

## Home Learning

Please read with your child as often as possible - ideally **everyday**, I can't emphasise enough the difference it makes in a child's progress with reading. Please practise the ph 2 and ph 3 sounds and ph 2, ph 3 and ph 4 tricky words in their phoneme pouches. Encourage your children to write at home, putting together sounds to make words both orally and written. You can support the development of fine motor skills to help with their handwriting by giving them opportunities to play with playdough, use buttons, colour and thread beads or pasta tubes onto string. term.. Please continue to practise counting and subitising amounts, and seeing patterns in groupings (peas on their plates for example!)

## Dates for the diary

PE day - Friday. - come in kit.

Trip to Drusillas: 23rd April

Bank Holiday: 6.5.24

Class photographs: 8.5.24

Term 5 ends-24/05/2024



# Maple Class



## Dinosaur! Spring Term 5

Any questions please email: [maple@penshurst.kent.sch.uk](mailto:maple@penshurst.kent.sch.uk)

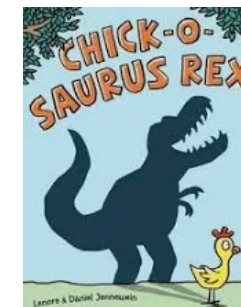
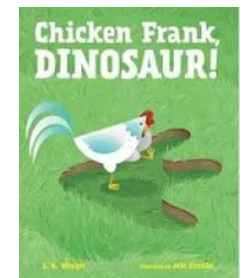
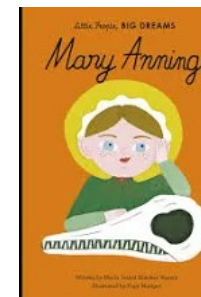
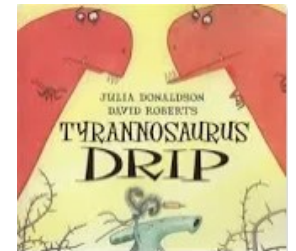
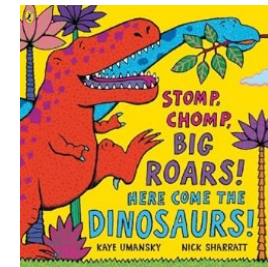
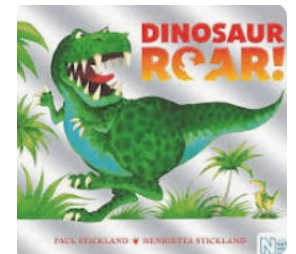
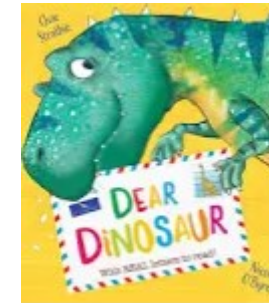
## Literacy

This term we will continue to work on Phase 4, which means no new graphemes. We will continue to consolidate children's existing phonic knowledge and to help them to learn how to read and spell longer words containing adjacent consonants, e.g. 'frog' and 'spring', as well as decodable words with two or more syllables, such as 'lunchbox' and 'chimpanzee'. We will practise reading and writing the 14 'Phase 4' tricky words and continue to work on writing captions and sentences, using finger spaces, capital letters and full stops. Children will be given opportunities to write for a purpose as well as using stories, images, their own interests and our Dinosaurs theme as a 'spark' for creative and factual writing.

## Mathematics

We will continue working on numbers past 10. This part of the number system can be the trickiest to really understand so we will ensure that children understand the composition of the numbers from 10 to 20 and what each digit represents, building the foundation for working with larger numbers. Counting and subitising are incorporated within our daily routine and we use a range of concrete manipulatives to support children. We talk a lot about 'noticing' patterns in objects we see, thinking about how we can subitise when the numbers become larger.

## Key Texts this Term



## Understanding the World

Maple class will be learning about Dinosaurs and their descendants on Earth today. We will think about the past and how things change, and learn a little bit about how evolution works. We will observe chicken eggs in the classroom and (hopefully!) watch them hatch and grow into chickens! We will make maps of our local area - starting with our learning environment and moving onto our local area. We will discuss improvements that we would like to see in school and in the local area. We will explore the past through a walk around Penshurst and other information from parents + Grandparents who grew up in the area.

## PSED

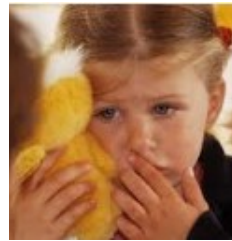
Think about their behaviour and its consequences, encourage children to 'walk in the shoes of others' and think about how that person is feeling because of an action. We will model using language as a means to solving conflicts - explaining feelings and finding a solution. We will practise verbalising how we are feeling when a disagreement comes up.

## RE

. In RE we will be learning about Old Testament stories and stories from other faiths. We will think about life lessons we can learn from these stories.

## PE

In PE we will continue to focus on Games. Children will be encouraged to develop their coordination and aim when throwing. They will learn how to keep score and think about rules within a game. They will practise playing against a partner and learn teamwork.



## Expressive Art and Design

We will make dinosaurs out of a variety of materials, experimenting with ways to represent a dinosaur. We will sketch from life on our trips out of school, working on developing drawing and observational skills. In music we will make dinosaur music! We will listen to different style of Funk music and appraise them. Children will have the opportunity to learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments.

## Communication & Language

Children will be given time to reflect on the new information they have heard in non-fiction texts and stories, and will be encouraged to ask questions about what they have heard, with adults modelling this to support them. They will be given opportunities to use new vocabulary in context in their play.

## Physical Development

Daily Dough disco will continue, focusing on modelling the correct technique to develop their strength and skills. Drawing Club will allow us to encourage the children to look closely at specific elements of their drawing, as well as forming letters to label and caption their work. Children will have opportunities to use one handed tools - scissors, pens, tweezers. We will invite them to engage in activities where they have the opportunity to practise these skills. We will be making large scale models and artwork using a range of fine motor skills.