

# Penshurst CE Primary School

## Sports Premium Grant Expenditure Report 2018/2019



Final  
Update  
July 2019

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieved Gold in SG Mark-</li> <li>• Developed a strong provision of extracurricular activity</li> <li>• Embedded the Daily Mile into school</li> <li>• Broadened sporting opportunities to all pupils</li> <li>• Increased the amount of competitive opportunities attended</li> <li>• Increased the % of pupils taking part in extracurricular sports clubs</li> <li>• Improved the provision and teaching of PE</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain Gold SG mark</li> <li>• Maintain motivation and enjoyment for participation</li> <li>• Increase % of girls and PP/SEN pupils taking part in extracurricular activity</li> <li>• Have every pupil represent the school in some form of sport or physical activity</li> <li>• Continue to develop the confidence and ability of staff through CPD</li> <li>• Continue to strengthen the club links and community support</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,210	Date Updated: September 2019	Percentage of total allocation: %	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Lunch Times to engage children in 30minutes of PA	<ul style="list-style-type: none"> <li>- Y5/Y6 Sports leaders trained by the TWKSSP to deliver activities on the field/playground twice a week.</li> <li>- Lunchtime play equipment available for open play for those who wish to take part individually.</li> <li>- Sports coaches in school 3 days per week to run structured sessions such as netball, house matches and multi-sports.</li> </ul>	Cost of TWKSSP Membership  Cost of Sports Coaches P.Sports/TWKSSP Membership YST membership £4000	<ul style="list-style-type: none"> <li>- Y5/Y6 sports leaders have developed confidence and resilience</li> <li>- Children on the playground are participating in more physical activity</li> <li>- Behaviour and responsibility of being a sports leaders has improved within lesson and conduct around the school</li> </ul> <ul style="list-style-type: none"> <li>- Children are more focused and motivated after mile run/movement break</li> <li>- Children more interested in cross country competitions/running club</li> <li>- Children develop resilience and also determination.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the current Y5/6 sports leaders to train next years leaders</li> <li>- Engage break time staff/on duty staff to encourage active breaks/ games / activities</li> <li>- Continue to have structured sessions with sports coaches</li> <li>- Widen equipment on offer</li> </ul> <ul style="list-style-type: none"> <li>- Fundraising for school-link to Daily mile</li> <li>- Introduce onto Challenge you cards</li> <li>- Find innovative ways to keep things interesting</li> </ul>
Daily Mile- movement breaks that can happen at any point during morning lessons to re-energise, motivate children and focus once again.	<ul style="list-style-type: none"> <li>- Teachers recognise when there is a drop in motivation and focus and take children out for the mile run.</li> <li>- Children can keep track of their miles/times completed on their record card.</li> <li>- Structured running club takes part on Thursday mornings before school as an extension of the Daily mile.</li> <li>- Once a month we have introduced a cross country run-where children can run out of school grounds with attending staff members/parent volunteers</li> </ul>	Daily Mile Resources £200		
Challenge yourself- personal best/digital	<ul style="list-style-type: none"> <li>- Wednesday break times allocated to Challenge yourself.</li> <li>- Each child has their own record card that is kept</li> </ul>		<ul style="list-style-type: none"> <li>- Children challenging themselves to beat personal bests-motivates and encourages non-competitive</li> </ul>	<ul style="list-style-type: none"> <li>- Rewards system to keep children engaged</li> <li>- Wider promotion- get school staff involved taking part in the mini challenges</li> </ul>

