

## Home Learning

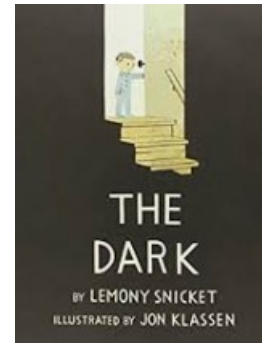
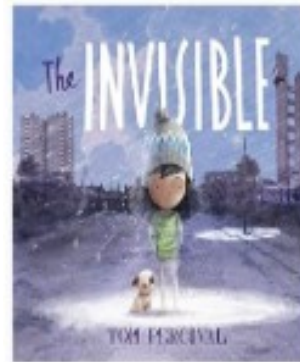
Keep reading with your child every day. Let them read to you but also read more complex books to them so that they are continuing to hear stories and other texts read aloud with intonation (using your voice in different ways to create characters). With Phase 5a underway, we will be sending home daily sounds and tricky words. Please practise these as often as you can, alongside ph2 & 3.



# Maple Class



# Summer Term 6



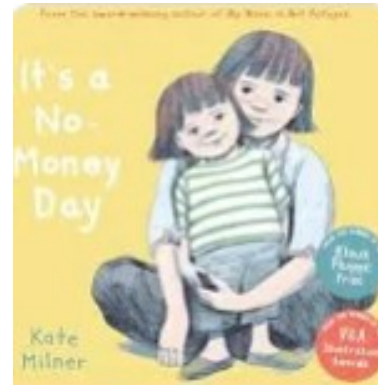
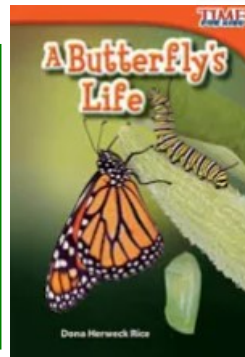
## Dates for the diary

PE day - Wednesday

Sports Day- 26th June

Last day of Term - 18th June

Open Afternoon-2nd July



## Reminders

We get outside whatever the weather, please make sure there your child has welly boots and water-proofs in school every day (not just for poor weather, we use water as a part of play most days!) Please make sure your child has a sun hat (navy blue or the school hat) and that they have sun cream applied and can reapply if necessary.

Please bring reading folders and water bottles in everyday.

## Phonics

This term we will begin Phase 5 of the phonics curriculum. In Phase 5, children expand their phonics knowledge by learning new graphemes and phonemes. They will discover that the same sound can be represented in different ways. For example, the sound 'ai' for rain can also be written as 'ay' (as in "play"), or 'a-e' (as in "cake"). Children will be introduced to alternative pronunciations for known graphemes. For instance, the grapheme 'ow' can sound like /ow/ in "cow" or /oa/ in "snow". Recognizing these varia-

## Literacy:

This term we will continue to consolidate sentence writing skills, working finger spaces, capital letters and full stops. We will be encouraging children to be ambitious in their use of vocabulary when writing, using their amazing phonic skills to segment and choose a spelling of the sounds with independence. We will also be working spelling the tricky words learnt so far correctly.

In their reading we are going to be focusing on comprehension, alongside their word and sentence level reading. The children will be working on answering questions about the text they have read and sharing their opinions. This is something you can also work on at home when reading together.

## Physical Development

The children will continue to enhance their strength, balance, and coordination by engaging in activities that involve running, jumping, hopping, skipping, and climbing. These activities not only support physical health but also contribute to children's confidence and ability to navigate their environment safely. To develop their fine motor skills, the emphasis will be on precision and control. Children will practice holding pencils effectively, using scissors, paintbrushes, and cutlery, and will engage in activities that require careful hand-eye coordination. These skills are crucial for tasks such as writing and self-care routines. We will continue to reinforce the importance of personal hygiene and self-care. Children will be encouraged to manage their personal needs independently, including dressing, toileting, and understanding the significance of healthy food choices.

## Understanding of the World

In Term 6 we will continue to learn about life

Cycles. Now that our tadpoles have grown up and moved out of home to start their own lives in Ms Bettridge's pond, we will begin to raise butterflies from tiny caterpillars, and take time observe and discuss the changes we see. We will encourage children to understand the difference between the past and now and to order modern and old objects and events using everyday language related to time. We will also consider how their individual lives are different from the lives of people in the past.

## Personal, Social and Emotional Development

As we approach the end of the Reception year, our focus in PSED is on consolidating key skills to ensure a smooth transition into Year 1. This term, we are emphasizing: Self-Regulation, resilience, distinguishing right from wrong, building relationships, being empathetic and being collaborative in play and in work. Throughout this term, we will provide various opportunities for children to practice these skills through group activities, role-playing, and discussions. Our aim is to support each child in becoming a confident, independent, and empathetic individuals.

## Expressive Art and Design

Our focus in Expressive Arts and Design is on enhancing children's creativity and self-expression through various artistic experiences. This term, children will explore different textures, selecting specific materials to represent various objects and ideas, which helps them describe and understand the world around them. They will also delve into colour mixing, learning how to make colours lighter or darker using black and white, and discovering new shades created through this process. Additionally, children will be encouraged to express their thoughts and feelings through movement, responding to music and stories, which fosters their ability to communicate non-verbally.

## PE

We will be practising for Sports Day and the different races we will be doing on the day! We will also focus on dance this term, linking each week to our storytime book as we act our characters and elements of the stories!

## Mathematics

We will be consolidating and extending the mathematical skills developed throughout the year, guided by the White Rose Maths framework. Children will deepen their understanding of numbers beyond 10, exploring patterns and relationships to build a solid foundation for Year 1. We will revisit key concepts such as addition and subtraction, focusing on combining and partitioning numbers in various contexts. This includes practical activities like sharing and grouping, which help children understand division and multiplication in an intuitive way. Spatial reasoning will also be a focus, as children engage in activities that involve manipulating shapes and understanding their properties. Through hands-on experiences, they will develop their ability to visualize and map spaces, enhancing their problem-solving skills. Throughout the term, we will provide opportunities for children to apply their mathematical knowledge in real-life situations.

## RE

We will explore a variety of significant celebrations from different faiths and cultures. Each week, we will delve into a different festival, helping children appreciate the diverse ways people around the world express joy, gratitude, and community spirit. We will learn about Ramadan and Eid al-Fitr, understanding the importance of fasting, reflection, and the celebrations that mark the end of Ramadan in the Islamic tradition. We will also explore Vesak, a significant Buddhist festival that commemorates the birth, enlightenment, and passing of the Buddha, often celebrated with lanterns and acts of kindness. The vibrant Hindu festival of Holi will be introduced, celebrating the arrival of spring and the triumph of good over evil through music, dance, and the playful throwing of colored powders. Children will discover Guru Nanak Gurpurab, the Sikh celebration of the birth of Guru Nanak, the founder of Sikhism, marked by prayers, hymns, and community service. We will introduce Naw-Rúz, the Bahá'í New Year, celebrated on the spring equinox, symbolizing renewal and new beginnings. Finally, we will learn about Beltane, an ancient Celtic festival that marks the beginning of summer, traditionally celebrated with bonfires and dancing. Through stories, art, music, and discussions, children will gain an understanding of these diverse celebrations, fostering respect and curiosity about the world's rich tapestry of cultures and beliefs.