



Penshurst CE Primary School

Sports Premium Grant Expenditure Report and Action Plan 2017/18

Final Update July 2018

Faith in Our Future

We believe that P.E. is an integral part of the curriculum, allowing children to experience various sporting activities and competing at different levels and abilities both in and outside school.

All pupils have at least two hours plus P.E. per week. We encourage all children to participate in all lessons and events and offer a varied range of activities to suit all abilities.

Penshurst CE Primary School offers a large number of after school sporting activities which are open to all children and our sports teams have had success at a local and county level - just look at our trophy cabinet in the reception area!

All children throughout the school are taught by a specialist sports coach and their class teachers in two sessions a week. The sports coach and class teachers work very closely together and are shared partners in the delivery of PE lessons.

Early Years - PE is a very important part of learning, and children become more confident using gross motor skills. By the end of their time in Reception class, they will have good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. Children will be able to use various pieces of apparatus. Pupils have at least one taught PE lesson per week. Pupils have continual access to large climbing equipment, bikes, scooters, balls, and large building blocks.

KS1 - We encourage and motivate all children to participate during the sessions and we offer a broad curriculum to enable all children to feel motivated and comfortable in all areas of P.E. These include dance, gymnastics, ball skills and a continual focus on coordination and teamwork. All pupils are assessed regularly.

KS2 - KS2 pupils follow an annual cycle which ensures they have 1 hour of dance or gymnastics and 1 hour of field sports or swimming.

KS2 pupils have wider opportunities to attend competitive events and tournaments outside school through the Sevenoaks Partnership and county competitions. The school has a very good relationship with the Tonbridge Schools Partnership, who provide us with an events calendar, competitions and CPD for staff.

Swimming is taught throughout the school; all year groups have an opportunity to either learn or develop new skills.

At Penshurst CE Primary we embed our values of trust, truth, compassion, friendship, determination and respect into our PE and wider curriculum.

All pupils also receive Forest School experiences that are provided by a qualified Forest School Practitioner. These sessions are used to provide pupils with skills that can be used outdoors but also with a love of being outside and the benefits for mental and physical health and development.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Teachers are upskilled through team teaching. • Pupils participate in a limited range of inter-school competitions • Swimming is taught regularly and all pupils in the school receive swimming instruction from qualified instructors. • A range of clubs are provided by staff and some by PE/sports club providers. 	<ul style="list-style-type: none"> • Improve provision and teaching of PE. • Broaden sporting opportunities to all pupils. • Increase enjoyment and participation for all pupils. • Increase the % of girls taking part in extracurricular sport/physical activity. • To achieve at least Silver mark in SG. • Develop a strong provision of extracurricular activity. • Embed the Golden Mile into school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50-60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,910		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Total funding: £6,475
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Breakfast Clubs – Run by Premier Sports. 	<ul style="list-style-type: none"> - Employment of Premier Sports, paid for directly by Parents but subsidised by school. - Advertised regularly to parents through ParentMail. - PE equipment readily available. 	N/A	<ul style="list-style-type: none"> - Children experience a wide range of sports (including archery and fencing) - Children have a positive start to the day 	<ul style="list-style-type: none"> - Continue to advertise service to further increase numbers attending. - Work with Premier Sports to develop the range of activities on offer. 	
<ul style="list-style-type: none"> - Golden mile- run every day by each class. - Structured Golden mile breakfast club where children can come to challenge themselves and beat their previous score 	<ul style="list-style-type: none"> - Children challenged to run further than previous weeks competitive and to beat times/distances. 	N/A	<ul style="list-style-type: none"> - More children are attending the additional structured club due to increase in enjoyment of exercise/running - Children are excited to set targets/distances to then beat these - Children are entering the classrooms more focused and ready to learn as reported by teachers. - Pupils are involved in running competitively; inter school cross country competitions and Run for Life /Colour Dash events. 	<ul style="list-style-type: none"> - Adaptations of Mile to be introduced in order to keep run fun and interesting. 	
<ul style="list-style-type: none"> - Active Lunch and break times- SSOCrew, Lunch Staff, 	<ul style="list-style-type: none"> - PE Co-coordinator to work with Y5/Y6 Playleaders and 	£950	<ul style="list-style-type: none"> - Children experience a wide range of sports(archery and fencing) 	<ul style="list-style-type: none"> - Increase use of Playleaders and Sports 	

