# Home Learning

Reading: the children should still be reading daily at home. They need to complete the 5 boxes in their reading record/homework diary. Each Monday I shall check these and the children will receive I House Point for every entry.

Homework: A spelling/grammar sheet and a mental maths sheet will be sent home every Friday, which will be due in for the following Friday. We shall go through these in class to pick up any misconceptions the children might have.

# Dates for the diary

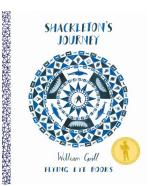
Friday 13th September - swimming lessons. These will be every Friday until Friday 6th December. Our PE day will then become a Tuesday.

Curriculum meeting: Tuesday 17th September 2.45pm

Inset Day: Friday 25th October

# Year 5 and 6 Autumn Term 1

Our class text



# **English**

Within our Shakleton's Journey reading unit, we will be focussing on summarising and retrieving relevant information; comparing similar texts; providing a personal response and speculating on the author's intent from their language choices. We will also be looking at a variety of text types, including letters, interviews, poems, news reports and play scripts.

Our first writing unit this term is writing formal letters of application. We will be using the model text to aid in identifying grammatical features and organisational devices, before focussing on the use of formal language choices. We will use persuasive language and organise key points into paragraphs before the students write a letter off application to Earnest Shakleton, requesting a position on his expedition (linked to our reading text.)

We will also look at third person stories set in another culture. We will read numerous short stories from various cultures, identifying descriptive techniques. We will practice using a variety of sentence structures before we plan, write and edit our own stories.

We will compete the term looking at poetry—the form and structure and use of precise vocabulary choices.

#### <u>Mathematics</u>

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Place value: roman numerals; writing and reading numbers to 1,000,000; powers of 10; using number-lines; partitioning numbrs and rounding to the nearest 10, 100, 1000.

Adding & Subtracting: mental strategies; adding and subtracting numbers up to 4 digits; multi step problems and comparing calculations.

Multiplication & Division: multiples; factors; prime numbers; squared and cubed numbers and multiplying and dividing by 10, 100, 1000.

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Place value: numbers to 10,000,000; powers of 10; using numberlines; comparing and ordering; rounding numbers and using negative numbers.

Four operations: addition & subtraction; factors & multiples; rules of divisibility; multiply a 4 digit number by a 2 digit number; short and long division; mental calculations and problem solving

#### Science

Our science topic this term is Properties and changes of materials and states of matter. Within this we will be: grouping and comparing different materials and properties; learning that some materials dissolve to create a solution; separating solids, liquids and gases; understanding the difference between reversible and irreversible changes; using our knowledge and understanding to create and justify methods of testing.

# Computing-creating media (video)

We will be looking at video production and filming techniques.

#### RE

We will be doing a unit n 'God' exploring what it means for God to be holy and loving. They will make connections between bible stories and Christian ideas of God, as well as exploring how these views of God impact the world today.

#### PE

This term we will be continuing our swim-ming sessions with the coaches at Homewood House. This will take place on Friday mornings (see emails for

# Spanish (MFL)

We will be reviewing informal and formal ways to begin a conversation and share information about ourselves. We will think of ways to extend conversations and share more about ourselves.



# Geography

Our first topic is to locate world countries, biomes and vegetation belts. We will be learning what biomes and vegetation belts are; where they are located and the impact they have on the environment; as well as looking at the human and physical characteristics that define Europe, North and South America.

# <u>History</u>

Our history topic will be Ancient Greece - a study of Greek life and achievements and their influence on the western world.

We will be looking at evidence based resources and sources to build on prior knowledge and understanding.



### **PSHE**

Our first topic is Families and Relationships. This will include looking at different types of relationships, bullying and stereotyping.

#### <u>Music</u>

Our first topic will be *Living on* a *Prayer* by Jon Bovi.

#### Art

Our first unit will be Drawing and Painting. This will include: learning about subtractive drawing; looking at the work of Hundertwasser; combining different drawing techniques as well as creating their own abstract landscape.

#### DT

Our first unit is Food and Nutrition. We will be looking at the importance of nutrition as well as studying the diets of other cultures. We will then be preparing and cooking flatbreads and Smorrsbread.