

Home Learning

Reading: the children should still be reading daily at home. They need to complete the 5 boxes in their reading record/homework diary. Each Monday I shall check these and the children will receive 1 House Point for every entry.

Spelling: every week a spelling sheet will be sent home to be completed based upon the learning taken place during the week. Handed out on a Friday and due in the following Friday.

Dates for the diary

30/10/23 First day

2/11/23 School photos

7/11/23 & 9/11/23 Parent's evening

9/11/23 Imperial War Museum trip

24/11/23 Last swimming session

1/12/23 Christingle service

13/12/23 Christmas lunch

15/12/23 Term 2 ends

Year 5 and 6 Autumn Term 2

English

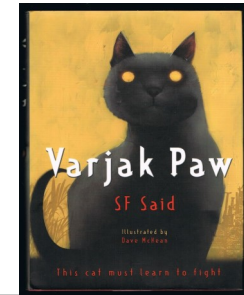
We are starting the term by looking at first person stories involving a moral. We will analyse the model text, (The Boy Who Cried Wolf,) create a bank of vocabulary, sentence stems and grammatical techniques, before planning and writing our own stories.

The next unit we shall be studying will be Shakespearean Sonnets. Within this unit, the children will learn about William Shakespeare—where the current year 6's can recall their learning from the Glob Theatre trip the previous year.—and why his stories are still relevant. We will analyse a Shakespearean sonnet: Shall I compare thee to a summer's day?

Our last topic will be explanatory texts. We will link this to our science topic—Animals including humans. The children will use formal and technical language to explain how the circulatory system works.

We will have stand-alone spelling sessions every week which will be aimed at any particular spelling rules needed within the class.

Our class
text



Mathematics

Y5

- Multiply and divide by 10, 100, 1000
- Finding equivalent unit and non unit fractions
- Converting proper, improper and mixed fractions
- Order and compare fractions
- Add and subtract fractions
- Multiplication—4 digit by a 1 digit and 2 digit by a 2 digit

Y6

- Equivalent fractions
- Compare and order fractions
- Add and subtract fractions
- Multiply and divide fractions by integers and fractions
- Find fractions of amounts
- Convert and calculate metric units

Science—Animals including humans (circulatory system)

We will be looking at what blood is and why we need it; what the circulatory system is; what nutrients are and why our bodies need them; what the heart is like inside and how it works, as well as understanding what we can do to keep ourselves healthy.

RE

This term we will be looking at Jesus as a Messiah and what that means for Christians.

PE

We are continuing with our swimming sessions at Homewood House on Friday mornings. (The last date being 24th November.)

Modern Foreign Languages (MFL)

This term we will continue to learn about school. We will practise converting el/la to un/una, answer questions using the topic vocabulary and aim to express a simple opinion about school.

Computing—Physical Computing

In this unit, we will explore programming through the use of the Crumble programming environment. We will be introduced to a microcontroller (Crumble controller) and learn how to connect and program it to control a variety of components.



Geography— Physical Processes

We are continuing with our earthquakes, volcanoes and mountains topic. We will be looking at the causes of earthquakes and the impact they have on society and the surrounding environment; as well as how mountains and volcanoes are formed.

History

We are continuing with our World War 2 topic this term. We will cover the battle of Britain and the Blitz, as well as how the conflict changed our society. We will also be complementing this topic with a trip to the Imperial War Museum where the children will be able to see artefacts from the war as well as looking deeper into some personal stories/experiences.

PSHE—Health & Wellbeing

We will be looking at how to keep ourselves healthy and why this is important, as well as focussing on activities connected to Anti-bullying week.

Music

This term we will be focusing on blues style music. We will listen to, appraise and play glockenspiel to songs in this style.

Art—Painting

We will be using both paint, crayon and collage to experiment with different cubist techniques.

DT—Mechanisms

We will be looking at gears and pulleys; where they are used and how they work. The children will then use these to create a functioning fairground ride.