

## Home Learning

**Reading:** the children should still be reading daily at home.

**Maths/grammar:** A double sided worksheet will be handed out on a Friday and due in the following Friday—one based on maths and one for SPAG.. 10 housepoints awarded for both completed sheets!

## Dates for the diary

2/6/25 start of term

11/6–13/6 Residential trip

16/6–18/6 Bike Ability

20/6/25 Y6 Rochester Cathedral trip

26/6/25 Sports Day

27/6/25 Y6 Penshurst Place trip (am)

2/7/25 Open afternoon

3/7/25 Y6 transition day (secondary)

Y5 Transition afternoon

4/7/25 PTA coffee morning

9/7/25 District Sports (am)

12/7/25 Flower Show

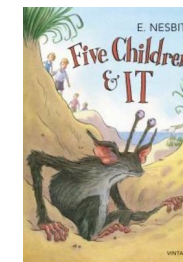
17/7/25 2pm & 5pm Play

18/7/25 Leavers service (Last day)

# Year 5 and 6

## Summer Term 2

## Our class text



## English

Our first topic will be balanced arguments. We shall look at the modelled text of 'Should plastic water bottles be banned?' to identify features and acquire appropriate vocabulary and argument structures. We will focus on developing points and linking them coherently using adverbials. We will then plan, verbally rehearse and write our own balanced arguments based around our history topic: Should Queen Elizabeth I get married?

We will then look at a poetry unit. We will study our model text— We Will Fly—and look at the structure and language choices. We will revise the use of figurative language and how this creates emotion for the reader, before having a go at writing our own poems.

We will be ending the term with a biography. The children will study the model text about Rosalind Franklin (a scientist who specialised in identifying the structure of our DNA and how this has helped to improve medicine.) The children will then select and re-search an influential person, within the science field, and then write a biography about them.

## Mathematics

### Year 5

**Decimals**—add/subtract, multiply and divide by 10, 100, 1000, and to multiply a divide decimals by whole numbers.

**Negative Numbers**—count through zero, compare and order whole and negative numbers and find the difference between them.

**Converting units**— converting kg & km, mm & ml, units of time, metric and imperial units as well as solving problems involving timetables.

**Volume**—calculating and comparing volumes, and estimating volume.

Year 6 **Algebra**—form equations, one and two step equations, finding pairs of values and solving problems with unknown quantities.

**Consolidation**—we will be looking at various real life situations and investigations and utilising all the mathematic learning we have done so far.

## Science

We will look at the life cycles of different animal groups and how living things reproduce.

We will then revisit our previous learning and then use this understanding to link how gears, levers and pulleys can help us. We will be identifying areas/items that use this to their advantage.

## RE

This term we are looking at Islam. We are reflecting on worship and what it is like to be a Muslim in Britain today. We will also be reflecting on our learning throughout the year.

## PE

**Rounders**—children will develop accuracy of throwing and catching; bowling and batting techniques and performing these within a game situation.

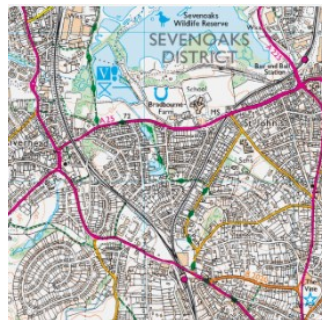
**Athletics**—we will also be practising the skills required for sports day.

## Modern Foreign Languages

In term 6, Oak class will be about dates. We will review numbers up to 31 and days of the week. We will learn the names for months of the year and how to say when our birthday is. We will practise how to ask what date it is and talk about yesterday, today and tomorrow.

## Computing—Spreadsheets

This unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data.



## Geography—OS map skills

We will be looking at a variety of Ordnance Survey maps, revisiting previous learning of map symbols and 4/6 figure grid references to build our knowledge of the UK and the wider world. We will also be using computer mapping to locate and plan a journey.

## History

We are continuing our topic on famous monarchs, with Charles II and Queen Victoria. We will look at how they are remembered and what legacy they left behind. We will look at Power as a theme and how this has changed over time. The pupils will then be asked: Who was the greatest historical monarch? Where they justify their answer with evidence.

## PSHE—Identity / Transition

We will be discussing the question; What makes us who we are? As well as understanding how the media manipulate images and lifestyles. We will also be focusing on transition to the next phase of schooling as well as celebrating our successes and making targets for the next academic year.

## Music

Music lessons will focus primarily on music/songs related to our play: The Jill and Fred's Hysterical Historical Adventure. We will be learning the songs and rehearsing skills for performing.

## Art— Printmaking & Textiles

We will be utilising our previous learning about printmaking and apply this to a piece of fabric. We will then shape the fabric and sew various textures / materials to create a texture.

## DT—Mechanisms

We will be learning about Anderson shelters during WW2 and using their knowledge of structures and connecting different materials, they will produce a model of a bomb shelter.