challenges that happen at break times	in their classroom/trays so they can work to beat their score each week. Challenges to change each term- skipping/speed stack/running/speed bounce	Cost of TWKSSP PE Coordinator £2400	children to take part Children can see the progression/development from the challenge you cards and want to take part Children active during 15 minute break times.	Have the challenges apart of sports day (eg skipping/speed bounces) can this be an event/station Continue to offer and have a wider variety of activities to do
Extra-curricular Clubs- increase and broaden offer.	Pupil survey-we looked at what pupils wanted to take part in which Employment of Sports coaches to deliver a variety of clubs on mornings. Advertised regularly to parents through ParentMail, noticeboards and sports news letters Girls only specific club PE equipment readily available. Sports survey to see what children would like to participate in Increase the clubs on offer	Cost of TWKSSP PE Coordinator/ Sports Coaches/ Memberships to P.Sports and TWKSSP  (As above)	Sports survey allowed us to see what the children want to see on offer and take part in and cater for those motivations Children experience a wide range of sports and opportunities to be physically active Children have a positive start to the day (if breakfast) Children are prepared and have experience to attend sports competitions Children develop a thirst for the sport which has turned into community club engagement/ HP Athletes being chosen for trials Children have increased confidence and positive experience in a fun environment	Reassess offer- meet with parents and pupils to discuss agenda for next year Continued employment of sports coaches Provide a rich and broad offer
Forest School sessions	Ensure continuity by implementing training of further staff, parents, and volunteers as Level 2 and level 3 Forest school assistants and leaders.	Forest School Leader £2000	Impact of regular attendance to Forest School seen in increased resilience and independence of children. Ability to problem solve and to work with each other to resolve issues has notably improved.	Continue to embed Forest School into the fabric of the school.
Each Class has a Forest School session every 4 weeks. Each session is half a day long.		Additional lessons £2000	Children continue to develop their confidence and swimming skills. Children experience an introduction to competitive	Ensure continuity with rolling programme of training level 2 assistants and level 3 leaders. Continue to educate parents and staff in the benefits of Forest School.
Swimming	Offer swimming sessions above and beyond National Curriculum requirements to ensure that			Continue to offer swimming across the school to ensure broad participation.

	children are swimming regularly throughout their time at school  Run inter-house swimming gala		swimming in a supportive environment.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:  %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- School values are promoted and interlinked with ways to demonstrate these in PE and Sports	- Promoted on the School display board Sports coaches/staff encouraged to promote these in their PE lessons and sports clubs Interlink with the Sports Star system.	TWKSSP PE coordinator Time/Membership	- Children aware and are encouraged to show the school values within PE and sport.  Children are now demonstrating this through improved behaviour and attitude towards peers and sports coaches/staff	- Continue to use sport as a driver- behaviour improvement  Look to link sport across the curriculum more (maths/literacy/science/topics)
- School display board- promotes success of sport in the school and opportunities to engage within	- PE coordinator and SSOCREW to keep it updated with upcoming clubs/competitions and links to the school.  School display board to display achievements by its sports teams Actively promote extracurricular activities	TWKSSP PE coordinator Time/Membership	- Children taking more notice of the display board and opportunities out there  Children aware of opportunities available- more children engaged	- Set up school twitter account for sport  Run a health/sports week
- Pupil Match reports- pupils who have attended a match/ event or competition are asked to write about their attendance and report on it.	- PE coordinator to update the match reports as the events happen-children to write their own match reports  PE Coordinator update School Games Blogs with reports from teachers and pupils	TWKSSP PE coordinator Time/Membership	- Pupil excited to write match reports and have this promoted  Children wanting to attend sporting competitions/fixtures/events	- Continue secondary PE lead to support the provision  Provide broader and high quality opportunities within extracurricular clubs
- Newsletter/Parent mail- events/competitions and successes are promoted to parents and the community.	- Up to date information and match reports written by Children/PE lead sent to administration.  Sports specific newsletter dedicated to all that happens within school	N/A	- Parents and community aware of the hard work and dedication school have to providing opportunities-on board and supportive.	- Increase the amount of links the school has with community engagement