<p>Specialist coaches.</p> <ul style="list-style-type: none"> - Targeted clubs for GT/PP 	<p>SSOCrew to devise timetable and activities for 15 minutes active playtimes and lunches for other pupils.</p> <ul style="list-style-type: none"> - Lunch staff to engage and encourage active play. - Equipment to be able to do this. - Specialist coaches to run specific clubs- eg Netball/Hockey/Gymnastics 		<ul style="list-style-type: none"> - Children have access to active lunch and breaks - Children have shown an increase in teamwork skills/initiative and leadership 	<ul style="list-style-type: none"> - crew - Increased offer of lunch time activity
<ul style="list-style-type: none"> - Forest School sessions <p>Each Class has a Forest School session every 4 weeks. Each Forest School lesson is 1 hour 45 minutes.</p>	<p>Ensure continuity by implementing training of further staff, parents, and volunteers as Level 2 and level 3 Forest school assistants and leaders.</p> <p>Ensure funding from PE premium available to part-fund the staffing of the sessions and training of new staff.</p>	£3,740	Impact of regular attendance to Forest School seen in increased resilience and independence of children. Ability to problem solve and to work with each other to resolve issues has notably improved.	Continue to embed Forest School into the fabric of the school. Ensure continuity with rolling programme of training level 2 assistants and level 3 leaders. Continue to educate parents and staff in the benefits of Forest School.
<ul style="list-style-type: none"> - Swimming 	<p>Offer swimming sessions above and beyond National Curriculum requirements to ensure that children are swimming regularly throughout their time at school</p> <p>Run inter-house swimming gala</p>	£1785	<p>Children continue to develop their confidence and swimming skills. Children experience an introduction to competitive swimming in a supportive environment.</p> <p>Pupils to be equipped with the skills to stay safe near and around water.</p>	<p>Continue to offer swimming across the school to ensure broad participation.</p> <p>Ensure all pupils are aware of the hazards of water and are</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Total funding: £3,600</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated :</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - School display board to promote success of sport in the school and opportunities to engage within. 	<ul style="list-style-type: none"> - PE coordinator and SSOCREW to keep it updated with upcoming clubs/competitions and links 	<p>Cost incl in PE coordinat or time.</p>	<ul style="list-style-type: none"> - Children and parents are aware of the school's engagement and involvement in sport - Promoting the ethos and values of 	<ul style="list-style-type: none"> - PE co-ordinator role to continue / support and develop the role of teachers and TAs

	<ul style="list-style-type: none"> to the school. - School display board to display achievements by its sports teams - Actively promote extracurricular activities 		<ul style="list-style-type: none"> the school games - Children feel proud to represent the school at sporting competitions 	<ul style="list-style-type: none"> to support leading in sport activities. - Increase the amount of information posted - Set up a school sport Twitter account
<ul style="list-style-type: none"> - Newsletter/Parent mail-events/competitions and successes are promoted to parents and the community. 	<ul style="list-style-type: none"> - Up to date information and match reports written by Children/PE lead sent to administration. 	Cost incl in PE coordinat or time.	<ul style="list-style-type: none"> - As above 	<ul style="list-style-type: none"> - As above
<ul style="list-style-type: none"> - Fundraising Sports days/ Large scale events promotion 	<ul style="list-style-type: none"> - Use National fundraising campaigns such as Sports Relief to promote the profile of sport and Physical activity - Use large scale sporting competitions to promote healthy lifestyles and sport to children (World cup 2018 will be whole school interhouse football competition) 	Cost incl in PE coordinat or time.	<ul style="list-style-type: none"> - Children who don't normally engage with sport have been found to engage with fundraising/sport events replicas in school - Children develop character building and the understanding of acts of kindness through sport and physical activity. 	<ul style="list-style-type: none"> - Ensure secondary PE coordinator stays in post to support - Increase amount of sport fundraising focused events etc (1 per term perhaps)
<ul style="list-style-type: none"> - Specialist PE coordinator employed ½ day per week to manage and coordinate sport within the school 	<ul style="list-style-type: none"> - PE coordinator additional support role to manage and coordinate opportunities effectively. - Complete tasks set out by schools based PE coordinator to ensure PE and sport provision is tracked and monitored - Quality assurance of all outside providers used for services. 	£3,600	<ul style="list-style-type: none"> - School based PE coordinator has less strain on their time and therefore the additional manpower allows the school to do more as a team. - Allows more children to receive bigger and better opportunities - More organisation and staff knowledge on what is happening in school. 	<ul style="list-style-type: none"> - Continue to have the secondary PE lead in post to support the provision - Provide more extracurricular opportunities for children - Increase amount of links that school has with the community Engage with a sport star for a visit to the school.
<ul style="list-style-type: none"> - Sporting Assemblies- utilise local links and partnerships to promote inspirational talks and assemblies to children 	<ul style="list-style-type: none"> - Connect with local links to organise assemblies - Use fundraising events/large sports competitions as topics 	N/A	<ul style="list-style-type: none"> - Children are aware of what is happening in the "sporting world". - Buzz around school about 	<ul style="list-style-type: none"> - Maintain strong relationships with organisations and partners

