

## Home Learning

**Reading:** the children should still be reading daily at home. They need to complete the 5 boxes in their reading record/homework diary. Each Monday I shall check these and the children will receive 1 House Point for every entry.

**Homework:** A spelling/grammar sheet and a mental maths sheet will be sent home every Friday, which will be due in for the following Friday.

## Dates for the diary

6/1/25 first day back

22/1/25 Open afternoon

29/1/25 Forces workshop

7/1/25 Friends coffee morning

10/1/25 Maths workshop (provided by St Gregory's)

11/1/25 Safer Internet Day

14/2/25 Last day of term (Own clothes day)

# Year 5 and 6 Spring Term 1

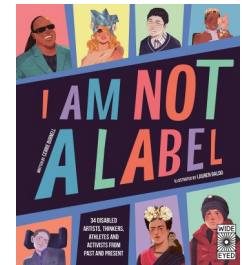
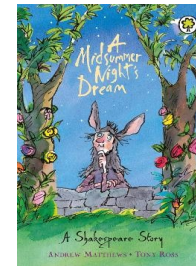
## English

We will be starting the term by studying an adaptation of A Midsummer Night's Dream. Within this we will be making predictions and personal responses as well as summarising and identifying themes within the core text. We will then be looking at an anthology focussing on the lives of a range of disabled artists, athletes, scientists and activists from across the generation, called I Am Not A Label.

Our first writing unit will be third person stories set in another culture which will be linked to our learning on our last terms reading text based in Ancient Egypt. The children will build on what they learnt from term 1/2 to write a short story focussing on the balance between description and dialogue to advance action and character development. We will be experimenting with different sentence types and additional adverbial and prepositional phrases to create an effect and create cohesion..

We will then move to a unit based upon play scripts. This will follow on from our Shakespearean reading unit where we will write our own synopsis of A Midsummer Night's Dream.

## Our class text



## Mathematics

Year 5— we will be starting with multiplication and division. Within this we will learn appropriate methods to multiply larger numbers up to a 4 digit by a 2 digit number. We will also be learning short division. In our fraction unit we will be learning how to multiply fractions and find fractions of amounts. We will be ending the term with linking our understanding of equivalent fractions to that of decimals.

Year 6—we will be starting with converting units, both metric and imperial. We then move on to our ratio unit; looking at adding and multiplying, using ratio language and symbols, linking it with scaled drawings, fractions and recipes. We will then move on to algebra, using equations to find the unknown values.

## Science

We are starting a new topic of Forces this term we will be recapping what a force is and then looking deeper in to the understanding and effect of gravity, air resistance and water resistance.

We will also be having a whole day in school practical workshop provided by Horton Kirby Environmental Education Centre where the children are going to apply their scientific knowledge to capture an infamous criminal!

## RE

Our unit this term is People of God. We will use various sources to learn about Moses and how/ why he freed his people from slavery in Egypt. We will link this to the 10 commandments and how these impact us in the modern world.

## PE

PE this term is dance and will take place indoors on a Tuesday afternoon. We will be looking at various body movements—using our flexibility and core strength to hold moves and choreograph short sequences.

## Modern Foreign Languages (MFL)

Mrs Williams is continuing with Spanish on a Friday afternoon. The focus this term will be how to ask for things.

## Computing

This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.

## Geography

Our new topic will be introducing 4 and 6 figure grid references. Within this we will be looking at what 4 and 6 figure grid references are and how we use them and how we can precisely describe locations, landmarks and places as a geographer.

## History

Our topic for the next two terms is based on the Ancient Maya society and comparing it to Anglo Saxons.

We will look at who the Maya were and where they lived as well as examining some of the key events in their history. We will also look at particular city states and see how they were connected.



## PSHE

Our topic this term focusses on our safety online, understanding the risks of alcohol, drugs and tobacco and changing bodies. (Puberty and menstruation.)

## Music

Our topic this term will be based on the song 'Make you feel my Love' by Adel. The children will learn the song as well as have the opportunity to compose parts themselves.

## Art

Our unit will be based on Textiles and collage. Pupils will take inspiration from nature to create a textured piece of art using their skills of applique, weaving and braiding.

## DT

Textiles—in this unit pupils will consider the durability of fabrics and design and make a functional lunch bag, taking in to consideration insulation and waterproofing.