Sports star of the Term award- awarded to pupils in clubs/PE for displaying school values, good behaviour/attitude to learning and determination	<ul style="list-style-type: none"> <li>- Sports star chart to be created</li> <li>- Class talk about the sports star system to promote out.</li> <li>- Medals/Certificates to be created.</li> <li>- Linking to whole school improvement of behaviour.</li> </ul>	TWKSSP PE coordinator Time/Membership	<p>Sports star of the term has increased attitude and behaviour during structured lunch and extra-curricular clubs. Sports coaches having a bigger impact and more skills learned.</p> <p>Children progressing and developing better.</p> <p>Increase in children attending clubs during and after school</p> <p>Extra staff enable the school to attend more competitions and a great variety</p>	<ul style="list-style-type: none"> <li>- Continue to use sport as a driver- behaviour improvement</li> <li>- Introduce this at KS1 within clubs not just PE</li> <li>- Link to bigger rewards</li> </ul>
Specialist PE coordinator employed for a morning a week to manage and coordinate sport within school	<ul style="list-style-type: none"> <li>- Additional role to support and manage sport</li> <li>- Complete tasks set out by the school based PE coordinator and head teacher</li> <li>- Track and monitor PE and School Sport</li> <li>- Maintain the upkeep and development of PE and school sport</li> </ul>	TWKSSP PE coordinator Time/Membership		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD in house training to increase staff confidence and ability to teach a variety of sports. <ul style="list-style-type: none"> <li>○ Increased confidence in staff results to more positive experiences for pupils within PE</li> <li>○ Pupils receive high quality PE and learn skills required correctly for each</li> </ul>	<ul style="list-style-type: none"> <li>- Sports specialist works alongside Teachers to develop their knowledge and confidence in delivering a wide range of sports.</li> <li>- CPD training is structured and progressive so that teachers are able to see the variations of ideas/skill games and activities that can be used in lessons</li> <li>- Staff to gain greater confidence in providing activities for all abilities in the class and the proper techniques (progressions/regressions of skills)</li> </ul>	£3250	<p>Children are exposed to a variety of sports in a high quality learning environment</p> <p>Staff continue to develop a greater knowledge in a variety of sports and how to deliver these</p> <p>Staff have access to a broader range of resources and ideas to enrich their planning for PE</p>	<ul style="list-style-type: none"> <li>- Continue to provide training to staff</li> <li>- Review curriculum map for PE and look to add new sports</li> <li>- Resend staff audits to staff end of summer term to see what areas we want to target for next year</li> <li>- Continue to ensure all staff have equal opportunity to receive training</li> </ul>

sport.				
- Specialist PE coordinator employed for a morning a week to manage and coordinate sport within school	<ul style="list-style-type: none"> <li>- Additional role to support and manage sport</li> <li>- Complete tasks set out by the school based PE coordinator and head teacher</li> <li>- Track and monitor PE and School Sport</li> <li>- Maintain the upkeep and development of PE and school sport</li> </ul>	TWKSSP Membership/PE coordinator	Extra staff enable the school to attend more competitions and a great variety	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Provide a rich and varied extracurricular provision- Breakfast and afterschool club	<ul style="list-style-type: none"> <li>- Employment of Sports coaches to deliver a variety of clubs on mornings.</li> <li>- Advertised regularly to parents through ParentMail, noticeboards and sports news letters</li> <li>- Girls only specific club</li> <li>- PE equipment readily available.</li> <li>- Sports survey to see what children would like to participate in</li> <li>- Increase the clubs on offer</li> </ul>	TWKSSP Membership P.Sport Coaches  Activity Day £300	<ul style="list-style-type: none"> <li>- Sports survey allowed us to see what the children want to take part in and cater for those motivations</li> <li>- Children experience a wide range of sports and opportunities to be physically active</li> <li>- Children have a positive start to the day (if breakfast)</li> <li>- Children are prepared and have experience to attend sports competitions</li> </ul>	<ul style="list-style-type: none"> <li>- Reassess offer- meet with parents and pupils to discuss agenda for next year</li> <li>- Continued employment of sports coaches</li> <li>- Provide a rich and broad offer</li> <li>- Continue to attend events which are different and non-mainstream.</li> </ul>
Colour Dash Entry- children	<ul style="list-style-type: none"> <li>- Children to attend who have demonstrated school values</li> </ul>		<ul style="list-style-type: none"> <li>- Event continues to be over subscribe with children</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to buy into TWKSSP Packages to</li> </ul>

