

## Home Learning

Your child will resume bringing home phonemes and tricky words as we begin Phase 3 of our Phonics scheme! Thank you for taking the time to read through these daily, it really makes a difference!

## Dates for the diary

PE day Wednesday

End of term 3 - 14.2.24

First day of Term 4 - 24.2.24

## Reminders!

We do try and get outside whatever the weather, please make sure there your child has a coat in school everyday, Hats and gloves will be needed when it is cold. Please make sure there is a spare change of clothes, including underwear and socks, in your child's bag or in their tray. All children will need wellies in school.

## Physical Development

We will continue to complete Sensory Circuits daily as a whole class, working on gross motor skills, core strength, balance, coordination and spatial awareness. We will also focus even further on fine motor skills to support pencil grip, letter formation, holding and using cutlery effectively, manipulating objects and managing buttons, zips and buckles independently.



## Maple Class Spring Term 3



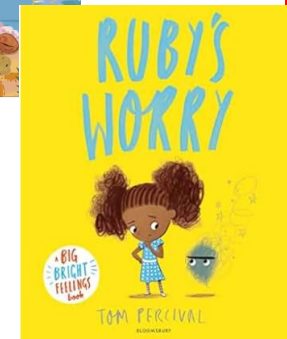
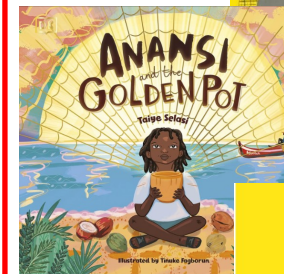
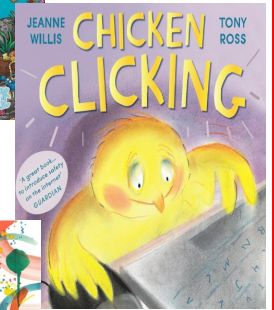
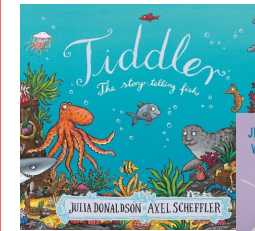
## Literacy

Through our structured story times and drawing club sessions children will know what a traditional tale is. Children will be supported to make comparisons between themselves and the characters/scenarios in the story. We will encourage the children to engage in extended conversations about stories, learning new vocabulary and using it. Children will be encouraged to talk about a character's feelings, assigning the correct vocabulary to emotions. We will encourage children to empathise with characters, and express this through their talk and their writing (scribed or written independently.)

## Phonics

This term we will be starting Phase 3 of our phonics scheme and introducing digraphs (two letter that join to make 1 sound) and will be focusing on spotting them in words. The sounds we will learn this term are: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow and oi. Our Tricky Words are my, by, me, be, he, we, she, they, you, & are. We will be focusing on blending to read words and captions and segmenting to write words, simple labels, captions and sentences.

## Structured Storytime Texts



## Understanding of the World

This term the children will be looking closely at the continuing changes in our environment as we explore Winter and look for signs of Spring! Our Structured Storytime texts will form the basis for exploration of different cultures as we learn about Ghanian families and their culture and compare it to our own, look at maps and globes, taste food from different cultures and talk about travel and places we have visited in the UK and in other countries.

## PE

In this unit the children will focus on the basic principles of a PE lesson, such as using space safely, stopping safely, using and sharing equipment and working individually, with a partner and in a group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games and begin to understand and use rules.

## Personal, Social and Emotional Development

We will think about differences and similarities in our global community and think about how we can show understanding of other people and how we can expect to be treated ourselves. We will talk about our feelings and those of others and focus on kindness. We will explore internet safety through our Structured Storytime text, Chicken Clicking and through Internet Safer Day.

## RE

This term we will be focusing on New Testament stories. We will learn what a disciple is and think about who Jesus' friends were. We learn what a parable is and read a selection. We will consider what a miracle is and learn about miracles that Jesus performs in the bible..

## Mathematics

This term we will learn that the number name 'zero' and the numeral 0 can be used to represent nothing. We will explore numbers to 8, continuing to develop the skill of perceptual subitising. (Instantly recognising the number of objects in a group without needing to count them.) We will practise representing numbers to 8 in many ways and in different practical contexts in order to embed their understanding. Children will be encouraged to use both counting and subitising skills as a way of checking their representations. We will embed the stable order principle starting from zero, understanding that the order of the numbers does not change as we show one more or show one less. We will support children in understanding that all numbers are made up of smaller numbers will help them to see smaller groups within the whole and to recognise a whole quantity by recognising and combining smaller quantities. We will think about doubles and revisit the terms 'odd' and 'even'. We will also begin to think about combining two amounts. We will explore mass and capacity by comparing mass, finding a balance with existing resources and with resources we make ourselves, and experimenting with capacity practically indoors and out, using water, mud, beans and loose parts. We will explore length and height to explore objects and use mathematical language to describe them. We will develop the understanding that length is the distance between two points and that height is a type of length. We will talk about simple time differences, such as night and day in more detail.

## Exploring Art and Design

This term we will begin to look at other artists, such as Kandinsky, Modrian and Yayoi Kusama. We will recreate famous works of art by painting, drawing, sculpting. We will learn about primary colours and explore how we can use them and how they react with each other when side by side or when mixed together. We will use our Structured Storytime text, Luna Loves Art, as inspiration and a focus for discussion around art and artists. In Music we will be listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, learning to sing or sing along with nursery rhymes and action songs, improvising with classroom instruments and singing and learning to play instruments within a song.