<p>about engaging within sport and physical activity and why they should live healthy active lives</p>	<p>in assemblies to promote and inspire children</p>		<p>engaging in projects</p> <ul style="list-style-type: none"> - Children want to engage with outside organisations and partnerships to continue participation outside of school. 	<ul style="list-style-type: none"> - Increase the amount we have to cater for all.
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Total funding: £4080</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Staff CPD in house training to increase staff confidence and ability to teach a variety of sports. 	<ul style="list-style-type: none"> - Sports specialist works alongside Teachers to develop their knowledge and confidence in delivering a wide range of sports. - CPD training is structured and progressive so that teachers are able to see the variations of ideas/skill games and activities that can be used in lessons - Staff to gain greater confidence in providing activities for all abilities in the class and the proper techniques (progressions/regressions of skills) 	<p>£4080</p>	<ul style="list-style-type: none"> - Children have been provided with high quality PE delivery. - Staff have become more confident in delivering a wider range of sports - Staff have access to a broader range of resources and ideas to enrich their planning for PE - Children have experienced a broader range of activities that are now on the curriculum. 	<ul style="list-style-type: none"> - Continue to target staff new to post into training first. - Resend staff audits existing staff in summer to see what areas we would like to target for next academic year - Ensure staff have equal opportunity to receive the training
<ul style="list-style-type: none"> - Specialist PE coordinator employed ½ day per week to manage and coordinate sport within the school 	<ul style="list-style-type: none"> - PE coordinator additional support role to manage and coordinate opportunities effectively. - Complete tasks set out by schools based PE coordinator to ensure PE and sport provision is tracked and monitored - Quality assurance of all 	<p>Key indicator 2</p>	<ul style="list-style-type: none"> - School based PE coordinator has less strain on their time and therefore the additional manpower allows the school to do more as a team. - Allows more children to receive bigger and better opportunities - More organisation and staff knowledge on what is happening in school. 	<ul style="list-style-type: none"> - Continue to have the secondary PE lead in post to support the provision - Provide more extracurricular opportunities for children - Increase amount of links that school has

	outside providers used for services.		- Staff have access to a member of staff to ask questions/advice and to ask for resources if they need.	to the community Engage with a sport star for a visit to the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total funding: £2,235
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Colour Dash- cross country run with coloured powder paint-engage children who are not normally chosen for competitions/events	- Select children who aren't normally chosen for school teams or who have attended events	£150	- The event was over-subscribed and children were randomly selected from Years 1-6 to take part. This gave the opportunity to participate to some children who had little or no previous experience of running. A number of these children have subsequently joined Running Club.	- Continue to buy into the SSP to be able to access events such as this
Alternate clubs/activities-provide broader experiences of sports	- Children have a lot on offer extracurricularly to engage within such as Archery, Fencing, Karate, Yoga in addition to more mainstream sports such as Football/Gymnastics and Netball - Outsourced coaches are used to deliver these activities. - Admin time to coordinate membership and timetable	£1465	- Archery club will be introduced in summer term on the field to engage the inactive/hard to reach children into activity - Girls only club has engaged them in a safe and fun environment where they no longer feel overpowered by others. They are challenging stereotypes and enjoying dodgeball, football, game based activities, team building games and much more	- Ensure these clubs continue to run the following academic year and terms - Alternate the children we target so all girls get opportunity to attend clubs - Introduce other exciting sports and activities
Lunchtime Sports clubs all year round	- Sports specialist to run active lunchtimes in addition to what midday supervisors run - Children take part in cricket, football, tennis, handball, basketball and many more	Key Indicator 1	- Children have increased their team work ability through structured lunch play - Children have learnt and enhanced skills they have learnt in PE out on the playground - Children are enjoying being active	- Ensure this continues to run the following academic year and terms - Introduce other exciting sports and activities

Equipment-purchase and update PE and sport equipment	- Equipment audit of PE shed	£620	- Children have safe and new equipment to use during PE and at other times	- Look to purchase more and different equipment for next year.
Key indicator 5: Increased participation in competitive sport				Total funding: £965
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
- Increase participation in sports events during the school day and after school.	- School to engage in as many School Games Competitions and where possible take a B and C team. - School to engage within local school leagues for sport such as netball/football and cross country - Organise friendlies and matches with other local schools in the summer months “just for fun”	£785 Supply and admin costs	- Children are experiencing a wider range of competitions such as Colour Dash. - There has been an increase in the amount of children wanting to represent the school. - Increased fixtures with schools have occurred and as a result has allowed more children to break into the school football team - Children have had opportunity to experience various venues in the community - Children have developed resilience and confidence in putting the skills they have learnt in training into practice	- Continue to attend competitions and maintain this through the PE coordinators - Look for external links that can provide other competitions to attend. - Increase the differentiation of events attending.
Increase in Level 1 sport competitions between school houses.	- Monday lunchtime offers Sports tournaments to all age groups that awards children a house point for participating and then an additional housepoint if their team wins.		- It allows more children to access physical activity as it is in house - Children engage in healthy competition - Children still benefit and feel like they have earned something by participating even if their team didn't win	- Continue to offer this and maintain this through the PE coordinators
Minibus/Coach Hire for transport to competitions	- For larger scale competitions and events school will hire a minibus or coach to transport the children. - Find best price possible	£180	- Allows more children to access competitions and exercise	- Continue to do this for larger scale events and what we can fit into budget

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