participate in a fun run with powder paint	<ul style="list-style-type: none"> <li>- throughout the year within PE and sport.</li> <li>- Children provided with the opportunity who don't normally participate</li> <li>- Target inactive/children who haven't represented the school</li> </ul>	TWKSSP Membership	<p>wanting to take part Children have increased confidence and positive experience in a fun environment Children viewing sport and PA for the intrinsic benefits (happiness/enjoyment/positive feelings)</p>	access these opportunities
The Partnership Games- whole KS2 Sports day- experience and enjoyment in a new environment	<ul style="list-style-type: none"> <li>- Organise children into groups to participate in which sport</li> <li>- Engage community to support with transportation</li> <li>- Engage with sports coaches to provide children with practice in certain areas before the day</li> </ul>	TWKSSP Membership	<p>As above</p>	As above
Maintain and develop school to community links	<ul style="list-style-type: none"> <li>- Connect with local links to facilitate HP athletes a gateway. Signposting children from school to local clubs and opportunities</li> </ul>	TWKSSP Membership/PE Coordinator time	<p>Children develop a thirst for the sport which has turned into community club engagement/ HP Athletes being chosen for trials</p>	
Equipment purchase/renewal	<ul style="list-style-type: none"> <li>- Equipment audit and renewal to ensure equipment is fit for use and plentiful</li> <li>- Utilise local partnerships to be able to facilitate different/broader ranges of sport</li> </ul>	£890	<p>Purchase equipment has allowed us to provide the sports coaches and staff with the tools they require to deliver HQ PE and sports clubs</p>	

Key indicator 5: Increased participation in competitive sport		Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Evidence and impact: Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Attending more School Games competitions</li> <li>- Increasing the amount of friendly matches/fixtures between local schools</li> <li>- Entered school football league and EDSA school framework</li> <li>- Entering more participation based events</li> <li>- Increase Level 1 sport competitions between year groups/houses/classes</li> <li>- Personal Best/Digital challenge for School Games</li> </ul> <p>Minibus / Travel</p>	<ul style="list-style-type: none"> <li>- School to engage within local school leagues for sport such as netball/football and cross country</li> <li>- Organise friendlies and matches with other local schools to gain experience.</li> <li>- Challenge You introduced to break times for self-competition (speed stacks/skipping/shuttle runs)</li> <li>- School to engage in as many School Games Competitions and where possible take a B Team</li> <li>- School to engage in a variety of Monday lunchtime offers Sports tournaments to all age groups that awards children a house point for participating and then an additional housepoint if their team wins.</li> </ul> <ul style="list-style-type: none"> <li>- For larger scale competitions and events school will hire a minibus or coach to transport the children.</li> <li>- Find best price possible online</li> </ul>	<p>TWKSSP Membership EDSA Membership £60.00</p> <p>TWKSSP PE Coordinator Time</p> <p>Minibus Hire cost £200</p>	<ul style="list-style-type: none"> <li>- All KS2 children within to school to have represented the school at least once at a Level 2 comp</li> <li>- Children are experiencing a wider range of competitions</li> <li>- Increased fixtures with schools have occurred and as a result has allowed more children to break into the school teams such as netball/football</li> <li>- Children have had opportunity to experience various venues in the community</li> <li>- Children have developed resilience and confidence in putting the skills they have learnt in training into practice</li> <li>- Children who have barriers to participating into competition out of school hours can access level 1 comps during interhouse competitions.</li> </ul>	<ul style="list-style-type: none"> <li>- Engage more within KS1 events/competitions</li> <li>- Continue to get staff on board to take children to events/competitions</li> <li>- Increase differentiation (not just netball/football constantly)</li> <li>- Continue to offer every child the opportunity to have attended something.</li> </ul>
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