

Home Learning

Reading: the children should still be reading daily at home. They need to complete the 5 boxes in their reading record/homework diary. Each Monday I shall check these and the children will receive 1 House Point for every entry.

Spelling: every week a spelling sheet will be sent home to be completed based upon the learning taken place during the week. Handed out on a Friday and due in the following Friday.

Dates for the diary

02/01/24—Start of Term 3

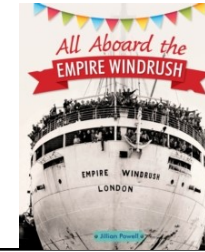
18/01/24—class trip to Horton Kirby Environmental Educational Centre

31/01/24—Open Afternoon

09/02/24—Term 3 ends

Year 5 and 6 Spring Term 1

Our class
text



Armin Greder
THE ISLAND



English

Our first writing unit is to write an extended third person narrative—adventure stories. The model text will be linked with our geography learning (Mountains, volcanoes and natural disasters.) The pupils will focus on selecting vocabulary and sentence structures designed to create suspense; describing various atmospheres and develop characters through description, action and dialogue. The pupils will then get the opportunity to write a short story based on a Blitz attack.

Our next unit will be explanatory texts. Our model text links our geographical knowledge—volcanoes, and we will learn about how to incorporate organisational and presentational devices, as well as using a more formal tone and vocabulary. The pupils will then get the opportunity to write an explanatory text based on our PSHE unit—promoting health and wellbeing.

In our reading sessions, we will start with All Aboard the Empire Windrush—linked to our history topic. This is a non-fiction text based on a child's perspective.

The Island is a picture book, illustrated with striking charcoal images, is about how human beings respond to outsiders.

Mathematics

Y5

- Multiplying larger numbers by a 2 digit number (grid method & long multiplication)
- Short division (including with remainders)
- Multiplication & division problem solving and reasoning
- Multiplying fractions
- Finding fractions of amounts
- Equivalent fractions and decimals

Y6

- Ratio—language, symbols, fractions
- Scale drawings
- Algebra—function machines; form expressions; substitutions; 1 & 2 step equations; finding unknown values
- Rounding decimals
- Adding and subtracting decimals
- Multiplying and dividing decimals by 10, 100, 1000

Science— Animals including humans : water transportation

Within this unit, we will be revising the digestion and circulatory system, and understanding how they are connected. We will also be focusing on our kidneys; where they are located, what their function is within the body and how they keep us healthy.

Computing— Programming

Learners will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms, and then by constructing programs in the Scratch programming environment.

History— Windrush Generation

We will identify the location of the Caribbean Islands and researching their history. We will then link our learning to our previous topic of World War 2 by understanding how the people of the Caribbean helped Britain in the fight against the Nazi regime.

We will then investigate the reasons behind people migrating from the Caribbean to Britain after 1948.

RE

This term we are looking at the gospels and asking "What would Jesus do?" linking to how Christians live out their beliefs about peace, forgiveness and healing.



PE—Dance

Pupils will focus on developing an idea or theme into dance choreography. Working in pairs and groups, using different choreographing tools to create dances e.g. formations, timing, dynamics. Pupils will have opportunities to choreograph, perform and provide feedback on dance, as well as thinking about how to use movement to convey ideas, emotions, feelings and characters.

Modern Foreign Languages (MFL)

This term we will begin to learn about the vocabulary involved with shopping! We will practise engaging in conversations: asking and answering questions; expressing opinions and responding to those of others in the context of asking and answering whether we like certain fruit, making polite requests in a shop, and describing clothes using adjectives. .

Geography— Settlements: land use and economic relationships

We will look at what settlements are and where they are found, before investigating whether people, their movements and economic activity have any identifiable patterns. We will link our learning to an educational trip to Horton Kirby Environmental Education Centre where we will take part in a settlements day.

PSHE— Health / Online safety

We will look at how we ensure we stay physically healthy, including making good choices. We will also be exploring online relationships, linking in with Safer Internet Day.

Art— Print Making

We will be learning how to draw using a one point perspective before translating the design to a print. We will also be creating textile designs using batik (melted wax)

Music

This term we are learning to sing "A New Year Carol" by Benjamin Britten. We will look at other works by the same composer and focus on rhythm using percussion and pitch by using vocal warm ups

DT— Food & Nutrition

We shall be looking at how food affects the way we feel and making healthy choices. We will be making a tomato pasta sauce, an individualised noodle pot and a sensory salad.