



Term 1 in Maple!

Phase 2 Phonics

In Phase 2, children begin to learn the sounds that letters make ([phonemes](#)). There are 44 sounds in all. Some are made with two letters, but **in Phase 2, children focus on learning the 19 most common single letter sounds.** ‘These are broken down into smaller sets of about six sounds to make them more achievable for children to learn,’ says Sara.

Although the order in which sounds are taught will depend on which scheme your child’s school follows, usually, they will learn the most commonly used [phonemes](#) first, starting with: /s/, /a/, /t/, /i/, /p/, /n/.

By the end of Phase 2 children should be able to read some [vowel-consonant \(VC\) and consonant-vowel-consonant \(CVC\) words](#), and to spell them out. They also learn some [high frequency ‘tricky words’](#) like ‘the’ and ‘go.’ This phase usually lasts about six weeks.

Home Learning

- Please read to your child as often as possible - **ideally everyday.**, In these early stages we are focusing on children showing they understand the story they are hearing, and are exposed to new vocabulary. It is the single most important thing you can do to support your child's learning. As the term progresses your child will begin to bring home new sounds to practise at home, and simple reading books without words to practise storytelling skills. More information will be shared at the phonics meeting.



Literacy

- This term we will be sharing rhyming texts and stories with a repeated refrain and will be encouraging the children to join in. We will re-read stories to the children so they become familiar with the narrative + can begin to retell with the key vocabulary from the text. Children will begin to follow our Phonics program, learning the first sounds from Phase 2. They will be encouraged to write initial sounds and play lots of games to support blending and segmenting of words. We will be introducing them to 'Drawing Club', where they will develop their love of stories and language, to build a foundation as readers and writers.



Maths

- Children will be given opportunities to use Mathematics in their play and as part of daily routines such as self-registration and sharing toys. We will play games that involve matching, sorting and comparing numbers and amounts. They will be encouraged to 'notice' patterns in numbers and objects, and compare size, mass and capacity as they play. They will be encouraged to use the language 'more' and 'fewer' to compare amounts. We will organise numbers and objects into 'sets' and talk about what we notice. They will be asked to think about the 'rule' for sorting into a certain set and how to make their own rules for sorting.



Understanding the World

- Maple class will be talking about our families and who are in them. We will discuss the jobs they do and our links to society. We will talk about ways we have changed since we were babies. We will also explore Autumn first hand, discussing the changes we can see and observing our environment. We will talk about changes of state in our play.



PSED

- We will begin by establishing classroom expectations - in play and in carpet sessions. We will try to identify emotions in ourselves and what our faces might look like or how we might behave when we are feeling something. We will work with the Year 5 buddies in our play and they will help us with our reading!



R.E.

- The children will be learning about the creation story and thinking about why the word 'God' is so important to Christians. They will be introduced to world faiths and how people worship. They will prepare for Harvest festival.



PE

- Introduction to PE : Children will be introduced to the basics of a PE lesson, including moving safely through a space and handling equipment.



Expressive Art and Design

We have introduced the children to deconstructed role play using boxes, loose parts, natural materials and our imaginations to create role play opportunities. Enhancement will be added to the boxes to follow the children's interests, such as props, books and resources. We will learn a range of nursery rhymes together, and practise identifying pulse, rhythm and pitch.. We will use Dance to explore moving to music and children will be encouraged to create their own movements. The children will explore colour mixing with different materials and resources on large and small scales books and resources.



Communication and Language

- We will focus on establish good listening behaviours in small groups and 1-1, as well as in short whole class sessions. We will follow a story and discuss the events and characters in the story. We will read lots of rhyming texts, and encourage the children to identify the rhyming words. .



Spanish

- Children will be taught to respond to the register in Spanish, and will be exposed to everyday vocabulary in the classroom. We will sing songs in Spanish.

Physical Development

- Children will be introduced to the trim trail, and learn how to enjoy using this resource safely. They will be exposed to many fine motor activities to strength their muscles and enable them to have a comfortable pencil grip. We will do dough disco daily to support this.



Dates for your diary:

- **PE day** - Friday. Children come in PE kit.
- **Curriculum meeting** — Monday 11th September 2.45pm
- **Phonics meeting**— Wednesday 20th September 2:45pm
- **Church Welcome**—TBC
- **Autumn Walk** - TBC
- **Harvest festival service** - 29.9.2023
- **Open afternoon** — Wednesday 12th October from 2pm
- **INSET day** - Friday 20th October