

Penshurst CE Primary School – Long Term Plan 2019/20

Year Group 5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Pharaohs	Pharaohs	Alchemy Island	Stargazers	ID	ID
English	Recount Newspaper Explanation	Biography Diary Instructions	Poetry Diary Narrative	Poetry Explanation Chronological	Autobiography Persuasive Argument	Narrative
Mathematics	Place Value	Fractions Multiplication Algebra Geometry Proportion	Multiplication Spatial Reasoning Fractions	Position Statistics Roman Numerals Revision	Revision SATs Proportion	Statistics Measures
Science	Forces	Forces	Living things and their habitats	Earth and Space	Evolution	Animals including humans
Computing	e-safety	Digital Literacy	Recording and editing software Digital photography	Stop motion animation	Coding	Animation Making a video
Geography	Human and physical features of Egypt	The River Nile Tourism	Map reading Using coordinates	Locating physical features	Local community	Local community
History	Ancient Egypt	Egyptologists	-	Significant individuals	Social reformers	Social reformers
Art	Scarabs Drawing artifacts	Headwear Hieroglyphic amulets	Designing an island	Print and design	Portraiture	Figurines
DT	Model tombs and pyramids	Clay water carriers Egyptian food	Designing a board game	Building a solar system	Design and fashion	Fashion and clothing
RE	Creation	Incarnation	Gospel	Salvation	Buddhism	Kingdom of God

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PE	Swimming Invasion Games	Invasion Games	Gymnastics	Dance	Athletics	Invasion Games
Music	Egyptian music	Egyptian music	The Tempest	Space inspired composition	Listening to voices	Appraising
PSHE / SRE	Living in the Wider World Health and Wellbeing	British Values: Democracy and the rule of law	Relationships	Health and Wellbeing	Relationships Puberty and Hygiene	Relationships Reproduction and pregnancy
French	Greet people and give personal information. Ask and talk about sisters and brothers. Say what people have and have not. Say what people are like. Name school subjects Talk about likes and dislikes at school	Ask and say the time. Talk about the timings of the school day. Ask politely for food items. Describe how to make a sandwich. Express opinions about food. Talk about healthy and unhealthy foods. Name places in the town.	Ask the way and give directions. Say where you are going. Give the time and say where you are going. Ask and say where you're going on holiday. Express opinions about holidays. Talk about what you're going to do on holiday. Talk about holiday plans.	Name rooms in the house. Describe rooms in the house. Say what people do at home. Say what people do and where. Ask and talk about regular activities Say what you don't do. Talk about what you like/dislike doing.	Ask and say what clothes you'd like Give opinions about clothes. Say what clothes you wear. Ask and talk about prices. Ask and talk about daily routine. Talk about times of daily routine. Ask and talk about breakfast. Talk about details of a typical day.	Talk about forms of transport. Talk about where you're going and how you get there. Talk about plans for a trip. Buy tickets at the station. Talk about which sports you like. Say what you think of different sports. Give reasons for preferences. Talk about a sporting event.

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