

PENSHURST CE PRIMARY SCHOOL



Children with Health Needs who Cannot Attend School

File name: Children with health need who cannot attend school	Current version revised: February 2022	Statutory: Yes
Policy Owner: Full Governing Body	Next revision due: Spring 2023	Review period: Annual
<p>Approved by the Governing Body on 24th February 2022</p> <p>Signed by the Chair of Governors:</p> <p>Signed by the Headteacher:</p>		

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.
https://www.kelsi.org.uk/_data/assets/pdf_file/0017/70244/Health-Needs-Education-Service-Prospectus.pdf

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The class teacher, with support from the SENCO, will be responsible for making and supporting these arrangements. Arrangements may include setting manageable targets, sending work and resources home, virtual meetings with the whole class to support social integration and teacher conferences to monitor progress with the child. Some virtual 1:1 support and teaching sessions may also be considered. The SENCO will monitor these arrangements regularly and arrange for any ongoing assessments to be administered, where appropriate, to monitor progress.

Regular lines of communication will be open between school and parents/carers to ensure that the level of work set is appropriate and manageable for the child, targets are clear, appropriate and understood by the family and that the child is able to access this learning and is making progress against their targets.

Careful consideration will be given for reintegration of pupils back into school led by the SENCO and supported by the class teacher. Arrangements may include class visits, consultation with the family and discussions with the child.

3.2 If the local authority makes arrangements

If the school considers that it can't or can no longer make suitable arrangements, Kent County Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by our SENDCO. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- SEND Policy

This Policy will updated annually or earlier if there are changes at a National or Local level.