

Geography 2 Year Rolling Programme

Academic Years (Year A 24-25 & Year B 25-26 / Year A 26/27 and Year B 27/28)

Year A	Block A	Block B	Block C	Block D	Block E	Block F
Maple Class Foundation Stage	<p><b>ELG: People, Culture and Communities</b>                      Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p><b>ELG: The Natural World</b>                      Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; 15 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>					
Elm Class Year 1 & 2	Continents and oceans Countries and capital cities of the United Kingdom		Hot and cold locations	Mapping and fieldwork	Revisit continents and oceans	
Beech class Year 3 & 4	Fieldwork and map skills	Counties and regions of the United Kingdom			OS maps and fieldwork	Revisit countries, counties and regions of the United Kingdom
Oak Class Year 5 & 6	World countries and biomes		Four and six-figure grid references		OS map skills and fieldwork	Revisit world countries and biomes
Year B	Block A	Block B	Block C	Block D	Block E	Block F
Maple Class Foundation Stage	<p><b>ELG: People, Culture and Communities</b>                      Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p><b>ELG: The Natural World</b>                      Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; 15 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>					
Elm Class Year 1 & 2	Comparison study between a small area of United Kingdom and a contrasting non-European country – Yanomami		Comparison study between a small area of United Kingdom and a contrasting non-European country – London + Nairobi		Fieldwork and map skills	
Beech class Year 3 & 4	Rivers	Longitude and Longitude	Water cycle	Map skills: Environmental regions of Europe, Russia, North and South America		Revisit and elaborate rivers
Oak Class Year 5 & 6	Study and compare places: region in the UK, Europe and North America		Earthquakes, mountains and volcanoes		Settlements, land-use and economic relationships	Orienteeing: map and fieldwork skills