

Home Learning

Reading still continues to be the most important element of our home learning. Please aim to read every day with your child

Year 1 will be bringing home the **CUSP spelling sheet**. If they return this to school completed this will get a house point! This is also true for the Year 2s.

For computing this term we are using this programme: [J2Data \(j2e.com\)](http://J2Data(j2e.com))
The children can access this at home if they wish to.

Dates for the diary

Swimming - Friday's until Friday 27th June

PE - On Friday from 4th July.
Children to come to school in PE kits.

Sports Day - Thursday 26th June

Open Afternoon - Wednesday 2nd July

Monday 21st & Tuesday 22nd July
- **Inset days** - School is closed to the children

Year 1 and 2

Summer Term 6

Any questions please email: elm@penshurst.kent.sch.uk

English

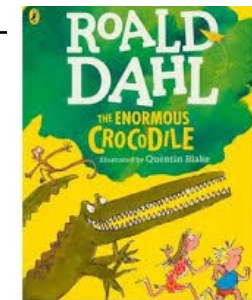
Reading: The children will be using the well loved book 'The enormous crocodile.' It is a more challenging text as it is in chapter format. The children will be predicting, retrieving information and inferring emotion and reason. As well as giving their personal opinions about the characters and plot.

Writing: We are starting this term by writing a story in a familiar setting. This will give the children chance to draw on all the learning from this year—using expanded noun phrases, a range of punctuation and sentence types and exciting language. They will then looking at developing characters through a character description and ending with some poetry and instructional writing.

Yr1 Phonics: We will be covering the last few spelling patterns of Year 1, such as when we use a 'k' in a word and what we do when we hear a 'v' at the end of a word.

Yr2 Spelling : We are focusing on the Year 2 Spelling, Punctuation and Grammar skills including the use of coordinating and subordinating conjunctions. Suffixes and Noun phrases. Past & Present tense and apostrophes and commas.

Our class texts



Mathematics

The children will be starting term looking at length and height and how they can be measured in cm and m. They will be using their knowledge of addition, subtraction, multiplication and division to solve problems with these measures.

We will then move onto time, using analogue clocks. By the end of the year, Year 1 children are aiming to tell the time to o'clock and half past the hour. Year 2 move onto quarter to and quarter past, and then learning how to tell the time to each 5 minutes.. This can be supported at home by using clocks and watches to make the learning practical and useful in real-life.

We then end term looking at mass, capacity and temperature, and directions.

Science

Children will revisit our topic of Animals including Humans. They will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. There will be a focus on living things and their habitats and an understanding of how habitats provide animals with the things they need.



RE We will be learning about what other religions say about caring for other people. The children will learn about 'Tzedekah', which is the Jewish idea of charitable giving. We will then learn about significant people who have modelled how to care for others across the world.

PE We will be continuing with our swimming lessons each week at Holmwood house. Once these sessions have finished we will be focussing on athletics where the children will be learning to improve throwing and jumping skills to achieve greater distances.

Spanish We will read familiar Traditional Tales in Spanish, learning and using key vocabulary. At the end of term we will be going to think about the Summer and learn key vocabulary linked with the season and the holidays!

Computing We are going to be doing a unit on data and how computers can help us collect and display data. The children will learn how to represent results using a computer to make pictograms + block diagrams.



Geography We will finish our unit of 'Hot and Cold parts of the world' and then move onto 'Mapping and Fieldwork'. This will be a really exciting unit, getting the children outside using maps and exploring how a map can show us information. They will create their own maps based on the stories 'We're going on a Bear hunt' and 'Storm Whale' and then learnt to use real maps for our local area.

History We will be continuing to learn about the significant individuals who have made an impact in the world of space travel. We will recap what we know about Neil Armstrong and Mae Jemison, then moving onto more recent history by learning about Tim Peake and the International Space Station, comparing their achievements and the legacy they will leave behind.



PSHE We will be starting a block of lessons on citizenship. We will be thinking about why we have rules. We will be looking at our similarities and differences and why this is important to create our society as well as the environment we live in and developing a sense of belonging.

Music This term we will be revisiting all of the songs we have learned this year, as well as listening to a wide variety of music genres. We will also be

Art We will be exploring the art of Paul Klee. We will be experimenting with using shape in collage to infer images and the use of washes to create atmosphere within our work. We will also learn about layering, the use of line and colour and the effect of using different types of paper.

DT We will be returning to food and nutrition, exploring the taste and texture of a variety of vegetables. We will be developing our knife skills and creating healthy snacks including some dips. We will also be experimenting with adding seasoning to food to improve the taste experience.