



**English**

**Mathematics**

**History / Geography**

The children will link their learning in History to their work in English through studying the timeline of Ancient Greece. They will be learning about how to write an effective non-fiction report using the vocabulary and layout required in this more formal text.

We will continue to focus on the development of our non-fiction writing in other areas of the curriculum such as Geography and Science – understanding the different features of reporting in each of these subjects and how to write accurately and concisely.

We will work on key areas of grammar such as the use of complex sentence structure and the use of advanced tenses such as the subjunctive and passive.

In group reading sessions we will focus on “Book Talk” and continuing to develop an in-depth understanding of the language, meaning and structure of books.

We will continue to study spelling patterns and the structure of words to ensure that writing and understanding of text is to the highest standard.

We will be studying the area of fractions and how these relate to decimals and percentages.

We will revisit key skills in place value – the value of each digit in numbers up to one million – using and applying our knowledge in a variety of challenging reasoning problems.

We will ensure that key skills are in place in adding and subtracting large numbers using formal written methods and extend this understanding to written multiplication and division methods.

The key skill of mathematical fluency will be further developed through daily practice of number facts such as times-tables and the use of these for quick mental calculations.

The children will be studying Ancient Greek civilisation, considering key research questions such as “Who were the Ancient Greeks?” and “Were all Ancient Greek people the same?”.

The children will learn how to produce a detailed timeline through linking this learning to their studies in English, so producing a detailed chronology of the times.

In Geography we will continue to learn the key skills of map reading and plotting the location of various historical events in relation to Penshurst and other countries of the world.

<b>Science</b>		<b>Music</b>
<p>The children will re-cap their learning on fossils – how they are created and what they can tell us about the past.</p> <p>They will learn about evolution and how animals and humans have changed over time. The children will consider how animals give birth to offspring but that these offspring are not identical to the parents and investigate how these differences and adaptations can result in evolution.</p>		<p>We will be studying a range of music identifying rhythm, beat and pitch within each piece. The children will develop their knowledge of how to read musical notation and how to accompany music using a range of instruments.</p> <p>We will develop vocal skills and learn a range of songs by heart and be able to perform these. This will include traditional music as well as music in more current genres.</p>
<b>Computing</b>	<b>Religious Education</b>	<b>Personal, Social and Health Education</b>
<p>Children will learn about online safety and how to stay safe.</p>	<p>Children will study the concepts of the Salvation considering the role of creation, incarnation and salvation in The Bible and thinking deeply about why Jesus died.</p>	<p>We will continue to consider what makes a healthy relationship and the role of peer influence in how friendships develop and on their well-being.</p> <p>In Citizenship, children will continue to participate in “Votes for Schools” discussing and considering a wide range of current issues and sharing their opinion on these.</p>

<p>They will develop their knowledge of coding and be able to use this knowledge in a range of increasingly complex tasks and games.</p>	<p>Through Collective Worship children will be encouraged to reflect on a range of issues related to knowledge and wisdom.</p>	
<p><b>Art</b></p>	<p><b>PE</b></p>	<p><b>French</b></p>
<p>Children will develop their knowledge of art techniques through printing, with a focus on block printing.</p>	<p>Children will develop their water confidence by developing their stroke skills.</p> <p>Children will learn about invasion games such as hockey, hand football.</p>	<p>Children will learn about the culture of France. They will develop their language skills in greeting and saying good-bye in different ways as well as how to tell others about themselves in French. Children will learn about the French classroom and be able to name rooms and items used at school.</p>
<p><b>DT</b></p>	<p><b>Other reminders/information</b></p>	
<p>Children will learn to make bags or aprons, developing their understanding of both planning and construction skills.</p>	<p>This term we will continue. Children will need an appropriate one-piece costume as well as a swimming hat.</p> <p>The children take part each day in our “Daily Mile” which involves walking briskly or running around they school field. They should keep a spare pair of shoes at school so that they can go onto the field for this when the weather is wet and at break and lunchtimes.</p>	