

Home Learning

We will be consolidating our ph3 sounds and it is very important that children read through these daily; it really makes a difference!

Dates for the diary

PE day Wednesday

Word Guerrilla poetry workshops - 27th February

Book fair - 3rd , 4th and 5th March 3.15 - 4.45pm

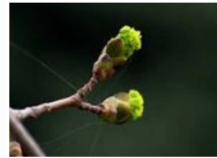
World Book Day - 6th March. Remember to dress up!

End of term-4th April

Start of term 5-22nd April

Reminders!

We do try and get outside whatever the weather, please make sure your child has clothes and footwear appropriate for the weather. Please make sure there is a spare change of clothes, including underwear and socks, in your child's bag or in their tray. All children will need wellies in school in order to access the outside area.



Maple Class Spring Term 4



Literacy

We will be supporting children to engage with books and other reading materials at an increasingly deeper level, drawing on their phonic knowledge to decode words, and their knowledge of language structure, subject knowledge and illustrations to interpret the text. We will encourage them to express opinions about the type of book they enjoy and to talk about their favourite books and the characters / story line / information within them. We will give the children opportunities to bring books they know well into their play. We will work on children's ability to describe main story settings, events and principal characters in increasing detail. We will ask children to recall and discuss stories or information that has been read to them, or that they have read themselves. •

Physical Development

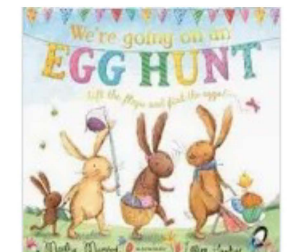
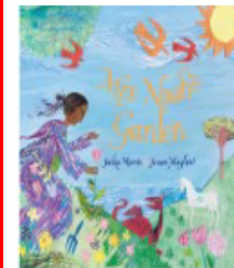
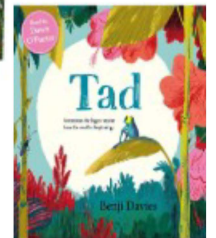
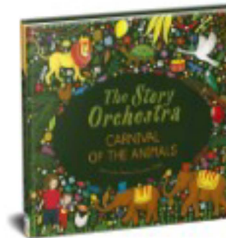
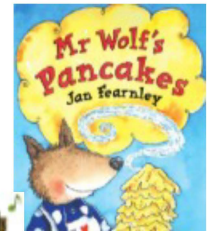
We will continue to complete Sensory Circuits daily as a whole class, working on gross motor skills, core strength, balance, coordination and spatial awareness. We will also focus even further on fine motor skills to support pencil grip, letter formation, holding and using cutlery effectively, manipulating objects and managing buttons, zips and buckles independently.

Phonics

This term we will be finishing Phase 3 of our phonics scheme and consolidating this phase through revision and practise. We will continue to focus on blending to read words and captions and segmenting to write words, simple labels, captions and sentences.

Structured Storytime

Texts



Understanding of the World

This term we will begin to think about life cycles. We will consider how living things grow and change, including ourselves. We will look for changes in the seasons as we move into Spring, noticing how this affects the weather and our local environment. We will consider what makes plants grow, and plant seeds in our growing garden. We will go for walks locally and think about how we can map out our route and make maps of our surroundings. We will think about the ways we celebrate Easter from a secular cultural perspective.

Personal, Social and Emotional Development

This term we will think about why families are important and how they can differ? We will encourage children to see themselves as valuable individuals, describing their competencies, what they can do well and what they are getting better at. We will support them to describe themselves in positive but realistic terms. We will talk about which different groups they belong to (school, class family, clubs, community) We will also talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian.

Mathematics

Children will explore different representations of 9 and 10, & will be encouraged to compare amounts directly by lining the items up with one-to-one correspondence. Through this they will develop an understanding of equivalence & non-equivalence. As children's sense of number develops, so does their knowledge of where each number sits on a mental number line in relation to other numbers. They will begin by comparing two quantities & progress to ordering three or more quantities. They will use conceptual subitising to identify a whole quantity within 10 by subitising the smaller groups that make up that number. This skill will support children to develop mental images for addition and subtraction, which helps children to move away from counting on and counting back. They will learn to see greater numbers as a whole number & its parts at the same time. We will explore partitioning in different ways & begin to explore number bonds to ten, learning that there can be three or more parts, not just two. We will support children to notice that the overall number is still the same, no matter where they count from or what arrangements they make. This is the 'order irrelevance counting principle'. We will also focus on 3-D shapes & their properties children will learn to recognise and name cubes, cuboids, cylinders, pyramids, cones and spheres. We will extend their knowledge of recognising and naming 3-D shapes to finding and identifying the 2-D shapes on the flat faces of 3-D shapes. We will also build on their knowledge of simple AB patterns, introducing them to more complex patterns such as ABC and ABCD, progressing to AABB, AAB and ABB patterns.

RE

In RE this term we will be thinking about Salvation. We will consider that the world is not perfect; its pain and suffering is not what God intended. We will think about how the world needs to be put right and people can make a new start with God as King. We will learn how the Bible tells the story of salvation, of how Jesus came to earth on a rescue mission. We will think of how Jesus' name means 'he saves' and that Jesus said he came to 'seek and save the lost', and that he helped all he met. We will learn that the cross is a reminder of Jesus' death, and that Christians say Jesus died to save everyone, to pay the price of sin in our world. We will learn that Christians ask God to forgive their sins in Jesus' name, pray for help to live the right way and pray for people in need. We will consider that Christians should be committed to 'rescuing' or 'saving' others. We will think about how Jesus said, 'Love your neighbour'; We will learn the Christian value of not 'walking by' those in need.

PE

This term we will work on ball skills! We will develop skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.

Exploring Art and Design

Children will continue to have access to a range of arts and DT materials in the continuous provision available to them in our indoor and outdoor areas. Within teacher led art and design activities we will encourage children to create different dances for different animals. We will create costumes & props to go with the animal dances, use small world animals to enact and create stories. We will encourage children to draw with increasing observation and accuracy.