move a sprite and learn how to de-bug any errors.

History We will be finishing our unit on Tudor history in our local area this term. We have our exciting trip to Hever castle to see where Anne Boleyn spent her childhood and will be learning about what it was like to live in Tudor times. We will then be learning about all the achievements of the Tudor period and how they have impacting our society today.



RE Yr2: This term we are looking at Judaism. We will learn about how and how Jewish people worship and focus on the stories of Moses and why these are so important to them
Yr1: we will be listening to Old Testament stories.



PE The children start their turn at swimming this term. This will be every Friday from week 2. The children need to bring their swimming stuff to school with them in a bag, including a swimming hat.

Spanish Y1 will be introduced to numbers up to 10, extending to 20. Y2 will consolidate their understanding of the Spanish number system to 20. The whole class will practise asking and answering the question, "How old are you?"

Geography We continue with our work on fieldwork and mapping this term, getting outside into our local area as much as possible. We will be learning about the key on a map and creating our own sketch maps to show what a place is like. The children will then investigate how changing the scale of a map changes the type of information you can get from it about the area.

PSHE We are learning about citizenship. We will be looking at the purpose of rules, how we are the same and different, belonging, our roles within the community and looking after our school and local environment.

Music We are learning to sing a song called "The Friendship Song". We will also play it on tuned and untuned percussion and focus on rhythm and movement to the music

Art We are going to be making sculptures. We will look at sculptures by different artists and think about what they evoke and how they are made. We will take inspiration from the art of the indigenous people of Australia and combine these ideas with sculpture, creating three-dimensional forms.

DT We will learn the differences between fresh and processed food and that ultra processed can often be un-healthy. We will practise and learn culinary skills and make tasty healthy foods to share together.