

Home Learning

Children will continue to bring home new sounds to practise at home, and more children will begin to bring home books with decodable words using sounds we have learnt in school. Please read to your child as often as possible - ideally everyday. In these early stages we are focusing on children showing they understand the story they are hearing, and are exposed to new vocabulary. It is the single most important thing you can do to support your child's learning.

Dates for the diary

PE day - Friday. Children come in PE kit.

Church Welcome-TBC

Parents Consultations - Tuesday 7th and Thursday 9th November

Christingle service - Friday 1st December at the church

Nativity - Wednesday 13th December 2pm at the church

Maple Class Autumn Term 2

Any questions please email: maple@penshurst.kent.sch.uk

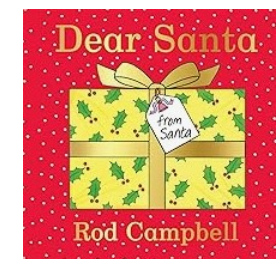
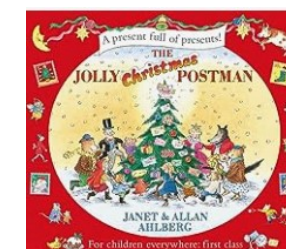
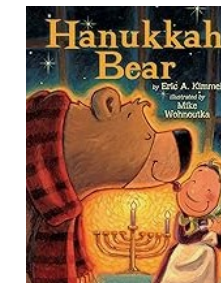
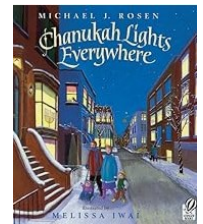
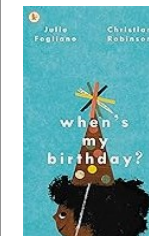
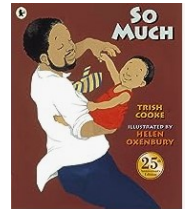
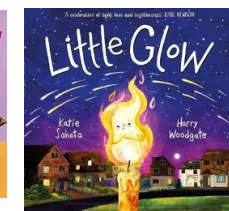
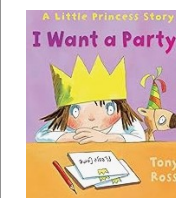
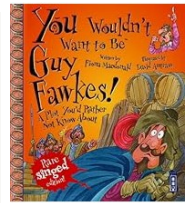
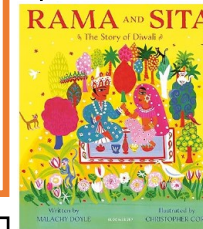
Literacy

In phonics we will continue to move through Phase 2, working more on developing our blending and segmenting skills, and reading words and captions. We will read books related to our topic as a group and re-read them to build up confidence and for understanding and enjoyment. We will continue to use drawing club to develop our fine motor skills and pencil control, as well as to spark discussion and engagement with characters, settings and plots and encourage us to adapt and expand on stories we have enjoyed. We will think about new vocabulary and try to use it in our discussions and retellings. We will write lists, invitations, instructions and cards and create role plays around celebrations we are learning about. We will be encouraged to use our developing writing skills in different areas of our play.

Mathematics

Children will continue to build on their foundational understanding of key maths concepts in a fun and enjoyable way that will hopefully help them to develop a positive attitude to maths. This term we will look closely at each of the numbers 1, 2 and 3, thinking about the composition of numbers, and how to make them in different ways, matching quantities to numerals and subitising. We will think about partitioning and 'one more' and 'one less.' We will explore triangles and circles, and develop our spatial awareness. We will then go further and explore the numbers 4 and 5, as well as learning about 4 sided shapes, and exploring the topic of Light and Dark, thinking about daily routines and times we do things. All areas of our mathematical development will be linked up with other areas of our learning or to specific interests the children might have.

Key Texts this Term



Understanding the World

We will learn about different festivals that are celebrated over the course of the term and where in the world they have come from. We will think about how they compare to the festivals they have experienced such as Christmas, Easter and birthdays. We will look at stories and photographs of these celebrations and talk about what they observe. We will discuss our birthdays and share stories of how we celebrated - who was there? What did we eat? What did we do? We will compare this to what we have learnt about other parts of the world. We will explore how different countries celebrate Christmas - how does it vary? We will continue to explore the school environment as we move from Autumn to Winter - what can we see changing? We will think about changing states of matter through heating and melting and also observe this in our cooking activities - birthday cupcakes, oat biscuits, Christmas ginger biscuits.



PSED

We will continue to talk about school values and see when we can see them being used throughout the day. We will develop relationships with our Year 5 buddies through reading sessions and at other events through the term. We will work on maintaining concentration for slightly longer periods of time and with more involvement. Independence will be encouraged when changing shoes, coats and waterproofs. We will talk about emotions and how we can identify our own feelings, and those of others, and respond appropriately.

RE

This term we will learn about Noah and Joseph from the Old Testament and think about the difference between Old and New Testament. We will begin to learn about the Christmas story and ask questions like 'How do Christians find out what Jesus was like?' 'What is the story of how Jesus was born?' 'How do Christians celebrate the birth of Jesus

PE

Introduction to PE Unit 2:
Children will work on running, jumping, throwing, catching, rolling, skipping, working safely, co-operating with others, supporting others, communicating, developing confidence, being perseverant and determined, making decisions and creativity

Expressive Art and Design

Children will continue to use our deconstructed role play area. Adults will add in props and resources to enhance what they are doing. Children will be encouraged to make and build their own props to enhance their play - talking about choices they might make in regard to colour, design and decoration. We will work on singing together, focusing on pulse and how to find the pulse and keep it as a group. Children will work on songs and nursery rhymes to go with the Nativity, and will have access to costumes and props to act out the nativity story themselves in play. We will look into Jackson Pollock and create our own firework paintings. We will explore printing - poppies, looking at William Morris paper and Indian block prints, and use these inspirations to make own wrapping paper. We will work with clay to make our own diva lamps.

Spanish

Children will learn about the ways Christmas is celebrated in Spain. We will learn a Spanish Christmas carol.

Communication & Language

We will continue to use lots of rhyming books, as well as creating 'silly sentences' using alliteration. Children will build a bank of nursery rhymes that the children know - and talk about national Nursery Rhyme week! Adults in the setting will model good turn taking and listening behaviours in conversation - teaching children to acknowledge what others are saying and responding appropriately. We will play games and activities that involve children following a two-step instruction. Children will be encouraged to discuss their play and talk about their plans.

Physical Development

We will continue with daily dough disco and regular Drawing Club to build strength and develop pen hold. Children will take part in a sewing project, making a decoration to hang on the tree, sewing the detail and edges on themselves. We will focus on control and safety with tools such as sewing and cooking. Use the hollow blocks to build and create play spaces part of their obstacle courses. We will use clay modelling to create our own diva lamps.