

Home Learning

Please read to and with your child regularly - **ideally everyday**. This allows them to build their reading fluency and stamina, as well as talk about the book they are reading and ask any questions about unfamiliar vocabulary. **It is the single most important thing you can do, to support your child's learning.** Please record this in your child's reading record. Initially, Reception children will bring home wordless books to 'read' at home, developing their storytelling skills. They will bring home sound flashcards from phase 2 in their phoneme pouches. Please review these regularly.

Dates for the diary

PE day - Fridays from 12th Sept

Reminder - Please email in a photograph of your child as a baby

9th Oct - Harvest Festival in church

15th Oct - Open afternoon

Inset day - 17th October

Reception & Year One: Autumn Term 1

Any questions please email:

maple@penshurstkent.sch.uk



English

Reading: In reading this term we will be using the a series of wonderful texts to engage the children! The children will learn how to use the pictures to make predictions and infer how a character is feeling. We will also learn to link events to different parts of the plot to help us retell the story and sequence.

Writing: We are beginning this term with a big focus on hand-writing, letter formation and layout on the page. The children will be using images to inspire writing where they can apply these skills. We will be writing our own poetry and looking at how to write effective and detailed setting descriptions, bpth linked to our Science unit on seasonal change.

Phonics: Reception children will begin their journey to becoming readers and writers! We will introduce the children to the first sets of letter sounds, practising saying the sounds, recognising the letters, and beginning to blend them together to read simple words like *sat*, *pin* and *dog*. They will learn to segment words into their individual sounds and learn a few "tricky words" that cannot be sounded out easily, such as *I* and *the*.

Year 1 children will be recapping their learning from last year, before then moving onto the alternative spellings of 'ai' and 'ee'

Our class texts



Mathematics

Year 1 will begin this term looking at Place Value; practising counting, representing, comparing, ordering numbers, and understanding "one more" and "one less." We will then build on this foundation with addition and subtraction within 10, exploring part-whole relationships and developing fluency and reasoning. We will review basic 2D and 3D shapes, laying the groundwork for geometry in a play-based and language-rich environment. Children in reception will learn to match, sort and compare objects, noticing similarities and differences. They will talk about measure and patterns, using everyday language to compare size, weight and length, and spotting simple repeating patterns. Reception children will begin to focus on recognising, representing and counting the numbers 1, 2 and 3.

Science We are observing the changes across the four seasons. There will be a focus on describing the weather associated with the seasons and how day length varies. We will then move onto a unit on plants - specifically trees. The children will learn how to identify a tree from its leaves and discuss what makes a tree, a tree! We will go on a walk of our local area to observe the trees we have around us and then discuss the differences. We will be using language such as 'deciduous' and 'evergreen'

RE We will be using the story of 'The Lost Son' this term to learn more about what a parable is, and what this story means to Christians. They will learn how Christians display their beliefs through prayer, looking at God as loving and forgiving. We will then think about what we can learn for ourselves from the story of the Lost Son.

PE This term the children will be doing a unit on 'Fundamentals'. They will be exploring and developing the skills of balancing, running, changing direction, jumping, hopping and skipping.

Computing This term in Computing, the children will be learning how to log on to the Chromebooks independently and use them to explore digital creativity. They will discover how to paint using computers, experimenting with shapes and lines to create pictures. The children will practise making careful choices about colours and tools, thinking about *why* they selected them, and will enjoy the challenge of painting all by themselves. These activities will help them build confidence with technology while developing their artistic and decision-making skills.

Geography This term in geography, we will explore the world around us by looking at maps, globes, and atlases, and we will begin to name and find the countries of the United Kingdom, as well as their capital cities. We will also learn about the seas that surround the UK and think about where we live in the world. Together, we will spot different places on a map, talk about the land and water we see, and start to understand how places are connected. By the end of the term, we will be able to use simple geographical words and locate some important places with confidence.

History

We are starting a study into events within living memory this term, beginning with a discussion into how the children have grown and changed within their lives so far. We will then investigate what it is like in Penshurst - doing a study of our village and its features.



PSHE

We will be thinking about families and relationships this term, including how to get along with others + our feelings.

Music Our learning will be based around an old-school hip hop track for children. They will learn to appraise similar music, clap rhythms and pulse, play instruments and improvise with opportunity to perform.

Art In this block, pupils will be introduced to a range of drawing tools, such as charcoal, pencil, chalk and pastel. They will be taught to make basic marks and about how changing the pressure and orientation of these marks can create different textures.

DT In this block, pupils will investigate how sliders work and the different methods they can use to make one. They will then design and make their own card slider product and evaluate the success of their outcomes.