Home Learning

Please read with your child as often as possible - ideally everyday. This allows them to build their reading fluency and stamina, as well as talk about the book they are reading and ask any questions about unfamiliar vocabulary. It is the single most important thing you can do, to support your child's learning. Please record this in your child's reading record. They will get weekly spelling sheets on a Friday and receive a house point if this is completed and returned.

Dates for the diary

PE day - Fridays

Harvest festival service - Thursday 9th October at the church

Monday 13th October 1.45pm: Walk around Penshurst for Geography. We will need parent helpers for this

Open afternoon — Wednesday 15th October

INSET day - Friday 17th October

Year 2

Autumn Term I

Any questions please email: elm@penshurst.kent.sch.uk

<u>English</u>

Reading: In reading this term we will be using the texts 'Grandad's Island', 'The Goose that laid the golden egg' and 'Mrs Noah's pockets'. The children will be using these texts to practise their comprehension skills with lots of verbal discussion and practical work in this first term.

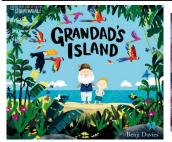
Writing: We are going to be starting this term with a unit on character descriptions, drawing on our work from last year on adjectives and building descriptive sentences. We will then be retelling a simple narrative, developing the children's storytelling skills and use of varying punctuation.

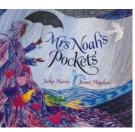
Phonics: We will be continuing phonic sessions on a Monday and Tuesday, recapping the previous learning on alternative pronunciations and spellings and applying this knowledge to more complex sentences.

Spelling: The children will be recapping some previously taught blocks before moving onto new common exception words, the different spellings of the /j/ sound.

Handwriting: The children will be recapping formation and specifically looking at keeping size consistent and on the line.

Our class texts





<u>Mathematics</u>

Our focus for this term is 'Place Value (to 100)' We will be starting be working with numbers to 100, building them, comparing them and showing different ways to represent them.

We will be explaining the two-digit numbers in terms of tens and ones. For example, 34 is "3 tens and 4 ones". We will then move onto exploring how 34 can also be partitioned into "2 tens and 14 ones"

The children will be using place value grids, part whole models and number lines, as well as a lot of practical resources.

We will end the term with a focus on counting in 2s, 5s, 10s and 3s - the beginning of our focus on the 2s, 5s and 10s times tables.

Science

This term we are going to be learning about living things and their habitats. We will explore and compare differences between things that are living, dead and never alive. We will find out about habitats and how they support life, what the basic needs are for living organisms and how they depend upon each other. We will look at simple food chains and find out about sources of food.

<u>Computing:</u> This term we are learning about Information Technology and the different types we have in school, and in use across the world. We will learn how it needs to be used safely and experiment with different forms.

History We begin our focus on the Great Fire of London by first learning about chronology and how different events are linked together, we will then learn about London at the time of the fire so we have an understand of what life was like them. We end this term on the first day of the fire and what started it.

RE

The children will be learning about the creation story and thinking about why the word 'God' is so important to Christians. They will be learning about ways Christians say thank you to God and looking at the bible and discussing it's importance. They will then prepare for Harvest festival.

PE

We will exploring the 'fundamentals'. Working on how we move our bodies when moving at different speeds and in different directions. Then using develop skills with a skipping rope.



Geography

Our unit this term is looking at the Human and Physical features in our surrounding area. They will learn what makes human and physical feature is and will then spot them on our walk around the local area. Back in class the children will then use this knowledge to create a map, labelling the different features and think about their importance.

PSHE

We will be thinking and discussing online safety, families, friendships and other people's feelings as well as World Mental Health Day..

<u>Music</u>

We will using South African style music to explore the differences between pitch, rhythm and pulse.

Art

This term our unit is drawing. We will be developing our drawing skills and thing about how to use our mark making to represent moods and movement. We will be looking at work by the illustrator Beth Krommes.

DT

We will be learning about textiles and repurposing clothing to create something useful. We will be developing our sewing skills whilst finding out about Kaffe Fassett and his colourful textile designs.