### Home Learning

Reading: the children should still be reading daily at home. They need to complete the 5 boxes in their reading record/homework diary. Each Monday I shall check these and the children will receive I House Point for every entry.

Maths/grammar: A double sided worksheet will be handed out on a Friday and due in the following Friday—one based on maths and one for SPAG.. 10 housepoints awarded for both completed sheets!

### Dates for the diary

24/2-first day

27/2-poetry workshop

3/3-National offer day (secondary)

3-5/3-Book fair

6/3-World Book Day &PTA book swap

11/3-St Greggs secondary introduction

28/3-school reports

4/4-own clothes day

Last day

# Year 5 and 6

# Term 4

# **English**

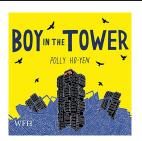
Our first unit is based around performance poetry, which will be linked in to our guest—David Bowden, a poet and author. We will be looking at poems which use word play and techniques when performing their own and other poems.

Our second unit is writing formal letters. We will be designing a new lunchbox, and writing a 'Dragon's Den' style letter requesting investment in their product. We will focus on formal and persuasive language choices.

Our final unit of the term is focused on biographies. We will look at various examples and examine the way in which they are laid out; the purpose; and how to organise information in a chronological way. We will be linking this to our science unit and the pupils will be researching and writing a biography for Mae Jemison (an American engineer, physician, and former NASA astronaut. She became the first African-American woman to travel into space when she served as a mission specialist aboard the Space Shuttle Endeavour in 1992.)

Our reading text will be Boy in the Tower by Polly Ho-Yen. The story centres on an ordinary boy, Ade, who lives with his mum at the top of a tower block. One day, buildings around them begin to fall down. Trapped in his tower block, Ade draws on all of his resilience to look after himself and his mum.

#### Our class text



#### <u>Mathematics</u>

#### <u>Year 5</u>

We will be continuing with our current unit (Decimals and Percentages)

We will then move on to Area and Perimeter of polygons and compound shapes.

We will end the term with statistics, including reading and interpreting line graphs and tables.

#### <u>Year 6</u>

We will start the term on a decimals unit where we will be rounding, multiplying and dividing, before solving various problems—including those focused on money. We will then move on with equivalent fractions, decimals and percentages, before ending on area, perimeter an volume.

#### Science

Our unit this term is Earth and Space. The children will describe the movement of the Earth and other planets as well as the moons phases. They will be able to describe the Sun, Earth and Moon as approximately spherical bodies and understand the idea of the Earth rotation to explain day and night and the movement of the Sun across the sky.

### Computing

This unit introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites.

# **History**

We will be continuing with our study of the Mayan culture.
We will research specific city states; look at what things the Mayan people invented and dive into the mysteries surrounding their sudden disappearance. We will also look at the similarities and differences of what life was like in Britain at the same time.

### <u>RE</u>

Our unit this term is Salvation. We shall be investigating the necessary stories and beliefs in order to answer the question; What did Jesus do to save human beings?

#### PE

Our focus this term is basketball. We will learn skills needed for both attacking and d fending, as well as teamwork skills; communication and tactics. We will learn the rules and play games.

# Modern Foreign Languages (MFL)

Spanish will continue to be taught by Mrs Williams with a focus on People Around Us. Describing our family and pets

# Maya





### Geography

We are continuing with our topic of 4 and 6 figure grid references, looking at how they are used in the real world and exposing and analysing various different type of maps.

## **PSHE**

We are continuing with Safety and our Changing bodies, before moving on to citizenship

### Music

This term we focus on the song The Fresh
Prince of Bel Air and similar types of music.

#### Art-3D

In this block, pupils will develop visual spatial skills as they look at the shape and form of 3D objects.

They will use papier-mâché as well as develop skills to manipulate clay.

#### DT-Food and Nutrition

In this block, pupils will look to different countries to see what can be learnt from different cultures. The recipes chosen showcase how certain foods can contribute to good health and wellbeing.