

## Home Learning

**Reading:** the children should still be reading daily at home. They need to complete the 5 boxes in their reading record/homework diary. Each Monday I shall check these and the children will receive 1 House Point for every entry.

**Spelling:** every week a spelling sheet will be sent home to be completed based upon the learning taken place during the week. Handed out on a Friday and due in the following Friday.

## Dates for the diary

02/09/25—First day of term

05/09/25—first swimming session

09/10/25—Harvest Festival

15/10/25—Open Afternoon

16/10/25—Last day of term

17/10/25—INSET day

# Year 5 and 6

## Autumn Term 1

## English

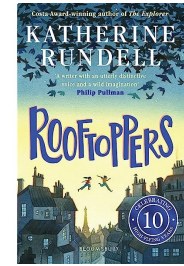
Our reading text will be Rooftoppers by Katherine Rundell. Set in Victorian times, the protagonist, Sophie, escapes her orphanage and journeys to Paris to find her missing mother—who was shipwrecked. The book explores the idea that anything is possible with enough love and determination.

In writing, our first topic will be Autobiographies. After studying the model text, children will sequence and describe events chronologically and factually, whilst using conjunctions, prepositions and adverbs to express time, place and cause, before writing their own.

Our next unit will be discursive writing and speeches. Within this unit, the children will learn to use the passive voice to convey a formal tone and know that multiple viewpoints need to be represented within a discussion. They will then be writing, editing and delivering their own speeches.

The final unit this term will be a first person story with a moral. We will look at how to best balance description, action and dialogue whilst sustaining the first person narrative. The pupils will then plan write and edit their own short story.

Our class  
text



## Mathematics

### **Place value:**

Roman numerals

Reading and writing numbers to 10,000,000

Power of 10

Partitioning

Comparing and ordering any integers

Rounding within 100,000

Negative numbers

### **Addition and Subtraction:**

Mental strategies

Formal written addition and subtraction

Inverse operations

### **Multiplication and Division:**

Multiples and factors

Prime numbers

Squared and cubed numbers

Multiply and divide by 10, 100, 1000

## Science

Our topic this term is electricity. Within this unit we will be learning about what electricity is and how it works, understanding the vocabulary of electrons, neurons and protons. We will learn to identify, draw and use the components needed to make a series circuit. We will have the opportunity to put these into practice while using practical equipment. We will then look at the effects and consequences of changing component equipment—what will happen to the flow of electrons within an open and closed circuit?

## Computing

We will develop their understanding of computer systems and how information is transferred between systems and devices.

## History

The Autumn Term will be focusing on our topic of The Battle of Britain. Within this we will analyse what started the war, how it affected British people, including children, looking specifically at rationing and evacuation. We will also be extending our knowledge and get the chance to look at some artefacts, with a planned class trip to London's Imperial War Museum.

## RE

This term in RE we are looking at creation. We are thinking about what Genesis chapter 1 might mean and comparing how Christians interpret it. We will consider whether science and faith go together.



## PE

We are starting the term with our swimming sessions. We will be returning to Homewood House for 8 sessions on a Friday morning

## Modern Foreign Languages (MFL)

Spanish will continue to be taught every week by Mrs Williams

## Geography

Our topic for Autumn term will be Earthquakes, Mountains, and Volcanoes. Within this we will learn about what makes up the layers of the earth, as well as what tectonic plates are, where we find them, how they move and what happens when they do.

## PSHE

Our first topic will be based around family and relationships. We will discuss friendship issues, how to resolve conflict, being respectful, consequences of stereotyping and ways to deal with change and loss.

## Music

This term we will be learning to sing "Happy" by Pharell Williams and playing instrumental parts within the song. We will be learning musical vocabulary to appraise and respond to music.

## Art—Drawing

We will be using cut fruit to use as a stimulus to practice our pencil sketching and use of charcoal. We will also be looking at the artist Frida Kahlo and symbolism, before learning how ratio and proportion are used to draw faces.

## DT—Food technology

We will learn the culinary skills required to make burritos, pitta breads and hummus and samosas. We will look at the nutritional value of food and how foods and flavours vary depending on cultures.