

## Home Learning

**Reading:** the children should still be reading daily at home. They need to complete the 5 boxes in their reading record/homework diary. Each Monday I shall check these and the children will receive 1 House Point for every entry.

**Spelling:** every week a spelling sheet will be sent home to be completed based upon the learning taken place during the week. Handed out on a Friday and due in the following Friday.

## Dates for the diary

15/04/24—start term 5

18/4/24—year 6 trip (Safety in action)

23/04/24—Parent Consultations

25/04/24—Parent Consultations

06/05/24—Bank holiday (No school)

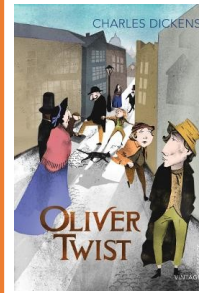
08/05/24—Class photo

13/05/24—SATs Week

16/05/24—PGL parent meeting 2:45

24/05/24—Last day of term

# Year 5 and 6 Summer Term 1



Our class  
text

## Mathematics

### Y5

- Measure, classify and estimate angles
- Calculate lengths and angles
- Regular and irregular polygons
- 3D shapes
- Plot and read coordinates
- Draw reflections of shapes
- Add and subtract decimals with differing place values

### Y6

- Find the volume of cuboids
- Read, interpret and draw line and bar graphs
- Read, interpret and draw pie charts accurately with percentages
- Measure, classify and estimate angles
- 3D shape

(Prior to the sat's, we shall also have time to revise specific areas of need.)

## English

Our first unit will be looking at extended third person narratives. We will dive in to fantasy worlds, starting with our model text where our main character Trilla has to battle the evil warlock Gnarvig. We will study the structures of stories and the techniques we can use to create suspense and drama. The pupils will then get the opportunity to create their own characters, setting and plot to write their own short story.

Our next unit will be News articles. We will be slipping in to our more formal personas, thinking about suitable vocabulary and sentence structures to inform the public. We will study our model text, based upon the idea of peace having been reached within a civil war. The children will then get the opportunity to write their own article based upon an alien invasion.

Within reading, we are focussing on the classic book by Charles Dickens; Oliver Twist. Based in Victorian England, we will see how language and attitudes have changed over time. We will look at the way in which Dickens uses imagery and detail to stress the mistreatment of children during that time.

## Science— Living Things and their Habitats

Within this unit, pupils will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics

## Computing— communication & collaboration

In this unit learners explore how data is transferred over the internet, initially focusing on addressing, before they move on to the makeup and structure of data packets. We will then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they will learn how to communicate responsibly by considering what should and should not be shared on the internet and how to report concerns about inappropriate content online.

## RE

This term we are looking at Buddhism. We will look at how Buddha was enlightened and how Buddhists live their lives because of his teachings.

## PE—Fitness

In this unit pupils will take part in a range of activities that explore and develop different areas of their health and fitness. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve on their personal fitness levels.

## Modern Foreign Languages (MFL)

In term 5 and 6 children will learn the vocabulary to help them name free time activities in Spanish and express my opinion about hobbies. They will practise extending sentences using conjunctions such as 'y' and 'pero' to link two short sentences together.



## Geography— Uk, Europe & North American comparison

We are continuing with our unit from last term, studying the similarities and differences (human and physical) between The Lake District, Poland and Jamaica—linked to our Windrush unit of last term.

## History— Ancient Greeks

We will be looking at who the Ancient Greeks were and when they ruled, how they organised their city states—identifying the differences between life in Sparta and life in Athens. We will investigate what happened in the Battle of Marathon and Salamis and who Alexander the Great was, and why he was significant.

## PSHE— citizenship

We will cover; what happens when people break the law; what prejudice and discrimination is and how to stop it; how we can contribute to the community; what our rights and responsibilities are and how democracy works in our country.

## Music This term's topic is called "Music and me".

We are focusing on inspirational female composers and we will be composing our own music on glockenspiels and other percussion.

## Art— Painting

We are going to combine techniques learnt in previous lessons to create the illusion of depth and represent the translucent qualities of water. We will create our own painting based on Terry Gilecki for the Flower Show.

## DT— Textiles

In this unit, pupils will learn how they can reduce waste by recycling and repurposing snack packets and plastic bags into useful items using crochet.