

FRENCH: Children will continue to study elements of French culture. They will practise how to greet and say goodbye in different ways. Children will continue to learn about school in France and describe the rooms, equipment and activities they may find there. Children will learn the names of some French clothes and how to describe these using colours.

P.E.: Children will learn a range of athletic skills involving running, throwing and jumping.



MATHS: Children will continue their learning about statistics; drawing, reading and interpreting line graphs and pie charts.

Children will revisit key parts of the maths curriculum such as fractions, decimals and percentages to ensure these are mastered.

The children will continue to practise daily mental maths skills and solving reasoning problems.

ENGLISH: Children will work to develop their non-fiction writing in History, Geography and Science, learning about the key features of each genre of writing.

READING: Children will study a range of books and learn to analyse them. They will express their understanding verbally and in writing.

SPELLING: Children will refine their understanding of spelling patterns appropriate to their year group, ensuring sound understanding of each word. They will revisit key spelling patterns and rules to ensure these are mastered.

SCIENCE: Children will study properties and changes of materials. They will learn to name and understand the three states of matter and how particles behave within solids, liquids and gases. Children will learn to take accurate measurements using a data-logger and a thermometer. They will plan a scientific enquiry and report and present findings including conclusions, causal relationships and explanations.

Oak Class – Curriculum Map – Term 6

HISTORY: Children will continue learning about The Tudors. They will study key events of the period such as the defeat of the Spanish Armada. Children will learn about Tudor entertainment and how this differs from those we enjoy today.

COMPUTING: Children will learn about the features of coding and how to use these features to create a program that responds to commands. They will work independently to develop skills using “Purple Mash”.

Music: Children work on a musical production of “The Tempest”. They will develop their musical skills through singing both solo and choral pieces. They will learn a selection of songs by heart.

DT: Children will research, design and make the scenery and props to accompany the production.

R.E: Children will learn about the story of Moses and its connection with the concepts of freedom and salvation.